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THE ILLINOIS STATE NORMAL
... UNIVERSITY ...
NORMAL, ILL.

The Normal School Quarterly

SERIES 18 NUMBER 75
APRIL, 1920

CONTAINING THE
Sixty-Second Annual Catalog with
Announcements for 1920-1921

PUBLISHED IN JULY, OCTOBER,
JANUARY and APRIL, EACH YEAR

Whenever two spellings of a word are authorized by the New International or the New Standard Dictionary, it is the practice of the State Normal University to use in its publications the shorter form.

STATE OF ILLINOIS
NORMAL SCHOOL BOARD

FRANCIS W. SHEPARDSON, Springfield,
Ex-Officio Member and President

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Ex-Officio Member and Secretary

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Under the provisions of the Civil Administrativ Code the five state normal schools of Illinois ar governd by a single board consisting of eleven members, viz., the Director of Registration and Education, who is ex-officio president of the Normal School Board, the Superintendent of Public Instruction, who is ex-officio its secretary, and nine members appointed by the Governor for terms of six years.

CALENDAR FOR 1920-21

The school year of forty-eight weeks is divided into three terms of twelve weeks each, and two summer terms of six weeks each. A mid-spring term of six weeks runs parallel to the last half of the spring term.

Summer Session 1920

Monday, June 14—First Term begins.
Monday, July 26—Second Term begins.
Wednesday, September 1—Second Term ends.

Fall Term, 1920

Monday, September 6—Opening of Elementary Training School.
Monday, September 13—Fall Term begins, Normal and High School Departments.
Friday, December 3—Fall Term ends.

Winter Term, 1920-21

Monday, December 6—Winter Term begins.
Tuesday, December 21—Annual Contest of the Literary Societies.
Wednesday, December 22—Recess of two weeks.
Wednesday, January 5, 1921—Winter Term resumes.
Friday, February 18—Founders' Day Celebration.
Saturday, February 26—Annual Contest in Oratory.
Friday, March 11—End of Winter Term.
Vacation of nine days.

Spring Term, 1921

Monday, March 21—Spring Term begins.
Monday, May 2—Mid-Spring Term begins.
Friday, May 13—Junior Class Play.
Thursday, June 9—Annual Commencement Exercises.

Summer Session, 1921

Monday, June 13—First Summer Term begins.
Monday, July 25—Second Summer Term begins.
Wednesday, August 31—Second Summer Term ends.
Monday, September 12—Beginning of Fall Term of year 1921-22.

FACULTY

DAVID FELMLEY, A. B., *University of Michigan*; LL.D., *University of Illinois*;
L. H. D. *Blackburn University*
PRESIDENT

ORSON LEROY MANCHESTER, A. M., *Dartmouth College*;
LL.D., *Illinois Wesleyan*
Dean and Professor Languages and Economics

J. ROSE COLBY, A. B., A. M., Ph. D., *University of Michigan*
Professor of Literature

MANFRED JAMES HOLMES, B. L., *Cornell University*
Professor of Pedagogy and History of Education

FREDERICK DELOS BARBER, A. M., *Swarthmore College*
Professor of Physics

FRANK WILLIAM WESTHOFF
Professor of Music

GEORGE HENRY HOWE, Ph. D., *Illinois Wesleyan*,
Professor of Mathematics

DOUGLAS CLAY RIDGLEY, A. B., *Indiana University*
Professor of Geografy

WILLIAM ANDREW LAWRENCE BEYER, A. M., *Ohio State University*
Professor of Political Science

HARVEY ANDREW PETERSON, Ph. D., *University of Chicago*
Professor of Psychology

HOWARD WILLIAM ADAMS, B. S., *Iowa State College*
Professor of Chemistry

JOHN LOSSEN PRICER, A. M., *University of Illinois*
Professor of Biological Science

ADNAH CLIFTON NEWELL, B. S., *University of Michigan*
Director of Manual Training

CHESTER MILTON SANFORD, A. B., *Cornell University*
Professor of Public Speaking

HERMANN HENRY SCHROEDER, Ph. B., *Cornell College*
Professor of Education

ARTHUR ROWLAND WILLIAMS, A. B., *Kenyon College*
Director of Commercial Department

HUGH ALVIN BONE, A. M., *University of Chicago*
Professor of History

RALPH EYMAN, B. S., *University of Illinois*

CLYDE HUDELSON, M. S., *University of Illinois*
Professor of Agriculture

OLIVE LILLIAN BARTON, A. B., *University of Illinois*
Assistant Professor of Mathematics and Dean of Women

ALICE JEAN PATTERSON, S. B., *University of Chicago*
Assistant Professor of Nature Study

EDITH IRENE ATKIN, A. B., *University of Michigan*
Assistant Professor of Mathematics

KITURAH PARSONS,
Assistant Professor of Household Science

HAROLD FRANCES JAMES,
Assistant Professor of Art

LYDIA CLARK

Assistant Professor of Physical Education for Women

ELEANOR SHELDON, A. M., *University of Minnesota*

Assistant Professor of Literature and Assistant Dean of Women

GEORGE JEROME KUDERNA, A. M., *University of Chicago*

Assistant Professor of Psychology

RALPH HARLAN LINKINS, A. M., *University of Illinois*

Assistant Professor of Zoology

PEARL SALTER, Ph. B., *University of Chicago*

Assistant Professor of Domestic Art

CLARISSA ELIZABETH ELA,

Instructor in Art

ELMER WARREN CAVINS,

Instructor in Orthografy, Penmanship, and Reading

GRACE ARLINGTON OWEN, A. M., *Columbia University*

Instructor in Reading

HENRY HARRISON RUSSELL,

Director of Physical Education

ANNETTA BELLE COOPER, B. Ed., *Illinois State Normal University*

Instructor in Household Art

EUNICE BLACKBURN, B. S., *University of Chicago*

Instructor in Geografy

ANNA BLAKE, B. S., *University of Chicago*

Instructor in Physiology

EDNA BENSON, A. B., *University of Iowa*

Instructor in Arts and Crafts

RUBY SCOTT, A. M., *University of Chicago*

Instructor in Rhetoric

ANNA MARIE SORENSEN, M. A., *State University of Iowa*

Instructor in Grammar

RUTH GLASSOW, B. S., *University of Wisconsin*

Instructor in Physical Education

LILAH GEUSSENHAINER,

Instructor in Domestic Science

AGNES ELIZABETH FAY,

Instructor in Music

ALVA WILLIAM DRAGOON,

Instructor in Manual Training

MIMA MAXEY, A. B., *University of Illinois*, A. M., *University of Chicago*

Instructor in Latin

VINCENT LALANE, A. B., *College Condorcet*

Instructor in French

JENNIE ALMA WHITTEN, A. M., *University of Illinois*

Instructor in Spanish

CAROLINE FAIRCHILD,

Instructor in Shorthand

GRACE LOUISE MOBERLY,

Instructor in Physical Education

EDWIN ARTHUR TURNER, A. B., *Indiana University*; A. M., *Columbia University*
Director of Training School

RALPH W. PRINGLE, A. M., *Harvard University*
Principal of the High School

ALMA MARY HAMILTON, A. B., *Illinois Wesleyan*; A. M., *Columbia University*
ETHEL GERTRUDE STEPHENS

THOMAS MORSE BARGER, B. S., *University of Illinois*

MAE KNIGHT STEELE, A. B., *University of Illinois*
Training Teachers in the High School

THOMAS JESSE LANCASTER, B. Ed., *Illinois State Normal University*
Principal of the Training School

IRMA FRANCES IMBODEN,
Training Teacher, Seventh Grade

LORA MARY DEXHEIMER,
Training Teacher, Sixth Grade

CHRISTINE AUGUSTA THOENE, A. B., *Iowa State Teachers' College*
Training Teacher, Fifth Grade

JESSIE MAY DILLON,
Training Teacher, Fourth Grade

IDELLA RETTINA BERRY, B. S., *University of Chicago*
Training Teacher, Third Grade

LURA MARY EYESTONE, B. S., *Columbia University*
Training Teacher, Second Grade

NELLIE CATHERINE THOMPSON,
Training Teacher, First Grade

MARGARET E. LEE,
Director of the Kindergarten Department

GEORGIA LATTA, *Milwaukee-Downer College*
Assistant in the Kindergarten

ARTHUR BOLEY,
Principal of the School at the Soldiers Orphans Home

LOTTIE HELLER, B. Ed., *Illinois State Normal University*

HENRIETTA ZWEIFEL,
RENA PARTRIDGE,
PORTIA ALEXANDER,
ROBERTA LEE DAVIS,
MRS. BESSIE STEVENSON ROBINSON,
CAROLINE LARRICK,
RUTH IRENE LITCHFIELD,
ANNE E. GATES,
FLORENCE SNYDER,
Teachers in the Training School at the Soldiers Orphans Home

GEORGE J. FOSTER,
Gardener

ANGELINE VERNON MILNER,
Librarian

ELIZABETH LAIDLAW,
Assistant Librarian

BERTRAM FRENCH,
FRIEDA DIERSEN,
EDNA KELLEY,
Library Assistants

KATHERINE CARSTAIRS,
Registration Clerk

JENNIE TURNER,
Financial Clerk

FLORA PENNELL DODGE,
Secretary to the President

VERNIE CORENE MORRIS,
IRENE FUNK,
Stenographers

EXTRA TEACHERS EMPLOYED FOR SUMMER SESSION 1920

MOSES ROY STAKER, B. Ed., *Illinois State Normal University*
CHESTER FREDERICK MILLER, A. M., *Columbia University*
DELT RAY HENRY, A. M., *Columbia University*
Education
PERNA STINE, B. Ed., *Illinois State Normal University*
SARAH L. DOUBT, Ph. D., *University of Chicago*
BRUCE HITCH, B. Ed., *Illinois State Normal University*
Biology
LEONARD GEORGE SCHNEIDER, A. M., *Ripon College*
THOMAS WILLIAM EMERY, B. S.
ELLA ROSE DEAN, B. Ed., *Illinois State Normal University*
Physical Science
CLARENCE F. JONES, A. M.
Geography
HENRY HUGIE EDMUNDS, B. S., *University of Illinois*
MARTHA HUNT
LEWIS HERBERT BOWYER
ISAAC NEWTON WARNER, B. S., *University of Chicago*
GLENN GRIGGS
RUTH ANNA DAVID
Mathematics
BEULAH ELIZABETH SELSAM, A. B., *University of Illinois*
VERLE SELLS, A. B., *Milwaukee-Downer College*
ETHEL OLDAKER, B. Ed., *Illinois State Normal University*
Commercial Branches
MRS. ALTA SCOTT, B. Ed., *Illinois State Normal University*
LILLIAN GUBELMAN, A. M., *University of Illinois*
ISABEL HAZLETT, Ph. B., *University of Chicago*
ROBERTA LEE DAVIS,
MAE F. GILCULLEN,
English Grammar and Composition
WALTER W. JENNINGS, Ph. D., *University of Illinois*
Economics and Sociology
CHARLES HENRY DORRIS, M. S., *University of Illinois*
LAWRENCE HURST, A. M., *University of Illinois*
ORLA ALAMON TOWNS, A. M., *University of Illinois*
WHITELAW REID SPURRIER, A. M., *Columbia University*
EARLE UNDERWOOD RUGG, A. M., *University of Chicago*
GERTRUDE M. LOBDELL, A. M., *Columbia University*
History and Civics
ALLEN THURMAN WRIGHT, A. M., *University of Illinois*
EVA MITCHELL, A. B., *University of Illinois*
Literature
MILDRED LOUISE McCONNELL,
ETHEL E. LYON, A. M., *University of Chicago*
Reading
MARTIN FRANCIS GLEASON,
LAURA VAN PAPPELENDAM,
Art Instruction
ETHEL GLADYS WEBB, A. B., *Columbia University*
Manual Training
RUTH VIRGINIA SIMPSON,
ETHEL L. DELZELL, A. B., *Nebraska Wesleyan*
FRANCES BUSCHMAN,
Household Science
WILLIAM ARTHUR POTTER,
Music
JANE BLACKBURN, B. Ed., *Illinois State Normal University*
Primary Method
MARION COREY, A. B., *University of Wisconsin*
Physical Education

FACULTY COMMITTEES

Alumni—Mr. Pricer, Miss Cooper, Miss Steele, Miss E. Blackburn.

Athletics—Mr. Russell, Mr. Holmes, Mr. Williams, Mr. James.

Auditing—Mr. Adams, Miss Atkins, Mr. Cavins.

Bildings—Mr. Newell, Mr. James, Miss Ela, Mr. Lancaster.

Bulletins and Printing—Mr. Holmes, Mr. Williams, Miss Scott.

Campus—Mr. Pricer, Miss Patterson, Mr. Bone.

Christian Work—Miss Atkin, Mr. Adams, Miss Barton, Miss Dillon.

Course of Study—Mr. Manchester, Mr. Howe, Miss Colby, Mr. Holmes, Mr. Beyer, Mr. Peterson, Mr. Schroeder, Miss Scott, Miss Atkin, Miss Barton, Mr. Kuderna, Mr. Bone.

Disciplin—Mr. Manchester, Mr. Russell, Miss Barton, Miss Colby, Mr. Howe.

Entertainments—Mr. Ridgley, Miss Atkin, Miss O. Barton, Mr. Bone.

Faculty Club Programs—Miss Barton.

Faculty Receptions—Miss Thompson, Miss Clark, Miss Sorenson, Miss Thoene, Mr. Linkins.

General Exercises—Mr. Sanford, Miss Berry, Miss Fay.

Graduating Exercises—Mr. Adams, Miss Glassow, Mr. Sanford, Mr. Dragoo.

Lecture Association—Mr. Westhoff, Miss Sheldon, Mr. Eyman, Mr. Newell, Miss Fay, Mr. Sanford.

Library—Mr. Schroeder, Miss Colby, Mr. Ridgley, Miss Maxey.

Music—Mr. Westhoff, Mr. Newell, Miss Fay.

Oratorical Association—Mr. Sanford, Mr. Beyer, Miss Scott.

Parents' Meetings—Miss Dillon, Miss Lee, Miss Eyestone, Mr. Lancaster.

Playground—Mr. Lancaster, Miss Latta, Miss Glassow.

Publicity—Mr. Williams, Mr. Ridgley, Mr. Bone.

Reception of New Students—Mr. Westhoff, Miss Sheldon, Miss Geussen-hainer, Miss Moberly.

Records—Mr. Cavins, Mr. Turner, Mr. Holmes.

Recommendations—Mr. Turner, Mr. Holmes, Miss Eyestone, Mr. Bone.

Spring Festival—Miss Clark, Miss Owen, Mr. Westhoff, Miss Moberly.

Social Life—Miss Sheldon, Miss Ela, Mr. Linkins, Miss Benson, Miss Salter, Miss Barton, Miss Clark.

Soldiers' Roster—Miss Owen, Miss Milner, Miss E. Blackburn.

Student Activities—Mr. Adams, Mr. Howe, Miss Clark.

Student Loan Fund—Mr. Cavins, Mr. Barger, Mr. Williams.

Students' Programs—Mr. Manchester, Miss Colby, Mr. Holmes, Mr. Howe, Mr. Beyer, Mr. Peterson, Mr. Schroeder, Miss Atkin, Miss Scott, Mr. Bone, Mr. Kuderna, Miss Barton.

Student Publications—Miss Scott, Mr. Beyer, Miss Hamilton.

Student Welfare—Women—Misses Barton, Sheldon, Blake, Glassow.

Student Welfare—Men—Messrs. Sanford, Russell, Cavins, Linkins.

Substitutions in Curriculums—Mr. Manchester.

Teachers College—Mr. Pricer, Miss Colby, Mr. Holmes, Mr. Ridgley, Mr. Beyer, Mr. Schroeder.

Training School—Mr. Turner, Mr. Howe, Miss Thoene, Miss Imboden.

Philadelphian Society—Miss E. Blackburn, Mr. Cavins, Mr. Westhoff, Mr. Holmes.

Wrightonian Society—Mr. Kuderna, Miss Fay, Miss Blake, Mr. Pricer, Mr. Lalane.

Girls' Debating Club—Miss Blake, Miss Atkin, Miss Berry.

Country Life Club—Miss Patterson, Mr. Eyman, Mr. Bone.

The President is ex-officio a member of all committees.

GENERAL INFORMATION

THE ILLINOIS STATE NORMAL UNIVERSITY, founded in 1857, is located at Normal, two miles north of Bloomington. It is the oldest state normal school in the Mississippi Valley, and the ninth to be established in the United States.

The grounds include 56 acres besides a school farm of 96 acres.

There are five major buildings besides a dormitory for women, a modern heating plant, a plant house, and farm buildings.

Its equipment is modern and ample. In the departments of biology, geography and agriculture, as well as in its training department, its facilities are not surpass in any institution of its class.

Its library contains 38,374 volumes and 25,000 pamphlets.

Its faculty includes seventy-one teachers.

Its student body during the year ending June 11, 1920, altho greatly reduced by war conditions, has included 690 normal school and teachers college students during the regular terms, 2071 summer school students, 70 teachers in extension classes, 150 students in correspondence courses, 251 students in the high school, 474 in the elementary school, and 342 in the school at the Soldiers Orphans Home. The ordinary annual income is \$218,000.

It provides twelve distinct curriculums for high-school graduates to meet the varying needs of students preparing to teach at different levels of the public school system, as well as of special teachers of art and design, music, home economics, manual training, agriculture, and commercial branches. There are other curriculums for country-school teachers and students of limited preparation.

LOCATION

The town of Normal, as its name suggests, has grown up around the Normal University. It has attracted a body of residents who value educational advantages and give to the community high intellectual, moral, and civic standards.

The situation is helthful, the site high and well drained. The town is provided with excellent water, sewers, paved streets, gas, and electric lights. Commodious homes and boarding houses for 800 students stand within easy walking distance of the school. An electric railway with cars every ten minutes connects Normal with Bloomington, two miles to the south.

HOW TO REACH NORMAL

The Illinois Central and the Chicago & Alton are the only railroads in Normal. Whenever it is possible, students on other lines should buy their tickets and check their baggage thru to Normal. Students coming to Bloomington on the Big Four or the Lake Erie & Western are advised to check their baggage to the Chicago & Alton Junction in Bloomington; they may then leave the train at this station and recheck their baggage to Normal at a cost of ten cents, the price of a ticket to Normal.

Students coming to Bloomington on the limited trains of the Chicago & Alton, the Big Four, the Lake Erie & Western, or the Interurban lines of the Illinois Traction System may reach Normal by street cars. These run from all railroad stations to the Court House square, whence a transfer may be taken to the Normal-South Main or Fell Avenue cars, which run to the Normal University.

The fee for delivering baggage from Normal station is fifty cents; from Bloomington seventy-five cents to one dollar. Baggage should bear a card with the owner's name and address.

STUDENT ORGANIZATIONS

LITERARY SOCIETIES.—There are five literary societies connected with the school—the Philadelphian, the Wrightonian and three junior societies in the University High School. These afford practice in oratory, debate, dramatics, and parliamentary usage. The societies have well-furnished rooms set aside for their use.

CHRISTIAN ORGANIZATION.—Young women students receive a hearty welcome to the Young Women's Christian Association of the Normal University. This organization endeavors to promote the social and spiritual welfare of the students. It maintains a paid secretary.

ORATORICAL ASSOCIATION.—The purpose of this association is the cultivation of oratory, extempore speaking, declamation, and debate. The winners of the annual contest in oratory and declamation receive the Richard Edwards medals, established in honor of the second president of the institution. The successful contestant in oratory represents this institution in the contest held in March of each year under the direction of the State League of Normal Schools.

THE ATHLETIC ASSOCIATION has general control of students' athletics in conjunction with the director of the gymnasium.

THE LECTURE ASSOCIATION provides a course of high-class lectures and concerts at low cost.

MUSICAL ORGANIZATIONS.—The University Choral Club meets twice each week at 6:15. The club gives three concerts each year, singing selections from standard operas, oratorios, and cantatas.

GLEE CLUBS.—Four are organized, two for men, two for women.

THE ORCHESTRA gives students who play upon an instrument an opportunity for practice in concerted playing.

THE BAND numbering about twenty-five members receives daily instruction upon band and orchestral instruments.

THE DRAMATIC CLUB (The Jesters) presents one or more plays each year.

THE LATIN CLUB discusses at its meeting the civilization and institutions of Ancient Rome.

THE SCIENCE CLUB holds bi-weekly meetings, at which papers are read dealing with scientific questions.

THE SOCIAL SCIENCE CLUB at its bi-weekly meetings discusses the social, economic, and political problems of the day.

THE NATURE STUDY CLUB discusses ways and means of extending and popularizing the nature-study movement.

THE COUNTRY LIFE CLUB devotes its weekly meetings to the consideration of topics relating to the improvement of country life thru the leadership or co-operation of the country school.

THE VARSITY CLUB is an organization of the young men to promote a healthy social and intellectual life within the institution.

STUDENT PUBLICATIONS

THE VIDETTE is an 8-page weekly, filled with local news, alumni notes, and practical and interesting matter on school topics contributed by faculty and students. It is under the management of the Vidette Board, elected by the students of the various classes.

THE INDEX, published annually by the senior class, contains detailed information in regard to the various student organizations.

THE ALUMNI QUARTERLY is a 32-page magazine whose purpose is to keep alumni in touch with the life of the institution.

ORGANIZATION

The Illinois State Normal University comprises four schools:

- The Normal School,
- The Teachers College,
- The Elementary Training School,
- The University High School.

The Normal School is intended to prepare teachers for graded elementary schools, rural schools, and village schools. It provides for high-school graduates curriculums two years in length for primary teachers, for upper-grade teachers, for rural-school teachers, and for special teachers of art, manual training, household science, household art, agriculture, commercial branches, public school music, and the kindergarten. One-year and two-year curriculums are provided to prepare country-school teachers, and a preparatory program for mature students who wish to make up deficiencies in high-school work.

The Teachers College is intended to prepare high-school teachers, supervisors, principals, and superintendents whose duties require a more extended preparation than the normal-school course. It provides full four-year curriculums beyond the high-school, leading to the professional degree, Bachelor of Education.

The Elementary Training School consists of a kindergarten and eight grades. It is intended to serve as a model school for observation and training for students of the Normal School and Teachers College. The school of the Soldiers Orphans Home with 350 pupils affords further facilities for training.

The University High School is provided primarily for holders of township scholarships who are too young to enter the Normal School, or who do not intend to prepare for teaching. Additional students are admitted on payment of tuition. It is a school of observation and training for students in the Teachers College. The attendance is limited to 230.

ENROLMENT

As soon as persons decide to enter the Normal University as students, they should write to the president for an admission blank. Upon this should be entered the high-school record of the student and such other data as are required. This application for admission should then be mailed to the Normal University. Students who have secured advanced standing in other higher institutions may settle by correspondence the classification that may be granted them.

The first day of the fall term is devoted to the enrolment of new students, and to the examination of students for advanced standing. New students should be present in the morning to present their credentials, to register in the office, to pay their term fees, to consult with the appropriate committee in regard to their program of studies, to enrol with the director of the gymnasium, to consult with teachers in regard to their studies, to purchase their textbooks and to get their assignments. In all other terms students are expected to enrol on the Saturday preceding the beginning of the term.

Students upon arriving in Normal are advised to come directly to the office of the president.

CONDITIONS OF ADMISSION TO THE NORMAL SCHOOL

Students are admitted to the Normal School upon presentation of the following evidences of scholarship:

1. A high-school diploma.
2. A teacher's certificate.
3. A certificate of attendance at another state normal school.
4. A township scholarship under the Lindly Act. This act provides for an annual examination in each township adapted to graduates of the eighth grade. Successful candidates are awarded scholarships good for four years at any state normal school in Illinois.
5. A county diploma or certificate of graduation from the eighth grade.
6. A statement from proper school authorities showing that one or more years of high-school work has been completed.

All students who have done any high-school work should bring a copy of their record signed by the principal.

Persons not provided with the foregoing credentials may arrange for admission by correspondence with the president.

To enter the normal school students must be at least sixteen years of age. Students not of the required age are assigned to the elementary school or high-school until they reach the maturity desired.

To obtain free tuition, students who are not holders of township scholarships are required to sign a declaration of their intention to devote themselves to teaching in the public schools of Illinois for as long a period as they attend the Normal School.

Students may enter at any time, provided they are competent to take up the work then in progress. It is best to enter at the beginning of a term. In all but the special programs classes are provided each term for students beginning a course of study.

CREDIT FOR WORK IN OTHER INSTITUTIONS

For all work done in other state normal schools and in the University of Illinois, credit is given so far as such work is equivalent to our own courses. Credit for work done in other higher institutions is granted upon adequate proof that such work is a satisfactory substitute for courses offered here. No student is expected to mark time by repeating work well done elsewhere.

SPECIAL STUDENTS

Teachers of maturity and experience may be admitted as special students, and are permitted to take up any work for which they are prepared. They may not, however, be permitted to teach in the training school until they have had preliminary courses in psychology and education.

EXAMINATIONS FOR ADVANCED STANDING

To students pursuing any of the programs outlined on pages 22-41 an opportunity is given to pass by examination any study in the program without taking the same in class. Arrangements for a suitable date may be made with the instructor.

ACCREDITED HIGH SCHOOLS

Graduates of high schools with four-year courses recognized by the State Department of Education are admitted to the Teachers College, or to any of the two-year curriculums (A to J) in the Normal School or to curriculum M, provided that the fifteen units of entrance credit that they offer include the following:

Algebra	-----	1	unit
Geometry	-----	1	unit
Physics	-----	1	unit
*Chemistry	-----	½	unit
Zoology	-----	½	unit
Botany	-----	½	unit
Physiography	-----	½	unit
Civil Government	-----	½	unit
History (General, Ancient, Medieval, English or American)	-----	1½	units
Literature and English Composition	-----	3	units
 Total	-----	10	units

The remaining five units may be composed of any subjects that the high school accepts to meet its graduating requirement.

The work above stated is the minimum in each branch. It is expected that each student shall have done more work in some of the subjects.

Graduates of recognized high schools who have not completed all the work listed above may take two of the omitted half-units in the regular classes in these subjects (see Program P, p. 40) as substitutes for two standard subjects in their regular program. If the student is deficient in more than two half-units of the list, he shall add these subjects to the requirements of his regular program. Such added courses may be completed in summer terms.

Graduates of non-recognized high schools with full four-year courses are admitted on the same terms, and may continue in the program chosen, provided that they maintain in their various studies a general average of not less than seventy-five per cent. If they fall below this average in any term, in any study they shall in the next term take such additional courses as may be arranged with the Dean.

If high-school graduates admitted to the Normal University are not able to write well with ease and speed, or read distinctly with good expression, or use the dictionary intelligently, or pass the examination in spelling, extra courses in reading, penmanship, spelling and dictionary work must be taken by them during their first year.

A *unit* is the amount of work done in a preparatory subject in 180 recitation periods of forty minutes each, or the equivalent in laboratory or other practice.

*Chemistry is not required for admission to any of the special curriculums C—J.

Students following curriculum B are excused from this entrance requirement if they elect physical science in their second year.

EXPENSES

Tuition is free to all qualified students of the required age who are preparing to teach in the schools of Illinois. A registration fee of two dollars per term is charged all students except those holding township scholarships under the provision of the Lindly act. For each summer term of six weeks the fee is one dollar. Students from other states than Illinois and students not preparing to teach are charged an additional tuition fee of ten dollars per term for the long terms. If within five years such student from another state teaches an equivalent time in Illinois, the tuition is refunded. An incidental fee of two dollars per term is charged to maintain certain student organizations.

Good furnished rooms, large enough for two persons, rent at from \$3.00 to \$5.00 per week. Table board in private families may be had at \$5.50 to \$7.00 per week. An excellent cafeteria and two restaurants assist in boarding students. Good rooms and excellent boarding places are abundant. Arrangements can be made better after arriving in Normal than by letter.

Students not living at home are required to room at approved houses. A list of approved rooming houses is kept at the office of the Dean of Women. A written contract is required strictly defining the terms on which rooms are rented.

Fell Hall affords rooms for 83 young women and boarding accommodations for twice that number. Students desiring rooms or board should address the Head of Fell Hall for a floor plan and a statement of rules governing the renting of rooms.

Textbooks and ordinary stationery may be bought at the school-book store at net wholesale cost; or books may be rented at twenty per cent of their ordinary retail price. Students are advised to own and keep the textbooks in advance of courses.

AID TO STUDENTS

To assist worthy students in completing their course of study the Alumni and Faculty have created a Students' Loan Fund, from which students in their senior year may borrow at a low rate of interest a sum not to exceed one hundred fifty dollars.

Provision is made upon the Normal University farm for housing and boarding a small group of students of agriculture. These will be afforded regular employment a few hours each day at fair wages. Application may be made by mail.

Many students secure employment which enables them to meet their expenses. For such employment address Miss Lillian Barton, Dean of Women. Students should consult her before entering into any agreement with an employer.

TEACHERS' BUREAU

The Illinois State Normal University maintains a teachers' bureau, whose purposes are to secure for its students, free of cost, suitable positions, and to aid school officers in selecting efficient teachers. Students, as a rule, do not expect employment without a personal visit; it is hoped that the expense of such visit may be avoided unless there is some prospect of employment.

GRADUATION

Candidates for graduation shall, at the beginning of the year in September, file with the Dean the program of studies they desire to follow during the senior year. This program must accord with the general daily programs for the various terms and the rules stated on pages 20-21. If the student desires to make substitutions not provided for by the general rules his request must be approved by the proper committee of the faculty.

No person may receive the diploma of this institution unless he has completed a full year (12 credits) of resident work. All candidates for graduation shall write an acceptable thesis upon some educational theme. The subject shall be reported to the head of the proper department at the opening of the Fall term. The thesis shall be completed and handed in twelve weeks before graduation.

Students who lack no more than four credits of completing the course of study may participate in the Commencement functions in June and receive their diplomas upon the completion of their work in the ensuing summer terms.

Candidates for graduation should see that all conditions and deficiencies are removed by the end of the eighth week of the Spring term.

THE SUMMER SESSION

The Normal School provides two summer terms of six weeks each for active teachers and for students who wish to continue their studies during the summer. The programs consist chiefly of the regular courses in the various subjects. The daily program is so arranged that the student recites twice per day in the same subject, thus completing a regular twelve-week course in six weeks. All grades of the training school are in session, affording model lessons for observation and discussion and opportunity for practical teaching. Special prominence is given to music, drawing, construction work, modeling, manual training, and the household arts, to the natural sciences, to the common branches as outlined in the Illinois State Course of Study, and to the special courses required in the examination for state teachers' certificates. Credit is given for all satisfactory work and recorded on the books of the institution. A special summer-school announcement is issued in March.

Most of the courses in the Senior College will be arranged in a three-year cycle and taught in the summer terms thus enabling a student to complete two units of work by attending the same term for three consecutive summers.

Courses in Home Economics and Agriculture as required by the Smith-Hughes Act are offered in the summer terms.

A similar mid-spring term will begin May 2, 1921, providing about twenty-five new classes. See page 50.

COURSES OF STUDY

The Normal School requires for most of its courses the degree of maturity and scholarship attain'd by graduates of our best high schools with four-year courses of study. Accordingly the standard two-year curriculums of the Normal University ar pland for students of such preparation. Besides the standard courses others ar regularly taught to meet the needs of students of limited high-school preparation. In the standard two-year curriculums, twenty-four credits of proper rank ar required for graduation. By a credit is ment the amount of work done in a term of twelv weeks in a subject requiring daily preparation by a typical student carrying four studies and reciting five times a week in each. To complete the standard two-year curriculums the attendance required of the typical student is six regular terms of twelv weeks. There ar also three-year and four-year curriculums for high-school graduates.

RANK OF CREDITS

Credits ar of four ranks according to the character of the courses for which they ar given. The 305 courses offerd ar divided into four classes with a small remaining unclassified group.

The unclassified courses ar elementary courses in music, physical training, phonics, writing, spelling and composition, which may be counted at full value in any curriculum in which they ar required.

They ar designated by the first nine numerals.

Courses of Class 1 ar of Junior high-school rank and may be taken by any student admitted to the normal school. They ar of full credit value only in curriculums N and P, as described below.

They ar designated by the numerals 11—19.

Courses of Class 2 ar of Senior high-school rank and may be taken by students who hav had two-years high-school work, or by students with one year of such work provided they hav shown proficiency in the subject. They ar counted at full credit value in curriculums L, O, and P, and at two-thirds of a credit if substituted for courses in Class 3.

They ar designated by the numerals 21—29.

Courses of Class 3 ar of Junior College rank and may be taken by high-school graduates and other students of demonstrated equivalent preparation, or by students of three-years high-school preparation who hav shown special proficiency in the subject. These courses count at full credit value in all curriculums except the Senior College, and at two-thirds credit when substituted for courses in Class 4.

They ar designated by the numerals 31—39.

Courses of Class 4 ar of Senior College rank and may be taken by students in the Senior College or by second-year students in curriculums A—K, or third-year students in curriculums L and O who hav shown special proficiency in the subject. They ar allowd full credit in all curriculums.

They ar designated by the numerals 41—49.

CURRICULUMS

The regular curriculums of study are:

A. A two-year curriculum (24 credits) to prepare teachers of upper grades.

B. A two-year curriculum for teachers of lower grades.

C. A two-year kindergarten-primary curriculum for teachers of the kindergarten and of the first two primary grades.

D to J. Two-year curriculums to prepare special teachers of Music, Manual Training, Art and Design, Household Art, Household Science, Agriculture, and Commercial branches. There are also three-year curriculums combining Music and Art, Household Science and Household Art.

A four-year curriculum in Home Economics to meet the requirements of the Smith-Hughes Act.

K. A four-year Teachers College curriculum to prepare high-school teachers, principals, supervisors and superintendents.

Graduates of four-year high schools who have the specific preparation set forth on page 14 and other students of equal preparation are admitted to the foregoing curriculums without condition.

Mature students whose preparation falls below the equivalent of four years of high-school work and who wish to enter upon any of the foregoing curriculums may arrange with the President or Dean to take from the preparatory program (program P on p. 41) such courses as are needed to complete the entrance requirements. All such students must, before graduation, be credited with fifteen units of entrance credits, in addition to the regular credits of the curriculum selected.

L. A three-year curriculum for students who have had the equivalent of three years of high-school work. This leads to the same normal-school diploma as programs A to J.

M. A two-year curriculum for high-school graduates who wish to engage in teaching country schools.

N. A similar two-year curriculum for graduates of the eighth grade, who are not less than sixteen years of age. Graduates of the tenth grade may complete this in one year.

Students who complete N are recommended for provisional teachers' certificates under the certificating law.

O. A three-year curriculum to follow N for students who expect to secure the regular normal-school diploma. Students who have completed N must take, before graduating, enough additional work to make a total of fifteen units of entrance credit and twenty-six term-credits of normal-school work.

A two-year curriculum for special teachers of physical education will be offered in the fall of 1920.

Students who have completed N and wish to secure the diploma from any of the curriculums A to K, should arrange with the President or Dean for the additional work to be taken from Program P.

P. A preparatory program, three years or less in length, to enable mature students to supply the deficiencies in their high-school preparation.

Entrance credits may be granted holders of teachers certificates in accordance with the rules shown on page 40.

TEACHERS' CERTIFICATES

It is the duty of the State Normal University to prepare every kind of teacher required for the public schools of Illinois.

The needs of the schools are set forth in the law of 1913 (as amended in 1919), governing Teachers' Certificates. These certificates may be issued to candidates who have past the examinations prescribed by the State Examining Board, or to those who have done a required amount of work in "recognized" normal schools or other higher institutions.

The Normal University provides the specific courses required for the various kinds of certificates.

Graduates from curriculums A to M and from curriculum O are entitled to receive a first-grade county elementary certificate good for three years and renewable indefinitely. This certificate is good for teaching in a four-year high-school if endorsed by the county superintendent.

Students who have completed the work of the junior year in any of these curriculums may receive the second-grade county elementary certificate at the option of the county superintendent of schools.

Students completing N may receive a provisional county elementary certificate good for one year under the same condition.

The six-week courses required for renewal of these certificates are offered in the mid-spring term and the summer terms.

The Kindergarten-Primary certificate, good for two years and renewable indefinitely, may be obtained by completing curriculum C.

Special certificates, good for two years and renewable indefinitely, may be obtained after completing curriculums D to J in Music, Art, Manual Training, Domestic Science, Domestic Art, Agriculture, and Commercial branches.

County high-school certificates, good for three years and renewable indefinitely, may be obtained after completing three or more years of the Teachers College program, providing courses be chosen in accordance with the requirements of the Examining Board.

County supervisors' certificates may be obtained only by examination in English, educational psychology, the history of education, and school administration. The Normal University offers extended and thorough courses in these subjects.

State elementary certificates and state high-school certificates are issued to teachers of due preparation and long experience in teaching who pass an examination in English, educational psychology, and principles and methods of teaching. The State Normal University offers adequate courses in these subjects in both the regular and summer terms.

For the State Supervisors' certificate is required graduation from a normal school and an examination in English, educational psychology, sociology, the history of education, and school management, administration, and supervision.

Holders of first-grade elementary certificates who have taught five years may convert the same into state life certificates by taking an additional year of work in a state normal school.

RULES RELATING TO STUDIES AND CONDUCT

1. Every new student is expected at the beginning to choose one of the various curriculums and to follow this curriculum as closely as is practicable except where electiv substitutes ar specifically allowed.
2. Variations from the regular program chosen ar permitted to special students, and to others if there be special need of such change. All individual programs involving substitutions must be approved by the President or the Dean.
3. Students who hav become irregular in their programs or who contemplate taking electivs should study carefully the daily programs on pages 46-50. All irregular programs should be approved by one of the faculty committee on student programs (page 9).
4. No substitution may be allowd for the common branches unless the student gives satisfactory evidence of proficiency in such branches. In doubtful cases an examination may be required.
5. No substitution for any of the natural sciences may be allowd unless the student's previous study in the omitted branch is equal to the requirements for admission as shown on page 14.
6. Electivs may be chosen from any of the programs on pp. 22-41 provided the student is qualified to pursue the subject with profit. This permission may be granted by the President or Dean.
7. The electivs allowd include five years' work in Latin, three years' work in French or Spanish, and courses in method for students who hav already attaind considerable proficiency in these languages. For the first year's work in these languages one credit is allowed, for the second year two credits, for all work beyond the second year and for the courses in method full credit.
8. Full credit is allowd for Latin, French, or Spanish in the Teachers College curriculum providing a full year's work or more is completed. If a year's work has been done before coming to Normal, each term's work in the normal school is allowd full credit.
9. No electiv credit is allowd for a single term in cooking or sewing; for two terms one credit is given; for three terms three credits.
10. No credit is allowd for less than one hundred twenty hours of bench work.
11. All classes recite daily in the regular terms. In the mid-spring and summer terms of six weeks two recitations per day ar held in most subjects, thus enabling the student to complete the regular twelv-week courses in thirty school days.
12. Four hours per week of gymnasium practis is required of all first-year students. Students who cannot profitably take this work because of age or physical disability may substitute electivs. Ten library lessons ar given each term to entering students.
13. Thirty minutes per day ar devoted at General Assembly to the consideration of topics of interest to prospectiv teachers. All members of the school ar expected to attend. On Tuesdays the school at this hour is divided into small sections for practis in platform speaking. All students not teaching at this hour ar required to participate in this work.

14. Every student is expected to take not more than four major subjects (or their equivalent), nor less than three, not counting physical training. Students whose standing in all subjects is above 80 may take a heavier program, with the approval of the Dean. Students who work for their board are not permitted to take a full schedule.

15. If a student fails to keep pace with his class in any study he may be transferred to a lower section in such study or be required to drop the study.

16. If a student fails to carry a study after continuing thru half the term he is required to repeat the study at the earliest opportunity.

17. If a student fails to complete a course in which his work is of good quality, he should complete such course in the next term in which he is in attendance and the course offered. Otherwise the entire course is to be repeated at the earliest opportunity.

18. A student who fails in any term to make a passing grade in two major studies, or their equivalent, is placed upon probation for the succeeding term, and in case he fails to carry two majors in the succeeding term, he shall not be permitted to continue his studies until one year has elapsed. This rule may be suspended in the case of any student by a majority vote of the faculty.

19. Other students may be placed on probation by the faculty or by the Committee on Discipline. Such probation shall not exceed one term. Students on probation may not take part in any public contest or exhibition—athletic, musical, dramatic, or oratorical.

MISCELLANEOUS

20. Term fees and tuition are to be paid the first day of the term. If the student leaves school within two weeks (one week in summer), fees are refunded. If a student paying tuition leaves school during the first half of the term, half of the tuition is refunded.

21. Students are enrolled in their classes upon presentation of their term-fee or tuition receipt, or evidence that they hold a township scholarship.

22. Grades for scholarships indicate as follows: Above 90, distinguished proficiency; 86-90, excellent; 81-85, good; 76-80, average; 70-75, fair work below the average; below 70 indicates poor work and the student must repeat the course. The median is 80.

23. Students are expected, whenever it is possible, to enter school at the beginning of the term and remain to the close, to attend their classes regularly, and to conform to the various requirements that have been found necessary to the orderly and successful working of the institution and to the welfare of its students.

24. Students who return late from vacation shall forfeit two points of their term standing in each subject for each day's delay in entering the class, unless it is attested by a physician's certificate that the delay in return was due to the illness of the student or to serious illness in the family requiring his presence.

This rule may be suspended in any particular case by a vote of the faculty.

25. Any student who shall withdraw before the end of the term unless excused by the President or Dean shall forfeit his grades in the various subjects taken.

CURRICULUM A

For Teachers of Upper Grades

72 Weeks—24 Credits

FIRST YEAR

FALL	WINTER	SPRING
Teaching Process	Physiology 31	Psychology 33
Arithmetic 32	Geography 34, 35, 36, 37	Nature Study 31
Grammar 31	{ Phonics	{ Geografy 31
{ Drawing 1	{ Reading 31	{ Reading Method
{ Physical Training	{ *Music 2 or 31	{ *Bookbinding
	{ Physical Training	{ Physical Training

SECOND YEAR

General Method	School Management	Economics 31
Science of Discourse	History 31	Literature Method
*Political Science or	*Physical Science	*Biology 33, or
*Color and Design	Teaching	*Color Practis
Teaching		Principles of Education
		or Teaching

Bracketed subjects count as half- credits.

Dictionary work, spelling, and writing ar required the second term of all students found deficient in these branches.

Electivs chosen according to the rules on page 20 may be taken insted of the stard courses.

Two teaching credits may be made in the same term at the Soldiers Orphans Home.

Students who pass the examination in phonics and dictionary work spend an entire term upon reading. Examinations ar offerd at the beginning and at the middle of each term.

At the middle and at the end of the fall term examinations ar offerd in phonics, dictionary work, and spelling. Students who pass in phonics wil take Reading 31 during the entire term.

Students whose teaching credit is above 85 per cent in the first two terms of teaching may substitute the Principles of Education for the third term.

To meet more fully and successfully the demands made upon graduates from this curriculum it is recommended that each student take in a summer term. History 32 and Public Speaking, or two other courses selected with the approval of the President or Dean. These additional credits may be counted as senior college credits.

CURRICULUM B

For Teachers of Lower Grades

72 Weeks—24 Credits

FIRST YEAR

FALL	WINTER	SPRING
Teaching Process } *Reading 31	Psychology 33	General Method
} Phonics	Arithmetic 31	Science of Discourse or
Physiology 31	{ Primary Reading 32	Grammar 31
{ Music 2 or 31	{ Geografy 31	Primary Geografy
{ Physical Training	{ Primary Drawing	{ Primary Music
	{ Physical Training	{ Physical Training

SECOND YEAR

Literature Method *History Method 33	School Management *Grammar 31, or *Physical Science, or *Art Appreciation or Story-telling	Nature Study 31 Economics 31, or Sociology *Playground Management
{ Primary Handwork } Color Teaching	Intermediate Language Teaching	Teaching or Principles of Education

Bracketed subjects count as half-credits.

Physical Science is required of all students who hav not met the entrance requirement in Chemistry as shown on page 14.

Spelling and writing ar required of all students found deficient in these branches. These must be taken the second term.

Electivs chosen according to the rules on page 20 may be taken insted of the stard courses.

Dictionary work and special drill in phonics and reading ar required of all students deficient in these subjects.

Phonics is required of all who do not pass the examination offerd at the beginning of the term.

Two teaching credits may be made in the same term at the Soldiers Orphans Home.

Students who hav omitted stard courses ar urged to take them during summer terms, or to take other courses recommended by the President or Dean. These may count as senior college credits.

CURRICULUM C

KINDERGARTEN-PRIMARY CURRICULUM

For Teachers of the Kindergarten and the
First Two Grades of the Elementary School

72 Weeks—24 Credits

JUNIOR YEAR

FALL

Child Study
 { Kindergarten Technics
 Kindergarten Observa-
 tion
 Nature Study 31
 { Primary Drawing
 Physical Training

WINTER

Child Study
 { Kindergarten Technics
 Primary Handwork or
 Kindergarten Practis
 Physiology 31
 { Music 2 or 31
 Physical Training

SPRING

Kindergarten Technics
 { Primary Handwork or
 Kindergarten Practis
 Psychology 33
 { Primary Music
 Color
 Physical Training

SENIOR YEAR

General Method
 Kindergarten Principles
 Kindergarten Practis
 Literature Method

Arithmetic Method
 Kindergarten Curricu-
 lum
 { Primary Reading 32
 Geografy 31
 Teaching

Principles of Education
 Sociology 41
 { *Blackboard Drawing
 *Playground Manage-
 ment
 Teaching

Bracketed courses count as half-credits. For a description of the Kindergarten courses see page 90.

This program is planned for high-school graduates and to meet the requirements of the law for the certificating of teachers.

Electives chosen according to the rules on page 20 may be taken instead of the standard courses.

Students taking this curriculum should be able to sing and play simple music.

Students are advised not to begin this course unless they expect to attend two consecutive years.

Spelling and writing must be taken by all students found deficient in these branches. These must be taken the second or third terms.

Two teaching credits may be made in the same term at the Soldiers Orphans Home.

It is recommended that two additional major courses be taken during the summer term. These may be selected with the approval of the President or Dean.

CURRICULUM D

SPECIAL CURRICULUM IN MUSIC

72 Weeks—24 Credits

JUNIOR YEAR

FALL

Music 2
 Physiology 31
 Reading 21
 *Literature 32
 Physical Training

WINTER

Music 32
 Teaching Process
 *Science of Discourse
 { Reading Method 33
 { Sound 42
 Physical Training

SPRING

Music 31
 Psychology 33
 Sociology 43
 *Public Speaking
 Physical Training

SENIOR YEAR

Music 33
 General Method
 *Literature 35 or
 *The Speaking Voice
 Teaching

Music 34
 School Management
 Advanst Composition
 Teaching

Music 35
 Economics 31
 Reading 31
 Teaching or
 Principles of Education

Students who ar taking approved courses in instrumental music parallel to this program may arrange with the Dean to substitute the same for the stard courses above.

Other electivs may be chosen according to the rules on page 20.

Students found deficient in spelling or writing take extra work in these branches during the second or third terms.

All students pursuing this curriculum ar expected to sing in glee clubs and choruses and, if practicable, play in the orchestra or band.

The third term of teaching may be omitted only if the average grade in the two terms is above 84 per cent.

Where stard subjects ar omitted it is recommended that these or two others approved by the President or Dean be taken during the summer term.

CURRICULUM E

SPECIAL MANUAL TRAINING CURRICULUM

72 Weeks—25½ Credits

FIRST YEAR

FALL

Bench Work
 { Drawing 1
 Design
 Science of Discourse
 Teaching Process
 Physical Training

WINTER

Bench Work
 Mechanical Drawing
 Psychology 33
 *Geometry 32 or 31
 Gymnastics

SPRING

Lathe Work
 Mechanical Drawing
 General Method
 Elementary Woodwork
 and Carpentry
 Physical Training

SECOND YEAR

History and
 Organization of
 Manual Training
 Teaching
 Machine Drawing
 Art Metal

Factory Method Furni-
 ture Construction
 Teaching
 School Management
 Economics 31

*Bookbinding
 *Industrial History
 Architectural Drawing
 *Teaching
 *Furniture Designing
 and Construction
 *Principles of Educa-
 tion

Furniture Designing and Construction may be taken as a major or minor.
 Electives chosen according to the rules on page 20 may be substituted for
 the stard courses.

Students pursuing this curriculum who ar found to be deficient in pen-
 manship, spelling, English composition, or oral expression ar required to
 take special courses in these subjects during the winter term or spring term.

Students may omit two of the stard subjects in the last term.

The third term of teaching may be omitted if an average grade of 85 has
 been made in the two terms.

It is recommended that Pottery, Primary Handwork, and the omitted
 stard subjects be taken in summer terms.

CURRICULUM F

SPECIAL CURRICULUM IN ART AND DESIGN

72 Weeks—24 Credits

FIRST YEAR

FALL

Perspectiv
Color Theory
Prim. Handwork
Prin. of Design
*Nature Study 31
Physical Training

WINTER

Art Appreciation
Teaching Process
Mechanical Drawing
Light and Shade 33
Physical Training

SPRING

Color Practis
Elementary Woodwork
Psychology 33
Blackboard Drawing
Commercial Design
Physical Training

SUMMER TERM

SECOND YEAR

Art Metal
Costume Design
General Method
Teaching

Pottery
Cast Drawing
Home Decoration
Teaching

Bookbinding
*Economics 31
Art Organization
Painting or
Teaching or
Principles of Education

Students pursuing this curriculum who are found to be deficient in penmanship, spelling, English composition, or oral expression are required to take special courses in these subjects during the winter term or spring term.

For the standard subjects substitutions may be made with the approval of the Dean.

The third term of teaching may be omitted only if an average grade of 85 or more has been made in the two terms.

It is recommended that Physiology 31 and Principles of Education be taken in a summer term.

CURRICULUM D—F

SPECIAL CURRICULUM IN MUSIC AND ART

116 Weeks—38 Credits

FIRST YEAR

FALL

Music 2
 Perspectiv
 Color Theory
 Prin. of Design
 Physical Training 1
 Teacher and School

WINTER

Music 31
 Light and Shade
 Physiology 31
 Sound 42
 Reading Method
 Primary Handwork
 Physical Training 2

SPRING

Music 32
 Color Practis
 Thin Wood 33
 Psychology 33
 Blackboard Drawing 1
 Commercial Design
 Physical Training 3

SUMMER TERM

Nature Study 31
 General Method

SECOND YEAR

Art Metal
 Music 33
 Reading 21
 Teaching

Music 34
 Art Appreciation
 Pottery
 *Science of Discourse

Music 35
 Bookbinding
 Painting
 Prin. of Education

THIRD YEAR

Costume Design
 *Literature 32
 *The Speaking Voice
 Economics 31

Home Decoration
 Cast Drawing
 Sociology, or
 *Reading 31
 { *Sound 42
 { *Reading Method
 Teaching

Mechanical Drawing
 *Literature 41
 Art Organization
 Teaching

Substitutions may be made for the stard courses to enable the student to receive instruction in instrumental music, or to remove entrance conditions as defined on page 14.

CURRICULUM G

SPECIAL CURRICULUM IN HOUSEHOLD ART

72 Weeks—24 Credits

FIRST YEAR

FALL

Household Art 31
 Physiology 31
 Science of Discourse
 Principles of Design
 Gymnastics 1

WINTER

Household Art 32
 Teaching Process
 Commercial Geografy
 Drawing 1
 Gymnastics 2

SPRING

Household Art 33
 Psychology 33
 Economics 31
 or Sociology
 Color
 Gymnastics 3

SECOND YEAR

FALL

Household Art 43
 General Method
 Costume Design
 Teaching

WINTER

Household Art 41
 School Management
 Home Decoration
 Teaching

SPRING

Household Art 42
 Principles of Education
 Industrial History
 Teaching

CURRICULUM H

SPECIAL CURRICULUM IN HOUSEHOLD SCIENCE

72 Weeks—25½ Credits

FIRST YEAR

FALL

Household Science 31
 Chemistry 31
 Botany 32
 Science of Discourse
 Physical Training

WINTER

Household Science 32
 Chemistry 32
 Teaching Process
 Commercial Geografy
 Physical Training

SPRING

Household Science 33
 Chemistry 33
 Psychology 33
 Sociology 43
 or Economics 31
 Physical Training

SECOND YEAR

Household Science 41
 Chemistry 41
 General Method
 Teaching

Household Science 42
 Chemistry 42
 Physiology 41
 Teaching

Household Science 43
 School Management
 *Sanitation 42
 Teaching

CURRICULUM G—H, MINOR**THREE-YEAR CURRICULUM IN HOME ECONOMICS****HOUSEHOLD ART AND HOUSEHOLD SCIENCE**

114 Weeks—38 Credits

FIRST YEAR**FALL****WINTER****SPRING**

Garment Making	Dressmaking	Domestic Art 33
Chemistry 31	Chemistry 32	Chemistry 33
Science of Discourse	Teaching Process	Psychology
{ Design	{ Drawing I	{ Color
Physical Training	Physical Training	{ Physical Training

SECOND YEAR

Cookery	Domestic Science 32	Domestic Science 33
Dress Design	Millinery	Adv. Dressmaking
Domestic Art Organ.	Commercial Geografy	Economics
General Method	School Management	Teaching

SUMMER TERM

Economics
Principles of Education

THIRD YEAR

Inst. Cookery	Domestic Science 42	Dietetics
Botany 32	Physiology 41	Sanitation
Chemistry 41	Chemistry 42	Sociology
Teaching	Public Speaking	Teaching

CURRICULUM G—H, MAJOR

FOUR-YEAR CURRICULUM IN HOME ECONOMICS

Complying with the Smith-Hughes Law

FIRST YEAR

FALL

Garment Making
 Chemistry 31
 Science of Discourse
 Design
 Physical Training

WINTER

Dressmaking
 Chemistry 32
 Teaching Process
 Drawing 1
 Physical Training

SPRING

Textils and Needlework
 Chemistry 33
 Physiology 31
 Color
 Physical Training

SECOND YEAR

Dress Design
 Cookery
 Chemistry 41
 Botany 32

Home Decoration
 Domestic Science 32
 Chemistry 42
 Public Speaking

Advanst Dressmaking
 Domestic Science 33
 History 32
 Psychology 33

THIRD YEAR

Domestic Art Organ.
 Institutional Cookery
 Physics 31
 General Method

Physiology 41
 Domestic Science 42
 Physics 32
 Teaching

Dietetics
 Gardening
 Sociology
 Reading 31

FOURTH YEAR

Domestic Science Organ.
 Economics
 *English Poetry
 Teaching

Millinery
 Commercial Geografy
 *Economics 42
 School Management

Dormitory Management
 Sanitation
 *Industrial History
 Teaching

*Courses to be omitted to make room for practical household management in the Home Economics Cottage.

Students deficient in English wil be required to take additional courses in that subject.

CURRICULUM I**TWO-YEAR CURRICULUM IN AGRICULTURE****FIRST YEAR**

FALL	WINTER	SPRING
Farm Animals 31	Feeds and Feeding 32	Horticulture 33
Chemistry 31	Chemistry 32	Chemistry 33
Zoology 31 or Botany 32	Zoology 32	Psychology 33
Science of Discourse	Teaching Process	Economics 31
Physical Training	Physical Training	Physical Training

SECOND YEAR

Farm Crops 34	*Farm Mechanics 38	Farm Management
*Dairy Husbandry 37	*Chemistry 44	*Animal Breeding
*General Method	*Commercial Geografy	*Chemistry 45
*Physics 33	*Physics 34	*Prin. of Education
*Teaching	*Teaching	*Mechanics 36
		*Teaching

Students omit four of the stard subjects in the second year; four terms of education and two terms of teaching ar always required.

Students completing this curriculum ar entitled to receiv the normal-school diploma in agriculture, and to teach in high schools receiving funds from the Federal Treasury under the provisions of the Smith-Hughes Act.

Students deficient in writing, spelling, pronunciation, English composition or in the use of the dictionary, should take additional courses in these subjects.

Students ar urged to take the additional courses in agriculture provided in the second year during summer terms if they cannot do so before receiving their diploma.

Students who desire thoro preparation to serv as principals of community high schools should combine this curriculum with studies offerd in the country-school department.

CURRICULUM J

TEACHER-TRAINING COURSE IN COMMERCE

72 Weeks—24 Credits

FIRST YEAR

FALL

Accounting 31a
 Shorthand 31
 Typewriting 31
 Psychology 33
 Physical Training

WINTER

Accounting 31b
 Shorthand 32
 Typewriting 32
 General Method 34
 Physical Training

SPRING

Accounting 31c
 Shorthand 33
 Typewriting 33
 High School Problems 38
 Physical Training

SECOND YEAR

FALL

Shorthand 34
 Typewriting 34
 Salesmanship 33
 Commercial Law 34a
 Economics 31
 Teaching

WINTER

Shorthand 35
 Typewriting 35
 Business Organization
 and Finance 33
 Commercial Law 34b
 Teaching

SPRING

*Shorthand 36
 Office Training 36
 *History 44 or 45
 *Money, Banking and
 Audits 41
 *Commercial Geografy 37
 *Teaching

*In the spring term of the second year, a choice is permitted between Shorthand 36 and Teaching.

In the spring term of the second year, the student has the option of choosing *two* of the following courses: Money, Banking and Audits; Commercial Geografy; and Industrial History.

Office Training is a continuation of the courses in Typewriting.

LIST OF CREDITS

Accounting	3	Money, Banking & Audits	1
Business Organization and Finance	1	Salesmanship	½
Commercial Geografy	1	Shorthand	5 or 6
Commercial Law	1	Typewriting and Office	
Economics	1	Training	3
Industrial History	1	Teaching	2 or 3
Psychology	1	High School Problems	1
General Method	1	Physical Training	1½

Students deficient in Penmanship will be required to take a course in that work in addition to the above.

Students entering with high-school credits in Shorthand, and Typewriting may modify this program under advisement.

Drill in commercial arithmetic is included in the courses in Accounting.

THE TEACHERS COLLEGE

The purpose of the Teachers College is to afford adequate professional preparation for high-school teachers, principals, superintendents, and special teachers. Its program provides for two-years' work in the Junior College, two years in the Senior College.

High-school graduates having the special preparation set forth on page 16 ar admitted to the Junior College and a program of study four years in length. (48 credits.)

Students in the Normal School may transfer to the Junior College if they hav completed fifteen units of work of secondary grade.

Normal-School graduates are admitted to the Senior College and to a curriculum two years in length. (24 credits.)

College graduates ar admitted to the Senior College and to a special professional curriculum one year in length. (14 credits, eight of them in education and teaching.)

All students completing the prescribed curriculum receiv the degree of Bachelor of Education.

Students completing the curriculum of the Junior College may receiv the normal-school diploma, if their credits include five terms in education and two terms of teaching with a grade not lower than 80.

The program of the Teachers College is largely electiv. The electiv courses fall into two lists, designated B, and A.

First year and second year students may select from List B.

Students of the Senior College must select two of their four electiv courses from List A, the others may be chosen from List B. No course in List A may be taken unless its prerequisites in the Junior College hav been completed. College graduates may choose their electivs from any list, or from the normal-school programs approved by the president. Two of the three terms in practis teaching listed in the Senior College may be taken in the second year. One must be taken in the last year.

Students in the Teachers College ar required to elect some *major subject* in which they ar to make at least nine credits. The student is expected to take also such other courses related to his major as ar prescribed by the hed of the department in which the major lies. As a rule the electivs chosen should run thru the year.

Students in the Teachers College ar subject to the same general requirements relating to platform speaking, physical training, attendance at general assembly, and general decorum as apply to normal-school students.

Students admitted to the Teachers College who ar found deficient in writing, spelling, composition or oral expression ar required to take a special course in such subject during the second year.

While students who complete two years of this work may receiv a first grade elementary certificate and become legally qualified to teach in high-schools, they ar strongly advized to complete at least three years' work before undertaking such teaching. If their electivs hav been properly chosen, they may then receiv a county high-school certificate.

Graduates from the Teachers College may be admitted to the graduate school of the University of Illinois.

TEACHERS COLLEGE CURRICULUM K

144 Weeks—48 Credits

The required studies in pedagogy scheduled for the second year may be deferred until the third year.

Two substitutes may be taken for stard courses to make up conditions. See page 14.

For electivs to complete this curriculum see page 36.

FIRST YEAR

FALL	WINTER	SPRING
Elem. Psychology	Grammar 31, or	Teaching Process, or
*Music 2 or 31 or	General Method	H. S. Problems, or
Physiology 31	Music 2 or 31	Grammar 31
Physical Training	Physiology 31	*Drawing 1
*Electiv B	Physical Training	Physical Training
Electiv B	*Electiv B	*Electiv B
	Electiv B	Electiv B

SECOND YEAR

FALL	WINTER	SPRING
General Method	Economics or	Prin. of Education
High-school Problems, or	School Management	Science of Discourse
*Reading 31	*Public Speaking	Electiv B
Electiv B	Electiv B	Electiv B
Electiv B	Electiv B	

THIRD YEAR

School Administration or Edu. Psychology, or History of Education	School Administration, or Edu. Psychology, or History of Education	School Admn., or Ethics, or History of Education
Electiv A, or B	Electiv A, or B	Electiv A, or B
Electiv A	Electiv A	Electiv A
Electiv A	Electiv A	Electiv A

FOURTH YEAR

Teaching Electiv A, or B	Teaching Electiv A, or B	Teaching Electiv A, or B
Electiv A	Electiv A	Electiv A
Electiv A	Electiv A	Electiv A

Three electivs of rank B may be substituted for two electivs of Rank A. First year students ar excluded from all classes in senior college subjects. Two terms of teaching may be elected in second year.

ELECTIV COURSES IN THE TEACHERS COLLEGE

LIST B—JUNIOR COLLEGE

FALL

Arithmetic 31 or 32
Physics 33
Chemistry 31
Zoology 31
Botany 32
Geografy 32
History 31 or 36
Political Science 31
Literature 32
Literature 35
Latin Method 31
Latin 34
French 31
Spanish 31
Mechanical Drawing
Machine Drawing
Drawing 4 and 7
Design 31

WINTER

Geometry 31 or 32
Physics 34
Chemistry 32
Zoology 32
Biology Method
Geografy 34
History Method 34
Political Parties 32
Literature Method 31
Hist. of Eng. Liter. 33
Latin-Eng. Etymology 33
*Latin 41
French 32
Spanish 32
Mechanical Drawing
Furniture
Drawing 5 and 6
Art Appreciation 38

SPRING

Algebra 31
Mechanics 36
Chemistry 33
Botany 31
Taxonomic Biology
Geografy 35 or 36
History 32
Municipal Problems 33
Hist. of Eng. Lang. 33
Hist. of Am. Liter. 34
Caesar-Cicero Method 32
*Latin 42
French 33
Spanish 33
Bench Work
Architectural Drawing
Drawing 8
Painting 37

LIST A—SENIOR COLLEGE

College Algebra 41
Physics 41
Chemistry 41
Chemistry 43
†Plant Morfology 41
*Plant Pathology 44
*General Zoology 41
Rural Education
†Entomology 44
Nature Study 44
†Geografy 41
*Geografy 44
*History 41
†History 44
*Sociology 43
†Social Problems 44
Rural Sociology
*American Poetry 42
†British Poetry 45
Debating 41
The Speaking Voice 42
Latin Composition 45
French 41
Spanish 41

Trigonometry 41
Physics 42
Chemistry 42
Chemistry 44
Plant Physiology 42
*Plant Pathology 44
*General Zoology 42
Advanst Physiology
†Organic Evolution 45
Nature Study 42
†Geografy 42
*Climatology 45
*History 42
†History 45
*Economics 41
†Economics 42
Rural Economics
*English Drama 43
†Browning 46
Platform Reading 45
Dramatic Reading 43
†Tacitus 43
French 42
Spanish 42

Analytics 42
Physics 43
Astronomy 31
Chemistry 45
†Plant Ecology 42
*Bacteriology 45
*General Zoology 43
Sanitation
†Economic Entomol. 46
Nature Study 43
†Geografy 43
*Cons. Nat. Resources 46
*History 43
†History 46
*Amer. Indus. Hist. 45
†Eng. Indus. Hist. 46
The Community H. S.
*The Novel 44
†19th Century Prose 47
Literature 41
Ad. Public Speaking 44
†De Senectute 44
French 43
Spanish 43

†Taught 1920-21 and in alternate years thereafter.

*Taught 1921-22 and in alternate years thereafter.

CURRICULUM L

THE THREE-YEAR CURRICULUM

114 Weeks—38½ Credits

FIRST YEAR

FALL

Arithmetic 32
 Grammar 11
 Geografy 21 or 32
 { *Reading 21
 { Physical Training

WINTER

Arithmetic 31
 *Grammar 12
 Teacher and School 31
 U. S. History 31
 Physical Training
 †Spelling or Writing

SPRING

*Algebra 21
 Science of Discourse
 *Music 2 or 31
 *Drawing 1
 *Botany 31 or 33
 Physical Training

SUMMER TERM

Orthografy and Phonics
 Reading Method 32 or 33
 Any Electiv

SECOND YEAR

*Algebra 22
 Psychology 33
 Zoology 31, or
 Botany 32
 *Color
 *Design

Geometry 31
 General Method 34
 *Reading 31, or
 *Zoology 32, or
 *Public Speaking

*Geometry 32, or
 Physiology 31
 Civics 21
 Teaching

THIRD YEAR

Economics 31
 Physics 21 or 33
 *Literature 22
 Teaching

Chemistry 31
 or Physics 34
 *Shakspere 23
 Teaching
 School Management

*Physics 22
 or Chemistry 31
 *Modern History 35
 Geografy 34, 35, or 36
 Prin. of Education

No student may omit both Literature 2 and Shakspere.

†Spelling and writing ar to be taken only if student is deficient.

Electivs may be chosen according to the rules on page 24.

If Latin or French is taken thruout the course, six majors may be omitted.

This program is pland for teachers of upper grades. Teachers of lower grades should choose substitutes from programs B or C.

Students with eleven units of entrance credit may be admitted to this curriculum.

CURRICULUM M

COUNTRY SCHOOL PROGRAM FOR HIGH-SCHOOL GRADUATES

72 Weeks—24 Credits

FIRST YEAR

FALL	WINTER	SPRING
Teacher and School		
Arithmetic 31	Psychology 33	General Method
Nature Study	*Grammar 31	Nature Study
Primary Handwork	{ Domestic Science or	{ Domestic Art or
Gymnastics	{ Agriculture	{ Manual Training
	Drawing 1	Music 2
	Gymnastics	Gymnastics
	SECOND YEAR	
Science of Discourse	Rural Hygiene	Country-School Management
*Arithmetic 32 or	Physical Science	Community Civics
Geografy 32	{ Curriculum	United States History
Economics	{ Observation	{ Children's Literature
Teaching	Phonics and Reading	{ Reading Method
	Participation in Country School	

CURRICULUM N

TWO-YEAR CURRICULUM FOR COUNTRY TEACHERS

For Graduates of the Eighth Grade

72 Weeks—25 Credits

FIRST YEAR

FALL	WINTER	SPRING
Nature Study 11	Percentage and Bookkeeping	Nature Study 12
Mensuration 22	Drawing or Music	Geografy 11
Composition 11	Physical Training	Rural School Curriculum
Orthografy and Phonics 4	*Domestic Science	{ Primary Handwork 32
Physical Training	*Manual Training	{ Physical Training
		Music or Drawing
	SECOND YEAR	
Geografy 12	Country School Management	{ Reading Method 32
Civics 11	Physiology 21	{ Children's Literature
U. S. History 21	U. S. History 22	Country School Problems
Reading 11	*Manual Training	Grammar 12
	*Agriculture 21	Arithmetic 21

Graduates of the tenth grade may elect thirteen majors from the foregoing and at the end of one year receive a provisional teacher's certificate.

CURRICULUM O

SPECIAL CURRICULUM IN PHYSICAL EDUCATION

72 Weeks—24 Credits

FIRST YEAR

FALL	WINTER	SPRING
Psychology	Teaching Process	Kinesiology
Botany 32	Anatomy (gross)	Growth and Development
Chemistry 31	Chemistry 32	Chemistry 33
Science of Discourse	Theory of Gymnastics	English Literature
Physical Activities I	Physical Activities II	Physical Activities III

SECOND YEAR

FALL	WINTER	SPRING
Correctiv Gymnastics	Physiology (advanst)	Nature and Function of
Teaching	Teaching	Play
Physiology 31	Physical Diagnosis and	Festivals
Technique and organization of sports	Anthropometry	Sociology
Physical Activities IV	Physical Education	Administration of Phys-
Dancing I	Method	ical Education
	Physical Activities V	Physical Activities VI
	Dancing II	Dancing III

Prerequisite high-school diploma.

Students who have had the equivalent of Chemistry 31 should arrange with advisor for a substitution.

Students who are deficient in English will be required to take additional courses in Reading, Spelling, Penmanship, or Composition as may be needed. These courses may be taken in summer terms.

Only the first year of this special course will be taught in 1920-21.

This curriculum leads to a special diploma in Physical Education. Students in other curriculums may elect courses from this curriculum as substitutes for standard subjects.

By arrangement with the Dean two additional years of work in correlated subjects may be arranged leading to the degree in Education.

CURRICULUM P

THE PREPARATORY CURRICULUM

The preparatory curriculum is intended for students old enuf to enter the normal school, who, because of their maturity and diligence, ar able to complete the equivalent of a high-school course in less than four school years.

It is not intended for students who expect to engage in teaching after one or two years' attendance in the normal school. Such students should take curriculum N.

It is recommended for mature students who wish to take the special curriculums A to K but lack the high-school preparation required.

Experienst teachers who wish to begin at once upon any of the curriculums A to K may arrange with the President or Dean to select part of their work from the preparatory program, part of it from the special curriculum.

Preparatory credit is reckond in *units*, a unit being the equivalent of 36 weeks of high-school work with daily recitations requiring preparation. The numerals after the various term courses indicate the fraction of a unit coverd by the term's work.

Students of the required age who hav completed the eighth grade and hav had no high-school work must complete fifteen units of preparatory work. Students who hav completed a partial high-school course, may, in consultation with the President or Dean, select from the preparatory program the units to be taken to complete the fifteen.

The stard courses ar electiv. Each student is required to take one stard subject each term in addition to the required subjects at the top of the list.

One term of Orthografy and Phonics should be included in every student's curriculum.

The ten required entrance units prescribed on page 14 should be included in every student's program.

Public Speaking is required daily for one term, weekly thruout the entire course. The total credit allowd is one unit.

Teachers' Certificates:

1. A teacher who has taught eight months upon a first grade or a second grade certificate originally obtaind by examination after July 1, 1914, may receive as entrance credit:

One-third of a unit of credit in each subject in which the grade on his certificate is 70-79 in his last examination.

Two-thirds of a unit if the grade is 80-89; one unit if the grade is 90-100.

2. No credit wil be counted in penmanship or orthografy.

3. Only one-third of a unit may be counted in Illinois history; two-thirds of a credit in civics.

4. If credit for high-school work is allowed in any subject, no credit may be counted for a certificate grade in that subject.

5. No more than six units of entrance credit may be allowd upon any teacher's certificate.

PROGRAM P

THE PREPARATORY PROGRAM

FIRST YEAR

FALL	WINTER	SPRING
Algebra 11 ----- $\frac{1}{2}$	Algebra 12 ----- $\frac{1}{2}$	Algebra 13 ----- $\frac{1}{2}$
Algebra 14 ----- $\frac{1}{3}$	Algebra 15 ----- $\frac{1}{3}$	Algebra 16 ----- $\frac{1}{3}$
Composition 11 ----- $\frac{1}{3}$	Public Speaking 26 ----- $\frac{1}{3}$	Orthografy ----- $\frac{1}{3}$
Reading 11 ----- $\frac{1}{3}$	Elem. Physics 11 ----- $\frac{1}{3}$	Geografy 21 ----- $\frac{1}{2}$
Physical Training 1-6 ----- 1-6	Physical Training 1-6 ----- 1-6	Physical Training 1-6 ----- 1-6
*Civics 11 ----- $\frac{1}{3}$	*Economics 11 ----- $\frac{1}{3}$	*Reading 21 ----- $\frac{1}{3}$
*Manual Training 1-3 ----- $\frac{1}{3}$	*Manual Training 1-3 ----- $\frac{1}{3}$	*Manual Training 1-3 ----- $\frac{1}{3}$
*Domestic Science 1-3 ----- $\frac{1}{3}$	*Domestic Science 1-3 ----- $\frac{1}{3}$	*Domestic Science 1-3 ----- $\frac{1}{3}$
*Latin 11 ----- $\frac{1}{3}$	*Latin 12 ----- $\frac{1}{3}$	*Latin 13 ----- $\frac{1}{3}$
French 11 ----- $\frac{1}{3}$	French 12 ----- $\frac{1}{3}$	French 13 ----- $\frac{1}{3}$

SECOND YEAR

Geometry 21 ----- $\frac{1}{2}$	Geometry 22 ----- $\frac{1}{2}$	Geometry 32 ----- $\frac{1}{2}$
Grammar 12 ----- $\frac{1}{3}$	Rhetoric 23 ----- $\frac{1}{3}$	Literature 21 ----- $\frac{1}{2}$
Zoology 31 ----- $\frac{1}{2}$	Physiology 21 ----- $\frac{1}{2}$	Botany 31 ----- $\frac{1}{2}$
*Amer. Hist. 21 ----- $\frac{1}{2}$	*Amer. Hist. 22 ----- $\frac{1}{2}$	English Hist. 26 ----- $\frac{1}{2}$
*Commer. Geog. 37 ----- $\frac{1}{2}$	*Zoology 32 ----- $\frac{1}{2}$	*Music & Draw. ----- $\frac{1}{2}$
*Sewing 31 ----- $\frac{1}{3}$	*Sewing 32 ----- $\frac{1}{3}$	*Sewing 33 ----- $\frac{1}{3}$
*Mechan. Drawing 1-3 ----- $\frac{1}{3}$	*Mechan. Drawing 1-3 ----- $\frac{1}{3}$	*Mechan. Drawing 1-3 ----- $\frac{1}{3}$
*Latin 14 ----- $\frac{1}{3}$	*Latin 15 ----- $\frac{1}{3}$	*Latin 16 ----- $\frac{1}{3}$
French 21 ----- $\frac{1}{3}$	French 22 ----- $\frac{1}{3}$	French 23 ----- $\frac{1}{3}$

THIRD YEAR

Physics 21 ----- $\frac{1}{2}$	Chemistry 21 ----- $\frac{1}{2}$	Physics 22 ----- $\frac{1}{2}$
Literature 22 ----- $\frac{1}{2}$	Shakspere 23 ----- $\frac{1}{2}$	Reading 31 ----- $\frac{1}{2}$
Ancient Hist. 23 ----- $\frac{1}{2}$	Medieval Hist. 24 ----- $\frac{1}{2}$	Modern History 35 ----- $\frac{1}{2}$
*Botany 32 ----- $\frac{1}{2}$	*Astronomy ----- $\frac{1}{2}$	*Algebra 1 ----- $\frac{1}{2}$
Art 32 ----- $\frac{1}{3}$	*Art 34 or 35 ----- $\frac{1}{3}$	Art 36 or 38 ----- $\frac{1}{3}$
*Chemistry 31 ----- $\frac{1}{2}$	*Chemistry 32 ----- $\frac{1}{2}$	*Chemistry 33 ----- $\frac{1}{2}$
*Latin 21 ----- $\frac{1}{2}$	*Latin 22 ----- $\frac{1}{2}$	*Latin 23 ----- $\frac{1}{2}$
Design 31 ----- $\frac{1}{4}$	*Arithmetic 31 ----- $\frac{1}{2}$	Blackboard Draw. ----- $\frac{1}{4}$
French 24 ----- $\frac{1}{3}$	French 25 ----- $\frac{1}{3}$	Commercial Art ----- $\frac{1}{4}$
Spanish 31 ----- $\frac{1}{2}$	Spanish 32 ----- $\frac{1}{2}$	French 26 ----- $\frac{1}{3}$
		Spanish 33 ----- $\frac{1}{2}$

Courses in agricultural and commercial branches may be included in this list. Half units of credit as listed above are allowed to students at least twenty years of age.

THE UNIVERSITY HIGH SCHOOL

The act of the State Legislature creating Township Scholarships in the state normal schools for the benefit of graduates of the eighth grade obliges these institutions to provide academic courses for such holders of these scholarships as do not intend to become teachers, and also for such as are looking to teaching but are still too young to enter upon the regular normal-school programs.

Tuition is free to all holders of township scholarships.

Other students of suitable age, character, and preparation may be admitted upon payment of tuition at the rate of eighteen dollars per term, or six dollars per study where partial work is taken. Attendance is limited to 230.

Students whose tuition is to be paid from public funds should secure the necessary permits early in the fall term.

The high-school students are seated in a separate study hall in charge of a principal and three teachers, who devote their entire time to the instruction and care of these high-school students and to the supervision of their work. Twenty-one other members of the regular faculty teach or supervise classes in the high school.

On pages 43-45 five programs of study are outlined; one with Latin and French or Spanish for such students as expect to enter college, another designed especially for girls, giving a large place to household economy, a commercial program, a manual training program, an agricultural program. Physical training and music must be taken at some time during the first three years. Monthly rhetorical exercises are required of all students.

It is the intention to develop this department into a model high-school. While the value of liberal culture and the demands of citizenship will receive due recognition in the arrangement of its courses, it is proposed to meet the growing demand that the high-school course shall prove directly servable in preparing for high efficiency in useful occupations. Accordingly there are arranged five chief programs, each four years in length, differing in the prominence given to particular groups of studies, and looking respectively toward the speaking and writing professions, medicine and agriculture, engineering and building trades, commerce, and the household arts.

Graduates of the University High School are admitted without examination to all universities and colleges belonging to the North Central Association of Colleges and Secondary Schools.

Holders of township scholarships and others who contemplate entering the University High School are requested to register as early as is possible. Registration may be by mail.

A special bulletin describing the University High School will be furnished upon application.

FOREN LANGUAGE CURRICULUM

FIRST YEAR

FALL

Latin 11
Composition 1
Algebra
Physical Science 1

WINTER

Latin 12
Literature 1
Algebra
Physical Science 2
Music

SPRING

Latin 13
Literature 2
Algebra
Botany 1

SECOND YEAR

Cæsar 14
Composition 2
Greek History
Zoology 1

Cæsar 15
Literature 3
Roman History
Zoology 2
or Physiology
Freehand Drawing

Cæsar 16
Literature 4
Medieval History
Botany 2
or Physiology

THIRD YEAR

Cicero 21
or French 21
or Spanish 21
Literature 5
Modern History
Plane Geometry

Cicero 22
or French 22
or Spanish 22
Composition 3
Modern History
Plane Geometry

Ovid 23
or French 23
or Spanish 23
Literature 6
Civics
Plane Geometry

FOURTH YEAR

Vergil 24
or French 24
or Spanish 24
Literature 7
Physics
U. S. History
or Mathematics

Vergil 25
or French 25
or Spanish 25
Literature 8
Physics
U. S. History
or Mathematics

Latin Composition
or French 26
or Spanish 26
Literature 9
Physics
Economics
or Mathematics

COMMERCIAL CURRICULUM

FIRST YEAR

FALL

Penmanship and
Spelling
Composition 1
General Mathematics
Physical Science 1

WINTER

Business Methods
Literature 1
General Mathematics
Physical Science 2
Music

SPRING

Business English
Literature 2
General Mathematics
Botany 1

SECOND YEAR

Accounting
Commercial Arithmetic
Composition 2
Zoology 1

Accounting
Commercial Arithmetic
Literature 3
Physiology

Accounting
Medieval History
Literature 4
Physical Geography

THIRD YEAR

Shorthand and
Typewriting
Literature 5
United States History
Chemistry

Shorthand and
Typewriting
Composition 3
United States History
Chemistry

Shorthand and
Typewriting
Literature 6
Civics
Chemistry

FOURTH YEAR

Shorthand and
Typewriting
Literature 7
Physics
Commercial Geography

Shorthand and
Typewriting
Literature 8
Physics
Industrial History

Shorthand, Typewriting
and Office Training
Commercial Law
Physics
Economics

MANUAL TRAINING CURRICULUM

FIRST YEAR

FALL

Bench Work
Composition 1
Algebra
Physical Science 1

WINTER

Mechanical Drawing
Literature 1
Algebra
Physical Science 2

SPRING

Bench Work
Literature 2
Algebra
Botany 1

SECOND YEAR

Mechanical Drawing
Composition 2
Mechanics Arithmetic
Zoology 1

Bench Work
Literature 3
Freehand Drawing
Zoology 2, or
Physiology
Music

Wood Turning
Literature 4
Bookkeeping
Botany 2, or
Physiology

THIRD YEAR

Pattern Making
Literature 5
Plane Geometry
United States History

Furniture
Design
Plane Geometry
United States History
Gymnastics

Furniture
Literature 6
Plane Geometry
Civics

FOURTH YEAR

Art Metal, or Cement
Construction
Literature 7
Physics
Commercial Geografy

Pottery, or Machine
Drawing
Literature 8
Physics
Industrial History

Bookbinding or
Architectural Drawing
Literature 9
Physics
Economics

HOME ECONOMICS CURRICULUM

FIRST YEAR

FALL

Household Management 1
Foods and Cookery 1
Composition 1
Physical Science 1
Zoology 1

WINTER

Household Management 2
Foods and Cookery 2
Literature 1
Physical Science 2
Zoology 2

SPRING

Household Accounts
Meal Planning and
Serving
Laundry
Literature 2
Botany 1
Physical Geografy

SECOND YEAR

Sewing 1
Color
Composition 2
General Mathematics
Physical Education

Sewing 2
Design
Physiology
General Mathematics
Physical Education

Dressmaking
Home Decoration
Botany 2
General Mathematics
Physical Education

THIRD YEAR

Advanst Dressmaking
Millinery
Costume Design
Chemistry
United States History

Textils
Composition 3
Chemistry
United States History

Millinery and Advanst
Dressmaking
Literature 6
Chemistry
Civics

FOURTH YEAR

Food Preservation and
Experimental Cookery
Literature 7
Physics
Commercial Geografy

Cafeteria
Literature 8
Physics
Industrial History

Dietetics; Adv. Cook-
ery; Care of Infants;
Home Nursing
Literature 9
Physics
Economics

AGRICULTURAL CURRICULUM

FIRST YEAR

FALL

Domestic Animals
Composition 1
Manual Training
Zoology 1

WINTER

Animal Production
Literature 1
Farm Arithmetic
Zoology 2

SPRING

Orchard and Garden
Literature 2
Mechanical Drawing
Botany 1

SECOND YEAR

Farm Crops
Composition 2
General Mathematics
Physical Science 1

Soil Physics
Literature 3
General Mathematics
Physical Science 2

Crop Production
Literature 4
General Mathematics
Physiology

THIRD YEAR

Cement Construction
Literature 5
Chemistry
United States History

Farm Bookkeeping
Composition 3
Chemistry
United States History

Farm Machinery
Literature 6
Chemistry
Civics

FOURTH YEAR

Soil Fertility
Literature 7
Physics
Commercial Geografy

Farm Management
Literature 8
Physics
Industrial History

Animal and Plant
Improvement
Literature 9
Physics
Economics

The Agricultural Science in the foregoing program is in strict accordance with the program for agricultural high schools recommended by the Illinois Educational Commission.

It is expected that the strictly agricultural work shall occupy about one-fourth of the time of the student, and that it shall be taught from a vocational standpoint to prospective or probable farmers.

Practically the entire range of farm affairs is covered by this course, and it is believed that a good basis will be established for intelligent reading by the young farmer. The Normal University farm is not used for experiment to discover new agricultural truth, but for demonstration of good farming methods, of the effects of good fertilizers and rotations, of proper selection and treatment of seed, of modes of cultivation, of the proper care of live stock, and other details of farm practice. With the facilities and equipment at the command of the State Normal University, it is believed that the proper material, curriculum, and method of an agricultural high school can be worked out.

The other studies in the agricultural program are chosen with regard to their value to the farmer-citizen. They comprise natural science, government, and such studies in English as will lead to fair skill in the use of the mother tongue and to an appreciation of the best literature.

PROGRAM OF FIRST TERM, JUNE 14-JULY 23, 1920

PROGRAM OF SECOND TERM, JULY 26—SEPTEMBER 1, 1920

8:00-8:45	8:50-9:35	10:20-11:10	11:15-12:00	1:40-2:25	2:30-3:15	3:20-4:10	4:15-5:00
Element. Psychol. Arith. Method Adv. Algebra Chemistry 33 Physics 34 Zoology 31 Plant Pathology Human Geography U. S. History 21 Economics Grammar 31 Primary Reading Reading 21 Design Dress Design Dom. Science 42 Gymnastics	Teach. and Sch. Modern Europe. Ed. Mensuration Interned. Algebra Chemistry 21 Physics 34 Zoology 32 Physiology 31 Plant Pathology Adv. Physiology Adv. Physiog. Cives 21 19th Cent. Prose Grammar 21 Sci. of Discourse Music 2 Prin. of Drawing Dress Design Dom. Science 42 Folk Dancing Observation	General Method Arith. Method Percentage Chemistry 21 Physics 32 Zoology 31 Physiology 31 Plant Pathology Interned. Geog. U. S. History 21 Economics Grammar 31 Hist. of Eng. Lit. Adv. Read. Meth. French Color Practis 	Teaching Process Mensuration Geometry Chemistry 21 Physics 41 Zoology 32 Conserv. U. S. H. Shakspeare 23 Grammar 22 Interned. Lang. Adv. Reading 31 	Elem. Psychology Arith. Method Adv. Algebra Physics 34 Chemistry 33 Zoology 31 Plant Pathology Interned. Geog. U. S. History 21 Economics Grammar 31 	Teach. and Sch. Mod. Eur. Educa. Percentage Interned. Algebra Chemistry 33 Zoology 31 Plant Pathology Interned. Geog. U. S. History 21 19th Cent. Prose Grammar 21 	General Method Arith. Method Percentage Physics 32 Chemistry 21 Protozoology 32 Zoology 31 Cryptog. Botany Commercial Geog. Adv. Eur. Hist. 44 Sociology 21 19th Cent. Prose 	Teach. Process Mensuration Geometry Physics 32 Chemistry 21 Protozoology 41 Cryplog. Botany Commercial Geog. Conservation 44 Recent U. S. H. Shakspeare 23 Story Telling Spanish High School Music Adv. Woodwork Prin. Handwork Adv. Dressmaking Organ. Games Primary Methods

FALL TERM, SEPTEMBER 13, 1920

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Educa. Psychol. Arithmetic 31 Algebra 14 Physics 31 Chemistry 41 Plant Morphology Zoology 31 Geography 37 History Method Latin Composition Spanish 21 English Poetry Sci. of Discourse	Psychology 33 Physics 31 Chemistry 41 Plant Morphology Zoology 31 Physiology 31 Geography 21 Political Science Civics Latin Method Latin 11 French 21 Literature Method Phonics Reading 31 Music 1 Benchwork Perspectiv Art Metal	Sch. Administra. Psychology 33 Teacher and School Mensuration Arithmetic 32 Geometry 21 Algebra 11 Physics 41 Chemistry 31 Nature Study 32 Geography 32 English History Spanish 31 Grammar 31 Literature 22 Reading 11 Speaking Voice Perspectiv Drawing 1 Art Metal	General Method Teacher and School Mensuration Arithmetic 32 Geometry 32 Algebra 22 Physics 41 Chemistry 31 History 21 Cicero 21 Physiology 31 Ancient History Social Problems Latin 11 French 34 Literature 32 Writing 32 Man. Train. Organ. Mechan. Drawing Color Costume Design Domestic Art 31 H. S. Dom. Science Dom. Science 31 Animal Husbandry Accounting Shorthand	Psychology 33 Chemistry 31 Chemistry 43 Botany 32 Zoology 31 Geography 41 History 21 Nature Study 11 Physiology 31 Spanish 24 Grammar 31 Literature 32 Phon. and Orthog. Debating French 34 French 41 Literature 32 Writing 32 Man. Train. Organ. Mechan. Drawing Color 	General Method Chemistry 31 Teaching Process College Algebra Physics 33 	General Method Chemistry 31 Arithmetic 32 Chemistry 32 Botany 32 	Chemistry 21 History of Educa. Physics 33 Entomology Nature Study 41 Athletics

WINTER TERM, DECEMBER 6, 1920

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
School Management Educa. Psychol. Physics 32 Algebra 15 Chemistry 42 Element. Physics Plant Physiology Physiology 31 History 31 Tacitus Spanish 22 Grammar 31 Orthog. Phonics History Eng. Lit. Reading and Phon. Benchwork Mechan. Drawing Primary Drawing Dressmaking H. S. Dom. Science Dom. Science 32 Stock Feeding Accounting Shorthand Kinder. Curric.	Physics 32 Arithmetic 31 Algebra 12 Chemistry 42 Rural Hygiene Plant Physiology Geography 34 Political Parties History 22 Lat.-Eng.-Elymo. Latin 12 French 22 Spanish 22 Grammar 31 Orthog. Phonics History Eng. Lit. Reading and Phon. Benchwork Mechan. Drawing Primary Drawing Dressmaking H. S. Dom. Science Dom. Science 32 Stock Feeding Accounting Shorthand Kinder. Practis	Sch. Administration Psychology 33 Special English Geometry 22 Arithmetic 32 Physics 42 Chemistry 32 Geography 34 Physiology 31 History Method Co. Sch. Manage. Economics 31 Spanish 32 French 22 Science of Discourse Dramatic Reading Public Speaking Music 34 M. T. History Benchwork Dressmaking H. S. Dom. Science Stock Feeding Accounting Typing Kinder. Practis Gymnastics 2	Sch. Management General Method Percentage Physics 42 Chemistry 31 Geometry 32 Arithmetic 32 Chemistry 32 Geography 32 Physical Science Chemistry 44 Biology Method Zoology 32 Physiology 41 Geography 42 French 42 French 35 Spanish 31 Bus. Correspond. Public Speaking Music 34 M. T. History Benchwork Home Decoration Dressmaking Dom. Science 42 Soil Physics Bookkeeping Kinder. Practis Gymnastics 2	Psychology 33 Chemistry 32 Teaching Process Geometry 31 Chemistry 44 Zoology 32 Geography 32 Physiology (Mn.) History 42 Co. Sch. Organiza. Cesar French 32 French 32 Ovid 12 Spanish 25 Literature 21 Science of Discourse Literature Method Writing 1 Platform Reading Art Appreciation Home Decoration Dressmaking Dom. Science 42 Soil Physics Bookkeeping Kinder. Practis Gymnastics 2	Sch. Management General Method Percentage Physics 42 Chemistry 31 Geometry 32 Arithmetic 32 Chemistry 32 Geography 32 Physical Science Chemistry 44 Biology Method Zoology 32 Physiology 41 Geography 42 French 32 French 32 French 35 Spanish 31 Literature 21 Science of Discourse Literature Method Writing 1 Platform Reading Art Appreciation Home Decoration Dressmaking Dom. Science 42 Soil Physics Bookkeeping Kinder. Practis Gymnastics 2	Chemistry 21 History of Educa. Physics 34 Nature Study 42 Evolution Athletics Spanish 42 Spelling Music 31 Cast Drawing Dom. Science 32 Agriculture 21 Brownings Reading 21 Music 2 Cast Drawing Primary Handwk. Dom. Agriculture 32 Agriculture 21 Typing Story Telling Gymnastics 2	Chemistry 21 Teaching Process Trigonometry Physics 34 Evolution Athletics Spanish 42 Spelling Music 31 Cast Drawing Dom. Science 32 Agriculture 21

SPRING TERM, MARCH 21, 1921

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Ethics 31 Algebra 16 Physics 22 Plant Ecology Ag. Nature Study History 32 Co. Sch. Problems De Senectute Spanish 23 Literature 21 Sci. of Discourse Hist. Amer. Liter. Public Speaking Primary Music Benchmark Elemen. Woodwk. Bookbinding Domestic Art 33 Dom. Science 33 Horticulture Accounting Shorthand Gymnastics 1 Playground	Sch. Management Psychology 33 Algebra 13 Physics 22 Plant Ecology Physiology 31 Nature Study 31 Municipal Problems Caes. Cicero Meth. French 23 Grammar 31 Orthography Literature Method Adv. Public Speak. Reading 31 Benchwork Drawing 1 Bookbinding Domestic Art 33 Dom. Science 33 Horticulture Accounting Typewriting Kindergarten Gymnastics 3	Sch. Adminstration High-School Prob. Geometry 32 Physics 43 Chemistry 33 Botany 31 Geography 31 Sch. Manage. Co. Sch. Manage. Latin 13 Spanish 33 Sci. of Discourse Spelling Music 35 Furniture Mechan. Drawing Blackboard Draw. Primary Handwk. Domestic Art 33 Domestic Art 33 Farm. Management Kindergarten Gymnastics 3	Prin. of Educa. Arithmetic 31 Algebra 43 Physics 43 Chemistry 33 Botany 31 Geography 31 Co. Sch. 13 Latin 13 French 36 French 43 Mechan. Drawing Blackboard Draw. Primary Handwk. Domestic Art 33 Domestic Art 33 Farm. Management Kindergarten Gymnastics 3	Prin. of Education Teaching Process Chemistry 45 Botany 31 Physiology 31 Nature Study 12 Sanitation Taxonomic Biology Nature Study 31 Geography 43 Modern History Co. Sch. 13 Indust. History Latin 13 French 33 French 43 Hist. Eng. Lang. Reading 31 Benchwork Drawing 1 Bookbinding Domestic Art 33 Domestic Art 33 Farm. Management Kindergarten Gymnastics 3	Psychology 33 Chemistry 45 Botany 31 Physics 45 Chemistry 45 Botany 31 Geography 37 History 46 Commercial Civics Sociology Geography 21 Civics 21 O-rid Co. Sch. 13 French 26 College Shakespeare Speaking Voice Primary Reading Lathe Primary Reading Furniture Mechan. Drawing Art Organization Commercial Design Domestic Art 21 Domestic Art 33 Farm. Management Kindergarten Gymnastics 2	Psychology 33 Chemistry 31 Civics 21 Orthography Primary Reading Geography 21	Hist. of Education General Method Analytics Mechanics Chemistry 32 Mechanics Chemistry 21 Econ. Entomology Nature Study 43 Primary Geog. Athletics Spanish 43 Writing Music 31 Painting Vegetable Garden. Kinder. Spec.

MID-SPRING TERM, MAY 2—JUNE 10, 1921

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Psychology 33 Chemistry Zoology Geography 21 Phonics Civics 21	Arithmetic 31 Algebra 21 Zoology Primary Music History 31	Teaching Process Mensuration Botany 31 Geography 36 Grammar 31 Reading 21	Physics 21 Botany 31 Drawing 1 Bookkeeping Reading Geography 31	Psychology 33 Chemistry Civics 21 Orthography Primary Reading Geography 21	Chemistry 31 Arithmetic 21 Algebra 21 Zoology History 31	Physics 21 Teaching Process Botany 31 Geography 36 Grammar 31 Percentage Reading 21 Primary Handwk.	Physics 21 Drawing 1 Story Telling Writing

STATEMENT OF COURSES IN DEPARTMENTS

EDUCATION

Course 31. The Teacher and the School. An introductory course for beginners. Text: Colgrove. All terms.

Course 32. The Teaching Process. A similar course for older students and teachers of some experience. Text: Strayer. All terms.

Course 33. Elementary Psychology. The aim is to give an acquaintance with, and to some extent an ability to use, the principles of psychology of most value in teaching. Topics: Periods of mental development in children: their characteristics and causes. Individual differences in relation to types of children. Instincts and the formation of habits. Theories of interest. Selected types of learning; their analysis and rules for economical use. The significance of feeling in education. Mental fatigue and hygiene. Defects of the senses: their detection and treatment. Text: Freeman's *How Children Learn*. All terms.

Course 34. General Method. A study of the method of the recitation. Prerequisite: Education 33. Texts: Charter's *Methods of Teaching*, McMurry's *Method of the Recitation*, Rowe's *Habit Formation*. All terms.

Course 35. Principles of Education. A study of fundamental principles underlying educational activities. Prerequisites: Education 33, 34. Texts: Ruediger's *Principles of Education*, Schroeder's *Psychology of Conduct*. Winter, spring, and first summer terms.

Course 36. School Management. A study of school organization, supervision, and management with especial attention to school hygiene. Prerequisites: Education 33, 34. Texts: Tompkins's *Philosophy of School Management*, Dresslar's *School Hygiene*. All terms.

Course 37. History of Education. An elementary course covering the period from the Renaissance to the present. Text: Monroe's *Briefer Course*. Spring term, first summer term.

Course 38. High-School Problems. A junior college course to be taken in place of Education 32 by students who are candidates for the degree of Bachelor of Education. Prerequisites: graduation from a four-year accredited high school, or its equivalent, and Elementary Psychology 33. Texts: Colvin's *Introduction to High-School Teaching*; Irving King's *The High-School Age*. Fall and spring terms.

Course 40. The Application of Psychology to Teaching. The plan of the course is to give teachers who hav an elementary knowledge of psychology practis in using it, in judging the value of methods of teaching, theories of teaching and methods of forming moral habits. Other topics: intelligence tests, the inheritance and distribution of mental abilities in children, and the consequent differentiation of instruction. The acquisition of motor skil. Primarily for students in Programs A, B, and C. Prerequisite: Course 33, or its equivalent.

Course 40A. Educational Psychology, First Half. For high school teachers, principals, and superintendents. A study of individual differences, and their causes, the inheritance of mental traits, theories of interest, types of lerning, formal disciplin, mental fatig and hygiene. Prerequisite: Course 33. Texts: Thorndike, *Educational Psychology, Briefer Course*, and Parker, *Methods of Teaching in High Schools*. Fall term, and first summer term of the even-numbered years.

Course 41. Educational Psychology, Second Half. Mental Tests. A study of intelligence tests, and educational scales and tests, and health inspection in schools. Practis in the training school. Prerequisite: Course 33, and preferably also 40A. Texts: Terman, *The Measurement of Intelligence*. Monroe, DeVoss, and Kelly, *Educational Tests and Measurements*. Winter term, and first summer term of odd-numbered years.

Course 42. The Evolution of Morality. The factors, processes, and main lines of moral development. Offerd in the spring term of even-numbered years to alternate with Course 43. Prerequisite: Good courses in the social sciences—history, sociology, economics, and politics. Text: Dewey and Tuft's *Ethics*.

Course 43. Social Ethics. This course examsins the ethics of leading vocations, such as business, the law, engineering, bilding, speculativ enterprizes, parenthood. Prerequisite: see Course 43. Text: Coffin's *The Socialized Conscience*. Spring term 1921, and odd-numbered years.

Course 44. Ancient and Medieval Education. A study of the historic background of modern education. Prerequisites: good courses in ancient and medieval history. Texts: The first and second volumes of Graves's *History of Education*. Fall term.

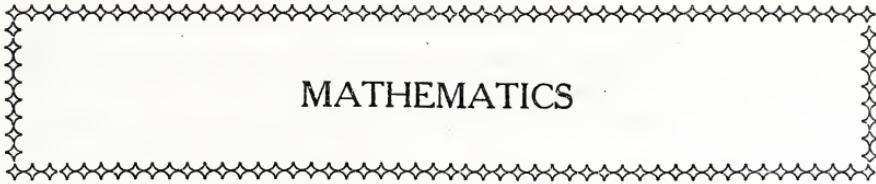
Course 45. Modern European Education. A study of the leading educational theorists and reformers in relation to education in both Europe and America. Prerequisites: good courses in modern European history. Text: the second volume of Graves's *History of Education*. Winter term.

Course 46. Education in the United States. A genetic study of American education. Text: Cubberly's *Education in the United States*.

Course 47. School Administration.—Finance, organization, and supervision. Text: Dutton and Snedden's *Administration of Public Education in the United States*. Fall term.

Course 48. School Administration. The application of scientific methods in determining the efficiency of a school system. Strayer and Thorndike's *Educational Administration*; McMurry's *Elementary School Standards*. Winter term.

Course 49. High School Administration. Prerequisites: Education 37 and 38. Texts: Brown's *The American High School*; Johnston's *The Modern High School*. Spring term.



MATHEMATICS

ARITHMETIC

Course 21. Arithmetic Review. This course is designd as a review of the fundamental operations, factoring, common and decimal fractions, and denominate numbers. It is necessary groundwork for all the other courses in Arithmetic. Students who do not hav an accurate and redy knowledge of the above-named topics take this course as a prerequisite to all other mathematical courses. Texts: Smith's *Complete Arithmetic*. Fall and winter terms.

Course 21. Method in Arithmetic for the First Six School Years. The Illinois State Course of Study forms the basis of the work. This course is required of all students in Section N. All terms. Prerequisites: Courses 22 and 23. Text: Cook and Cropsey's *Advanst Arithmetic*.

Course 22. Mensuration. The purpose is to arrive experimentally at modes of mesuring areas and volumes. Text: Felmley's *Arithmetic for the Eighth Year*. All terms.

Course 23. Percentage and Business Arithmetic. A consideration of applications of percentage with special emfasis upon the usages of the commercial world. Text: Thurston's *Business Arithmetic*. All terms.

Course 31. Method in Arithmetic. A course similar to Arithmetic 21 for high-school graduates and experienst teachers. Text: Cook and Cropsey. All terms.

Course 32. Mensuration and Percentage. A course for mature and advanst students. The principal topics of the seventh and eighth years' work of the State Course of Study ar included. Texts: For Mensuration, Felmley's *Eighth Year Arithmetic*. For Percentage, Thurston's *Business Arithmetic*. All terms.

BOOKKEEPING

Course 11. (Six Weeks). This course has for its aim to prepare teachers for the work in bookkeeping outlined in the State Course of Study. Other courses ar offerd in the Department of Commerce. Semi-major. Text: The H. M. Rowe Budget System, No. 101. All terms.

ELEMENTARY ASTRONOMY

Course 31. A course intended to enable students to read an almanac and teach mathematical geografy intelligently. Text: Howe's *Elements*. Spring term.

ALGEBRA

Course 11. Beginning Algebra. A course for young students. Text: Hawkes, Louby and Touton. Fall term.

Course 12. Intermediate Algebra. A continuation of Course 11. Winter term.

Course 13. Algebra Completed. A continuation of Course 12. Spring term.

Courses 14, 15, 16. These are preparatory courses running thru the year and intended for older students who have not studied algebra. They count as the equivalent of courses 21 and 22. Text: Taylor's *Elements*.

Course 21. Elementary Algebra. A course extending thru linear equations. Text: Taylor's *Elements*. Fall, spring, and first summer terms.

Course 22. Advanced Algebra. A course including quadratics and logarithms. Courses 21 and 22 are for students who have only a partial course in algebra. Together they count as the equal of Course 31. Fall and both summer terms.

Course 31. Algebra Review. This course covers all important and difficult questions in the subject. Prerequisite: A strong high-school course in algebra equal to the requirement of the best colleges. Text: Taylor's *Elements of Algebra*. Spring term.

Course 41. College Algebra. Prerequisite: Algebra 31, 22 or 34. Text: Reitz and Crathorne. Fall term.

GEOMETRY AND TRIGONOMETRY

Text in all courses: Wentworth-Smith.

Course 21. Plane Geometry. First Half. A strong course for beginners. Prerequisites: Elementary algebra. Fall and first summer terms.

Course 22. Plane Geometry. Second Half. Prerequisites: Algebra thru quadratics and Geometry 21. Winter and second summer terms.

Course 31. Geometry Review. A course covering the whole of plane geometry. Prerequisite: A strong high-school course. Fall and winter terms.

Course 32. Solid and Spherical Geometry. Prerequisites: Algebra and plane geometry. Spring and first summer terms.

Course 33. Algebra and Geometry Method. A course designed for prospective teachers of high-school mathematics. Texts: Smith's *Teaching of Geometry* and Young's *Teaching of Mathematics*. Spring and first summer terms.

Course 41. Trigonometry. This course includes the theory of trigonometry both in the plane and on the sphere. Prerequisite: Plane and solid geometry, algebra. Text: Taylor, with tables in separate volume. Winter terms.

Course 42. Analytical Geometry. This course covers the ordinary analytical methods of investigations. Prerequisite: Trigonometry and algebra. Text: Ashton. Spring term.

PHYSICAL SCIENCE

PHYSICS

Course 11. Elements of Physical Science. Purpose: 1. To lead the student to form the habit of observing and studying science as it is applied to every-day life. 2. To furnish him with equipment for teaching physical science in the graded or ungraded school. 3. To equip him with physical and chemical principles needed in the study of geography and the biological sciences. The course covers in a simple way but with much experimental work the following topics: production and use of heat; the weather; ventilation; water supply and sewage disposal; soil physics; home sanitation.

The experimental work deals with evaporation and condensation, air weight, air pressure, temperature measurements, combustion and oxidation, wood, coal and petroleum, and many other experiments of similar character. Weather observations are made throughout the course. The course is determined chiefly by the character of the phenomena which daily confront the student. Text: *First Course in General Science*, Barber and others (5 hours per week) Winter term.

Courses 21 and 22. Elementary General Physics. A two-term course offered especially to students who are obliged to make up the one unit of high-school physics required to enter upon any of the two-year programs A to J.

Application of physics principles to daily life in the home and school are given special attention. The laboratory work is not made an end in itself, but as a means of securing clear conceptions of the principles and applications.

Course 21 covers the mechanics of solids, liquids, and gases and heat.

Course 22 covers magnetism, electricity, sound, light, and radio-activity.

Special attention is given to water supply, sewage disposal, heating, ventilating and lighting of residences and schoolrooms.

Prerequisites: Fair working knowledge of algebra, geometry, and Course 11 or its equivalent. They give only minor credits in programs A to K.

Texts: *Physics of the Household*, Lynde, and other high-school texts as references, and *Laboratory Exercises*, Fuller and Brownlee. Seven hours per week. Course 21 fall term, mid-spring term, and first summer term. Course 22 spring term and both summer terms.

Courses 31 and 32. Household Physics. Courses similar to courses 21 and 22, but intended for more mature students, especially in Home Economics. They meet the needs of teachers of Home Economics in Smith-Hughes high schools.

Prerequisites: Working knowledge of algebra and geometry and some previous study of physics. These courses give major credits in programs A to K.

Texts: Same as for Courses 21 and 22 (7 hours per week). Fall, winter, and first summer term.

Courses 33 and 34. Advanst General Physics. A two-term course intended especially for mature students preparing to teach in high schools. The more difficult problems of high-school physics ar given special attention. Methods of high-school physics instruction and the technique of laboratory management receiv due attention.

Course 33 covers mechanics of solids, liquids and gases, molecular physics and heat.

Course 34 covers magnetism, static and current electricity, sound, light and radio-activity.

Prerequisites: A working knowledge of algebra, including logarithms, geometry and some previous study of high-school physics.

Texts: *Practical Physics.* Black and Davis, and *Laboratory Exercises.* Fuller and Brownlee (7 hours per week). Course 33, fall term and first summer term. Course 34, winter term and both summer terms.

Course 35. Method in Physical Science for Elementary Schools. This course is offerd students in curriculums A and B. It also meets the entrance requirement of students who hav had no chemistry.

Prerequisite: High school physics. For students offering chemistry for entrance it is a major credit.

Text: *First course in General Science,* Barber and others. Winter term.

Course 36. Applied Mechanics. Especially intended for students in Program K, Junior College. The course includes practical use of trigonometric tables.

Prerequisite: Physics 33 and 34 or equivalent. Major credit.

Text: *Elementary Practical Mechanics,* Jameson (7 hours per week). Spring term.

Course 37. Sound, the Physical Basis of Music. This six-weeks course is required of students in Program D in their Junior year.

Prerequisite: High-school physics.

Text: *Sound and its Relation to Music,* Hamilton, and several reference texts (7 hours per week). Winter term, the 2nd six weeks. (See Course 42.)

Course 41. Magnetism and Electricity. This is a practical course in magnetism and electricity for high-school teachers.

Prerequisites: Physics 33 and 34, and ability to use logarithms and trigonometric tables. A major in the senior college.

Text: *Elements of Electricity,* Timble. (7 hours per week.) Fall term.

Course 42. Light and Sound. The first six weeks are devoted to light; the second six weeks to sound.

Prerequisites: Same as Course 41.

Texts: *Essentials of Physics,* Hering; *Sound and its Relation to Music,* Hamilton; and other reference texts. (7 hours per week.) Winter term. (See Course 37.)

Course 43. Heat. A practical course in heat for high-school teachers. It includes proximate analysis of fuels and some of the practical problems of commercial heating.

Prerequisites: Same as for Course 41. A major in Senior College.

Text: *Heat*, Randall. (7 hours per week.) Spring term.

Course 44. Laboratory Assistant. This is a practical course in the methods of high-school physics and high-school chemistry. Arrangement should be made with the heads of departments of physics and chemistry. May be substituted for one term of teaching. One-half of the time is devoted to the work required of a laboratory assistant, the other half is devoted to the study of a text on method.

Prerequisites: Course 33, 34, and 36 in physics and Courses 31, 32, and 33 in chemistry.

Text: *Science Teaching*, Twiss. (10 hours per week.) Any term.

Course 45. General Science for High School Teachers. A course offered to meet the growing demand for trained teachers in general science, a demand which far outruns the supply.

Prerequisite: A good working knowledge of the high-school sciences, especially physics, chemistry, and physiology.

Text: *First Course in General Science*, Barber, and other general science texts. (7 hours per week.) Spring term.

CHEMISTRY

SELECTION OF COURSES

Candidates for the Normal-School diploma who are conditioned in chemistry should take Course 31 during the winter, spring, or first or second summer term. Candidates for the diploma in household science should take Course 31, 32, 33, 41 and 42. Candidates for the diploma in agriculture should take Courses 31, 32, 33, 43, 44, 45. Students preparing to teach chemistry in the high schools should take all the courses except 21.

Course 21. Elementary Chemistry. A course for students who are conditioned in chemistry and who can spend but one term upon the subject. Cannot be substituted for Course 31. Text: *First Principles of Chemistry*, Brownlee and others. Laboratory exercises by the same authors. All terms.

Course 31. General Chemistry. The first of a series of three courses intended for students who are to take a year of general chemistry. A study of the fundamental principles of the science, the laws of gases, the relation of solids, liquids and gases, oxygen, hydrogen, nitrogen, solutions, water and the atmosphere. Students who have had a year of high school chemistry may omit this course and begin with Course 32. Text: *A Course in General Chemistry*, McPherson and Henderson. Fall, mid-spring and first summer terms.

Course 32. General Chemistry. A continuation of Course 31. A study of ionization, electrolysis, acids, bases, salts, valence, nitrogen compounds, equilibrium, sulfur and its compounds, the periodic system, the chlorin family, carbon and its compounds, fuels, thermochemistry, silicon, boron, fosforus and numerous problems of a chemical nature. Text: *A Course in General Chemistry*, McPherson and Henderson. Prerequisite: Course 31 or a year of high school chemistry. Winter and first summer terms.

Course 33. General Chemistry. A continuation of Course 32. A study of the common metals and simple metallurgical processes, alkali production, water softening, the silicate industries and elementary qualitativ analysis. Text: same as for 31 and 32. Prerequisite: Course 32. Spring and second summer terms.

Course 41. Organic Chemistry. A study of the compounds of carbon including the hydrocarbons, alcohols, acids, ethers, anhydrides, esters, fats, aldehydes, ketones, amins, amids, halogen derivativs, isomerism and the asymmetric carbon atom. The work centers particularly around the organic compounds of the farm and household. Text: *Organic Chemistry*, Norris. *Experimental Organic Chemistry*, Norris. Prerequisite: Course 33 or its equivalent. Fall term.

Course 42. Organic Chemistry. A continuation of Course 41, including a study of the carbohydrates, proteins, simple digestion experiments, carbocyclic hydrocarbons, nitro derivativs, sulfonic acids, aromatic amins, anilin, diazo compounds, phenols, acids, and dyes. Text: same as for 41. Prerequisite: Course 41. Winter term.

Course 43. Qualitativ Analysis. A continuation of the qualitativ analysis begun in Course 33, including an extensiv study of the methods of anion and cation separations and identifications. Extensiv use of the ionization theory and chemical equilibriums are made. Text: *Qualitativ Analysis*, Bailey and Cady. Prerequisite: Course 33 or its equivalent. Fall term, first summer term.

Course 44. Quantitativ Analysis. Gravimetric methods involving the operations of weighing, precipitation, filtration, incineration, and chemical calculations. Standard volumetric solutions ar prepared. Analysis of limestone and determination of soil acidity, determination of nitrogen and protein, and of fosforus ar undertaken. Text: *Elementary Quantitativ Analysis*, Lincoln and Walton. Prerequisite: Course 43 or its equivalent. Winter term.

Course 45. Quantitativ Analysis. A continuation of Course 44 involving iodimetry, analysis of milk, feeding stuffs, fertilizers, and soils. Problems involving chemical calculations ar included in the courses. Text: same as for 44. Prerequisite: Course 44. Spring term.



BIOLOGY

INTRODUCTORY STATEMENT

Since botany and zoology are high-school subjects, not taught as such in the elementary school, the courses in these subjects are organized primarily to meet the needs of those preparing to teach in the high school. Courses 31 and 32 in both botany and zoology, while serving as general introductory courses, include such subject matter as is highly desirable in high school courses in the subjects. In both subject matter and in method of presentation, these courses are intended to serve as model high-school courses, altho the subject matter is handled with a greater degree of thoroughness than would be expected in a high school, and they are taught at a college rate of speed.

Courses 33 and 34 also are regarded as essential in the minimum preparation for teaching in the smaller high schools. The four years of work included in the courses numbered 41 and above are intended to give those preparing to teach in high school, the more extensive and intensive knowledge of the subjects which is required for teaching in the larger high schools, and to prepare them for advanced work in the graduate school of the university.

Since these courses in botany and zoology are college courses, students should not be enrolled in any of them before they have reached the level of high-school graduation.

NATURE STUDY

Course 11. Agricultural Nature-Study. This course deals with common plants and animals found in the environment of country children. Its purpose is to help students form the acquaintance of nature-study material. Some attention is given to methods of teaching country children. Texts: *Lessons in Nature-Study Agriculture. Beginnings in Agriculture*, Mann. Fall term.

Course 12. Agricultural Nature Study. This is a continuation of Course 11 in which the spring aspect of plant and animal life is considered. Texts: Same as in Course 11.

Course 31. Nature-Study—Material and Method. This course is designed for students who expect to teach in the grades. Its aim is two fold: (1) to enable students to form the acquaintance of nature-study material at first hand. (2) to demonstrate methods of teaching the material to children of the various grades. The course includes a study of wild and cultivated plants, birds, insects, life in water, stars and constellations. Attention is given to ways of correlating nature-study with other school subjects. Prerequisite: Botany and Zoology. Text: *Practical Nature-Study*, Coulter and Patterson. Fall, spring, and first summer terms.

Course 32. Agricultural Nature-Study. A course for students in Curriculum M. It deals with material suggested in the State Course of Study; methods of manipulation and presentation including experiments. The chief topics considered are garden, farm, and fruit crops, trees, insects, fungi, and domestic animals. Texts: *Studies in Science*, Patterson. *Lessons in Nature-Study Agriculture*. Fall term.

Course 33. Agricultural Nature-Study. This is a continuation of Course 32. The spring aspect of plant and animal life is considered, also a study of soil, birds, and ways to relate the work of home projects and boys and girls clubs. Texts: Same as in Course 32.

Course 41. Nature-Study Supervision. This course is designed for students who are specializing in nature-study or expect to supervise grade work. It deals with the underlying principles of nature-study, methods of teaching including observation of lessons in the training school. Prerequisite: Botany and Zoology or Nature-Study 31. Fall term.

Course 42. Nature-Study Organization. This follows Course 41 but may be taken without the fall course. It emphasizes the winter phases of nature-study and the organization of material into courses for the various grades, Observation and participation of lessons in the training school are continued. Prerequisite: Same as in Course 31. Winter term.

Course 43. Home and School Gardens. The course includes work in practical gardening, studies in landscaping home and school grounds, and methods of managing and directing children's gardens. Part of the time is given to actual supervision of children in their home gardens. Text: *Garden Manual*. Bailey. Spring term.

BOTANY

Course 31. Phanerogamic Botany. A general introductory course in botany, dealing with the so-called flowering plants or seed plants. Texts: Coulter's *Text Book of Botany* and Gray's *New Manual of Botany*. Spring and both summer terms.

Course 32. Cryptogamic Botany. A general introductory course in botany, dealing with the so-called non-flowering or seedless plants. Special emphasis is given to the bacteria and fungi. Texts: Coulter's *Text Book of Botany*, and Conn's *Bacteria, Yeasts and Molds in the Home*. Fall and second summer terms.

Course 33. Taxonomic Biology. A study of the trees and shrubs of the campus and nearby plants of native forest; of the birds that may be seen here during the term; of the decorative plants grown in the school garden, greenhouse, and local nurseries; and of the wild flowering plants of the local flora, from the taxonomic point of view. Birds and plants will be studied on alternate days, so that students may take either part of the course as a minor, counting for one-half credit. Texts: Gray's *New Manual of Botany* and Reed's *Land and Song Birds*. Spring term.

Course 34. Biology Method. This course deals with the outcomes that should be aimed at in the teaching of biology in the high school; with the selection and organization of subject matter for high school courses; with the methods of laboratory and classroom instruction; with the collection and preservation of laboratory and museum materials; and with the general current problems of science teaching in the high schools. Students should take this course the last year before leaving the institution to teach biology in the high school. Prerequisites: Courses 31 and 32 in both botany and zoology, and physiology 31. Text: Ganong's *Teaching Botanist*. Winter term, and first summer term.

Course 41. Plant Morphology. A detaild study of representativ types from each of the four great groups of the plant kingdom. Prerequisite: Courses 31 and 32 or equivalent. Text: *Text-Book of Botany*, Coulter, Barnes and Cowles, Vol. I. Fall term 1920-21 and each alternate year thereafter, and first summer term 1920.

Course 42. Plant Physiology. A detaild study of the various physiological processes of plants, such as nutrition, growth and movement. Prerequisite: Courses 31 and 32 or their equivalent. Text: *Text-Book of Botany*, Coulter, Barnes and Cowles, Vol. I. Winter term, and first summer term 1921.

Course 43. Plant Ecology. A study of the influence of environment factors on plant structures and plant distribution. Prerequisite: Courses 41 and 42 or equivalent. Text: *Text-Book of Botany*, Coulter, Barnes, and Cowles, Vol. II. Spring term 1921, and first summer term 1922.

Course 44. Plant Pathology. A study of the more important plant diseases which ar caused by fungi, bacteria, and slime molds. Prerequisite: Botany 31 and 32. Fall term and first half of winter term, 1919-1920, and second summer term 1920-1921.

Course 45. Bacteriology. A general laboratory course in bacteriology. Prerequisite: Botany 31 and 32. Text: *Jordan's General Bacteriology*. Last half of winter term and spring term 1920, and second summer term 1922.

ZOOLOGY

Course 31. Invertebrate Zoology. A general introductory course in zoology, dealing with the invertebrate animals. Text: *Pearse's General Zoology*. Fall and both summer terms.

Course 32. Vertebrate Zoology. A general introductory course in zoology, dealing with the vertebrate animals. Text: Same as in Course 31 with much library work. Winter term and second summer term.

Courses 41, 42, 43. General Zoology. A general advanst college course dealing with animals exclusiv of the insects. Prerequisites: Zoology 31 and 32. 1921-1922 and alternate years thereafter. Course 41 wil be given in the second summer term of 1920, Course 42, second summer term, 1921, Course 43, second summer term, 1922. Text: *Hegner's College Zoology*.

Course 44. General Entomology. A general introductory course dealing with the morphology, physiology, ecology and classification of insects. Pre requisit: Zoology 31. Text: *Folsom's Entomology*. Fall term 1920 an alternate years thereafter. First summer term, 1920.

Course 45. Animal Evolution. A study of the factors of evolution and other important fases of biology which do not require laboratory study. Speciial emfasis is given to heredity and to plant and animal breeding. The subject of animal behavior receivs considerable attention. This course might be taken by students not majoring in biology for its general cultural values. Prerequisites: Zoology 31 and 32 or their equivalents. Texts: *Jordan and Kellogg's Evolution and Animal Life*, and *Morgan's A Critique of the Theory of Evolution*. Winter term, 1920-1921, and first summer term, 1921.

Course 46. Economic Entomology. This course deals specifically with the insect pests which infest fields, gardens and orchards, and with those which ar responsible for the spread of human and animal diseases. The course involves a large amount of field work. Prerequisite: Entomology 44 or equivalent. Text: *Sanderson's Insect Pests of Farm, Garden and Orchard*. Spring term, 1921, and first summer term, 1922.

PHYSIOLOGY

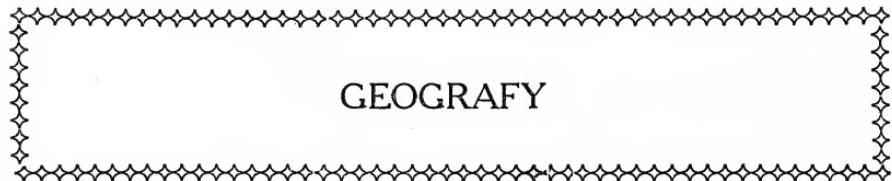
Course 21. Physiology and Hygiene. An elementary course for students who hav not studied zoology or physics. Text: *Advanst Physiology and Hygiene*, Conn and Buddington. Winter term.

Course 31. The Human Body. The anatomy, physiology, and hygiene of the human body considerd from the biological standpoint. Text: Stiles' *Human Physiology*. Fall, winter, and spring terms for women only. A winter term class for men only. Summer term classes include both sexes.

Course 41. The Nutritiv Process. An advanst course in physiology dealing especially with digestion and nutrition, and required of all students graduating in domestic science. Prerequisites: Chemistry 31 and Zoology 31. Text: Stiles' *Nutritional Physiology*. Winter term.

Course 42. Sanitation and Public Hygiene. A systematic application of chemistry, physiology, and bacteriology to modern helth problems. Recommended to students who ar to graduate in domestic science. Prerequisites: Botany 32, Physiology 31 or 41, Chemistry 31, 32, 33. Text: Sedgwick's *Principles of Sanitary Science*. Spring term.

Course 33. Rural Hygiene. This course is designd for students in Curriculum M. It includes problems of hygiene and sanitation in rural communities; methods to employ in helping children to take on habits that make for good helth, and a comprehensiv study of the anatomy, physiology, and hygiene of the human body. Texts: *Human Mechanism*, Hough and Sedgwick, *Rural Hygiene*, Ogden.



GEOGRAFY

Course 21. Elementary Physiografy. This course or its equivalent is prerequisite to all other courses in the department. Texts: Salisbury's *Modern Geografy*, *Physiografy Note-Book*, *Four Pamflets on Important Topics in Geografy*. All terms.

Course 31. Human Geografy. Influence of natural conditions on the 'development of the occupations of man. Texts: Herbertson's *Man and His Work*; Bartholomew's *Economic Atlas*; *Four Pamflets on Important Topics in Geografy*. (6 weeks.) Winter and spring terms.

Course 32. General Geografy of the World. Covers essentially the same ground as Course 21, with a larger selection of typical regions and more extensiv library reading. Texts: Same as Course 31. (12 weeks.) Fall term.

Course 33. Primary Geografy. An examination of the course of study with especial attention to subject-matter and method for third, fourth, and fifth grades. Texts: Dodge's *The Teaching of Geografy in the Elementary Schools*; *State Course of Study*; *Course of Study in Training School*; *Four Pamflets on Important Topics in Geografy*. Spring term.

Course 34. Geografy of North America. Deals with topics of State Course of Study pertaining to North America in the fifth and sixth years. Texts: *Four Pamflets on Important Topics in Geografy.* Tarr and McMurry's *New Complete Geografy, Second Book.* Bartholomew's *Economic Atlas.* Fall, spring, and first summer terms.

Course 35. Geografy of South America. This course develops a method of continuous study as required in seventh and eighth years' work of the State Course of Study. Texts: Bowman's *South America;* Bartholomew's *Economic Atlas.* Winter term.

Course 36. Geografy of the Eastern Continents. A study of Asia, Africa, and Australia, covering the eighth year's work of the State Course of Study. Text: Mill's *International Geografy.* Spring and summer terms 1921.

Course 37. Commercial Geografy. Deals with industrial topics of the fifth, seventh, and eighth years' work of State Course of Study. Texts: Smith's *Industrial and Commercial Geografy,* Bartholomew's *Economic Atlas.* All terms.

Course 11. Elementary Physical Geografy. This is similar to Course 21, but the work will be adapted to the teaching of Fourth-Year Geografy as outlined in the State Course of Study. Texts: Salisbury's *Modern Geografy;* *Four Pamflets on Important Topics in Geografy.* Spring term.

Course 12. Geografy Method for Country School. A thoro analysis of the State Course of Study; material and methods. Texts: Tarr and McMurry's *New Second Book;* *Four Pamflets on Important Topics in Geografy;* Bartholomew's *Atlas;* Herbertson's *Man and His Work.* Fall term and first summer term.

Course 41. Geografy of Europe. A regional study of the continent, dealing with leading countries, their relation to each other, to the United States, and to the rest of the world. Texts: *The Continent of Europe,* Lyde; Longman's *Atlas.* Fall term 1920.

Course 42. Method in Geografy. For superintendents, principals, and special teachers of geografy. Texts; McMurry's *Special Method in Geografy;* *State Course of Study;* *Course of Study in Training School;* *Four Pamflets on Important Topics in Geografy.* Winter term 1920-21.

Course 43. Advanst Physiografy. A course for high-school teachers. Text: Salisbury's *Physiografy.* (12 weeks.) Spring term 1921.

Course 44. General Geology. A study of geologic processes usually treated in physical geografy, followed by historical geology. Text: Chamberlain and Salisbury's *Introductory Geology.* Fall term 1921.

Course 45. Climatology. A study of the atmosphere; climate as a geographical factor; its influence on man and the industries. Text: Milham's *Meteorology.* Winter term 1921-1922.

Course 46. Conservation of Natural Resources. A study of the natural resources of the United States and the world. Text: Van Hise's *The Conservation of Natural Resources in the United States.* Spring term 1922.

HISTORY

Course 21. The Founding of the American Nation. Text: Forman's *Advanst History*. Fall, spring, and first summer terms.

Course 22. The Growth of the American State. This course continues the work of Course 21, bringing the narrativ down to the present. Text: Forman's *Advanst History*. Winter and second summer terms.

Course 23. Ancient History. A course for non-high-school graduates. Text: *The Ancient World, West*. Fall and summer terms.

Course 24. Medieval History. This course is intended for the students who hav had ancient history. Text: *History of Western Europe*, Robinson. Winter and summer terms.

Course 31. American History to the Civil War. This course is intended for students who hav studied U. S. History in the high school or who hav taught the subject. Text: *A Short History of the United States*, Bassett. Winter and first summer terms.

Course 32. Recent American History. An intensiv study of our development since the Civil War. Text: *A Short History of the United States*, Bassett. Spring and both summer terms.

Course 33. History Method in Lower Grades. This course is to giv the student an understanding of the meaning of history and its purposes in the grades. Fall term.

Course 34. History Method for High Schools. The scope of history in the high school, its aims, methods of study and recitation. Winter term.

Course 35. Modern European History. This is a study of the expansion of Europe since the 16th century. Text: *History of Western Europe*, Robinson. Spring and summer terms.

Course 36. English History. This course develops the narrativ of English History from the beginning of the Tudor period to the present. Text: *Short History of England*, Cheney. Fall term.

Course 41. American History. This course is an intensiv study of the colonial and revolutionary periods of American History. It is intended for prospectiv high-school teachers of history, politics, and social science. Fall term 1919, and first summer term 1923.

Course 42. This is similar in method to Course 31 and covers the period from 1783 to the Civil War. Winter term 1921-22, and first summer term 1921.

Course 43. This is a study of Reconstruction, with the resulting southern problems; growth of municipalities; commercial expansion; rise of corporations, and other recent problems. Spring term 1922, and first summer term 1922.

Course 44. European History to 1648. This course, as well as Courses 45 and 46, ar intended for special students in history and prospectiv social science teachers. Text: Robinson and Beard. Fall term 1920, and second summer term 1923.

Course 45. European History 1648-1815. Text: Robinson and Beard. Winter term 1920-21, and second summer term 1921.

Course 46. European History 1815-1900. Texts used in Courses 44 to 46 ar Robinson and Beard's *The Development of Modern Europe* (2 vols.), and the accompanying Readings (2 vols.). Spring term 1921, and second summer term 1923.

CIVICS

Course 11. Elementary Civics. This course is for beginners who hav not studied civics in the high school nor had any experience in teaching it. Texts: Forman's *The American Republic*, Dole's *The New American Citizen*. Fall, spring, and first summer terms.

Course 21. Advanst Civics. Intended for students who hav had the elementary work or hav had experience as teachers of this subject. Texts: *Civil Government in the United States*, Fiske; *Advanst Civics*, Forman. Fall and both summer terms.

Course 31. Political Science. This course deals with the nature, scope, and methods of political science. Text: *Introduction to Political Science*, Garner. Fall term.

Course 32. Political Parties and Party Machinery. A study of the history of political parties in the United States. Texts: *Parties and Party Machinery*, Macy; *History of the Presidency*, Stanwood. Winter term.

Course 33. Municipal Government. A study of the problems of city government. Spring term.

ECONOMICS AND SOCIOLOGY

Course 11. Elementary Economics. This course, for Section P, aims to introduce the student to economic questions of the day. Texts: Ely and Wicker's *Elementary Economics*. Winter term.

Course 31. —Economics. This course is for all students, whether they ar looking towards teaching in the grades or in the high school. Text: Seager's *Priniciples of Economics*. All terms.

Course 41. Advanst Economics. One or more great economic topics and the related problems of the day ar studied, alternating with Advanst Economics 42. Prerequisite: Economics 21. Winter of 1920-21.

Course 42. Advanst Economics. This course wil be taught in the winter of 1921-22 and is a course similar to and alternating with Advanst Economics 41, but devoted to different topics and problems. Prerequisite: Economics 31.

Course 43. Sociology. This course includes a discussion of the scope of sociology and of the nature of society. Taught every spring and summer term and in the fall of odd-numbered years. Only students who hav completed Economics 31 or an equivalent course may be admitted to the fall term classes. Text: Hayes's *Introduction to the Study of Sociology*.

Course 44. Social Problems. This course wil be taught in the fall of 1920 and alternate years thereafter. Prerequisite: Economics 31. Ellwood's *Sociology and Social Problems* and Wolfe's *Readings in Sociology* form the basis of the work.

Course 45. American Industrial History. A text-book (Bogart's), constructed on the chronological plan, is used, but the lines of development are kept distinct and continuous throughout the course. Prerequisite: Economics 31. Spring term 1922.

Course 46. English Industrial History. This course is similar to, and taught alternately with, Course 45. Prerequisite: Economics 31. Texts: Cheney's *Industrial and Social History of England*; Hayes's *British Social Politics*. Spring term 1921.

LITERATURE

Course 21. Poetry and The Novel. Classroom study of the minor epic in Matthew Arnold's *Sohrab and Rustum*, and the novel in George Eliot's *Silas Marner*. Outside of the class a further study is made of narrative verse. Texts: *Sohrab and Rustum*, Riverside Literature Series. *Silas Marner*, Appleton's. *The Princess, Rosalie's, Idylls of the King*, Rosalie's. Winter and summer terms.

Course 22. Poetry, Essays or Speeches, and The Novel. Lyric and narrative verse in the volume of selections from Wordsworth, made by Matthew Arnold, and two books of the great epic *Paradise Lost* from the basis of the classroom work. The outside work consists of reading from Emerson's *Essays, First Series*, selected essays from Lamb's *Essays of Elia*, or Arnold's *Culture and Anarchy*, or Carlyle's *Sartor Resartus*, speeches by Burke, Webster, Lincoln and Wilson, and a novel of Hawthorne or Thackeray. Fall and summer terms.

Course 23. Shakspere. Two plays are studied in detail in class, *Macbeth*, *Hamlet*, or *King Lear*. Outside of the class three more plays by Shakspere or Marlowe are read and then carefully discussed. Text: *Shakspere*, Arden, Rosalie's, Hudson's, or Porter's First Folio Edition. Winter, spring, and summer terms.

Course 31. Literature Method. In the fall term the course gives more careful attention to the primary grades, in the winter to the high school, in the spring to the upper grades. Text: Colby's *Literature and Life in the School*.

Course 32. Literary Types. A study of lyric and narrative verse, of the essay, the novel, and the drama. Text: Johnson's *Forms of English Poetry*. Fall and summer terms.

Course 33. History of Literature. This course covers the history of English literature down to the nineteenth century. Text: Moody and Lovett. Winter term.

Course 34. History of English Literature Since the Revival of Romanticism and of American Literature. Texts: Moody and Lovett's *History of English Literature*, Halleck's *History of American Literature*, Calhoun and MacAlarney's *Reading from American Literature*. Spring term.

Course 35. English Poetry. This course is meant to give some personal knowledge of the treasures of English poetry, lyric and narrative from Chaucer to Wordsworth. Text: Manly's *English Poetry*. Fall and both summer terms.

Course 41. College Course in Shakspere. From fifteen to twenty plays are studied. Text: MacCracken, Pierce, and Durham's *Introduction to Shakspere*. Spring term.

Course 42. American Poetry. This is a course in rapid reading of the American poets from Bryant to Moody and Peabody. Text: Page's *Chief American Poets*. Fall term 1919 and alternate years thereafter and summer terms.

Course 43. English Drama. A study of the development of the drama from the miracle plays down to the closing of the theaters by Parliament. Text: Neilson's *Chief Elizabethan Dramatists*. Winter term 1921-22 and alternate years thereafter.

Course 44. The English Novel. Cross's *Development of the English Novel* is used as a guide in some measure, but the library is the main dependence for material. Spring term 1922 and alternate years thereafter, and summer terms.

Course 45. British Poetry of the Nineteenth Century. Text: Page. Fall of 1920 and alternate years thereafter.

Course 46. Browning. For this course the student should have either Macmillan's or Houghton Mifflin's one-volume edition of Browning's works. Winter term 1920-1921 and alternate years thereafter, summer terms.

Course 47. Nineteenth Century Prose. This covers the most important representative English and American prose writers of the nineteenth century. Text: Alden. Spring term 1921 and alternate years thereafter, and summer terms.



LANGUAGE AND GRAMMAR

Course 1. Orthograpy. The purpose of this course and of the course in spelling is to prepare students to teach the orthograpy outlined for the seventh and eighth years in the Illinois State Course of Study. A six-weeks course. All terms. Semi-major. Text: Cavins.

Course 2. Spelling. (6 weeks, or longer). All students are offered an examination in spelling in the sixth and twelfth weeks of each term. Those who show by such examination the ability to spell ninety out of one hundred familiar words, such as lose, led, busy, until, separate, reference, occur, notable, ridiculous, accommodate, recommend, are excused from further work in spelling. Those who do not pass the examination are required to take a course of six weeks, or longer if necessary, and to take it the following term. Due attention is given to the simplified forms recommended by the Simplified Spelling Board and authorized by the New Standard and the New International dictionaries.

No student is recommended for a teacher's certificate or for a position to teach or for a diploma until he has carried spelling.

Course 3. Penmanship. Writing Dril. (6 weeks, or longer.) A course to enable students to improve their writing if it is manifestly illegible or in bad form. It is a required subject for those whose writing is distinctly poor. Penmanship according to the Palmer Method is taught, also in another section vertical script better adapted to schoolroom use. Minor.

Course 4. Phonics and Dictionary Work. (6 weeks; one-half credit). This course is required of all students, and should be taken as soon as practicable after matriculation.

Students who are proficient in the use of the dictionary may be excused from taking the course, the test of proficiency being an examination offered on the first day of each term, and on succeeding days until completed. Texts: Metcalf and DeGarmo's *Dictionary Work and the Standard Desk Dictionary*. All terms.

Course 11. English Grammar. A study of the English sentence. Text: Gowdy. Fall and spring terms.

Course 12. The Parts of Speech. Prerequisite: Grammar 12. Text: Gowdy.

Course 13. Composition. A course for all students who lack early training in composition. Texts: Huntington's *Composition* and Woolley's *Handbook of Composition*. Fall and spring terms.

Course 21. English Grammar. A study of the sentence including verbals. Text: Gowdy. All terms.

Course 22. The Parts of Speech. (Six weeks). Prerequisite: Grammar 21. Winter, spring and summer terms. Semi-major. Text: Gowdy.

Course 23. Rhetoric. This is a practical course in English composition for students who have not finished the high-school. Text: Thomas, Howe, and O'Hair's *Composition and Rhetoric Revised*. Winter and spring terms.

Course 31. English Grammar. A comprehensive course covering the sentence and parts of speech. Text: Gowdy. All terms.

Course 32. Science of Discourse. An advanced course in theme writing. Special attention is directed to the improvement of the vocabulary, to organization of material, and to effective methods in description, narration, and exposition. *The Atlantic Monthly* is used to furnish illustrative material. Two themes a week are required. Texts: Barrett Wendell's *English Composition*; Herbert Spencer's *Philosophy of Style*. All terms.

Course 33. Advanced Exposition. A course in the structure and method of detailed exposition. Emphasis is laid on the methods and standards of investigation, on plan making, and on the principles of governing connected discourse. Texts: Fulton's *Expository Writing*; Lamont's *Specimens of Exposition*. Winter term.

Course 34. History of the English Language. A brief course tracing the language through the successive stages of its historical development and giving some attention to the current tendencies of its growth. Oral reports of collateral reading are regularly required. Text: Emerson's *History of the English Language*. Spring term.

READING AND PUBLIC SPEAKING

Course 22. Elementary Reading. An elementary course designed for those students who have had little experience in oral reading. Major or semi-major. Text: Phillips' *Natural Drills in Expression*. Fall, winter, and spring terms.

Course 21. The Reading of Prose. The first consideration in this course is that literary appreciation must precede vocal expression. Major or semi-major. Text: *Classics for Vocal Expression*, Curry. All terms.

Course 31. The Reading of Poetry. The primary purpose of this course is to show what poetry is and to train the student in rendering it orally. Major or semi-major. Texts: *English Poetry, Its Principles and Progress*, Gayley and Young. All terms.

Course 32. How to Teach Reading. Primary Reading. This is a course that discusses the various problems that arise in teaching reading in the lower grades. Semi-major. Text: *Pedagogy and Psychology of Reading*, Huey. All terms.

Course 33. Method in Advanced Reading. A study of the problems that arise in the intermediate and upper grades. Semi-major. Text: *How to Teach Reading in the Public Schools*, Clark. Winter, spring, and summer terms.

Course 34. The Art of Story-Telling. A course designed to meet the needs of the teacher in the elementary grades and the high school. Text: *For the Story Teller*, Bailey. Winter, spring and summer terms. Major or minor credit.

Course 45. Platform Reading. An advanced course planned especially for those who feel the need of skill and finish for appearing in public. Text: *Lessons in Vocal Expression*, Chamberlain and Clark. Winter and first summer terms.

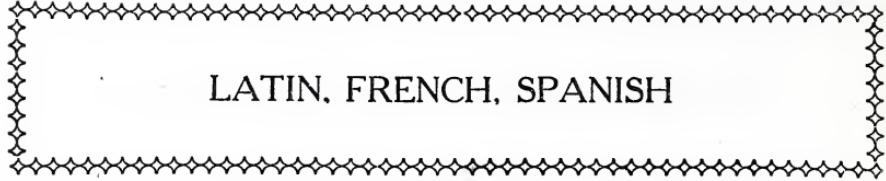
Course 36. Public Speaking. The preparation and delivery of original speeches. Text: *Effective Speaking*, Phillips. All terms.

Course 41. Argument. The theory of argumentation, with practice in preparation of briefs and oral debates. Major. Text: *Argumentation and Debating*, Foster. Fall term.

Course 42. The Speaking Voice. This course aims to lay the basis of a correct use of the speaking voice. Text: *The Speaking Voice*, Everts. Fall term.

Course 43. The Analysis and Presentation of the Drama. The dramatic work of the school will grow out of this course. Winter term.

Course 44. Advanced Public Speaking. The basis of the work is the larger speech on the more formal occasion than the extemporaneous speech demands. Prerequisite: Extemporaneous Speaking. Text: *The Art of Public Speaking*, Esenwein and Carnagey. Spring term.



LATIN, FRENCH, SPANISH

LATIN

The courses offerd in Latin ar intended to meet the needs of two classes of students: (a) Those who desire knowledge of the language but do not intend to teach it, and (b) those who hav completed at least three years' work and expect to teach Latin in high schools.

For beginners there is a curriculum consisting of ten courses. For those who hav completed this curriculum, or its equivalent, there ar five advanst courses.

For students in the second group, a curriculum of four courses is offerd. In addition to these advanst courses should be taken. Students who begin the study of Latin ar urged to complete at least two years' work before discontinuing it.

CURRICULUM FOR BEGINNERS

Latin 11, 12. Inflections, the reading and writing of easy Latin, with study of English derivativs. Text: D'Ooge's *Latin for Beginners*. Fall and winter terms respectivly.

Latin 13, 14. The beginning work will be reviewd. There wil be reading of stories in Latin, with work in composition and further study of English derivativs. Text: Greenough, D'Ooge and Daniell's *Second Year Latin*. Spring and fall terms respectivly.

Latin 15, 16. *Caesar.* Four books of the Gallic War wil be red, with composition based on the text and further study of English derivativs. The military system and provincial administration of the Romans wil be studied. Texts: Walker's *Caesar*, Hale's *Latin Composition*. Winter and spring terms respectivly.

Latin 21, 22. *Cicero.* Six orations with selections from the letters of Cicero will be red. The political institutions and private life of the Romans wil be studied. Text: D'Ooge's *Cicero's Orations*. Fall and winter terms respectivly.

Latin 23. *Ovid.* Selections from the Metamorphoses wil be red with a study of mythology. Text: Kelsey's *Selections from Ovid*. Spring term.

Latin 25, 26. *Vergil.* Six books of the Aeneid wil be red. The principles of scansion wil be studied. A rapid survey of Latin literature wil be made. Text: Knapp's *Vergil's Aeneid*. Fall and winter terms respectivly.

COURSES IN METHOD OF TEACHING LATIN

Latin 31. Method of Teaching First Year Latin. Prerequisite: An Academic knowledge of the first year's work. Texts: Bennett, *Teaching of Latin*; *The Latin Language*. Fall Term.

Latin 32. Latin-English Etymology. The work will be of an advanced character.

Latin 33. Caesar-Cicero Method. A study will be made of aims, content and methods of teaching second and third year work. There will be criticism of texts available and careful study of portions of the Gallic War and Cicero's orations with especial attention to syntax, word order, composition and adequate translation into English. Spring Term.

Latin 34. Method in Vergil and Ovid. There will be careful study of text and scansion. Winter term.

ADVANCED COURSES

Latin 41. Livy. Selections. Books I, XXI, XXII. Prerequisite, courses 31-33 above or four years of Latin. Text: Lord. Fall term (1921 and alternate years thereafter).

Latin 42. Horace. Selection from the Odes and Epodes. Prerequisite, Latin 41 or 43. Text: Smith. Winter term (1921-22 and alternate years thereafter).

Latin 43. Tacitus The Germania and Agricola. Text: Guderman. Prerequisite, the same as for Latin 41. Fall term (1920 and alternate years thereafter).

Latin 44. Cicero. De Senectute and De Amicitia. Text: Kelsey. Prerequisite, Latin 41 or 43. Winter term (1920 and alternate years thereafter).

Latin 45. Latin Composition. A careful study of the syntax of high-school Latin and the writing of connected discourse. Spring term. Text:

FRENCH

Two years' work is offered in the University High School; three years in the Teachers College for mature students. Three of these courses taught in 1919 have been definitely planned.

Courses 11, 12, 13. A year's French for high-school sophomores and juniors. Texts: *The New Chardenal*, Allyn and Bacon; *Petites Contes de France*, Meras and Roth; *Le Voyage de M. Perrichon*, Labiche and Martin; *Le Chien du Capitaine*, Enault.

Courses 21, 22, 23. Second year French in the high school. Texts: *Trois Contes de Daudet*, D. C. Heath & Co.; *La Poudre aux Yeux*, Labiche and Martin; *La Mare au Diable*, George Sand; *La Tulipe Noire*, Dumas; *La Bataille des Dames*, Scribe and Legouvé; *French Prose Composition*, Lazare.

Courses 31, 32, 33. Beginning French for college students. Texts: *Elementary French Grammar*, Olmstead; *La Belle France*, De Monvert; *Le Voyage de M. Perrichon*, Labiche and Martin; *Le Chien du Capitaine*, Enault.

Courses 34, 35, 36. French for college students. Texts: *Columba*, Merime; *The New Chardenal*, *Trois Contes Choisis*, *Pattes des Mouches*, Sardou.

Courses 41, 42, 43. Advanst French for Senior College Students.

SPANISH

Two years of Spanish are offerd in the high school, two in the Teachers College.

Courses 11, 12, 13. A year's work for high school juniors. This course includes the fundamentals of Spanish grammar, practis in conversation, dictation, composition, reading of easy Spanish prose. Texts: *Poco a Poco*, Hall, *A trip to Latin America*, Fuentes and Francois, *El Pajaro Verde*, Valera; *Spoken Spanish*, Broomhall.

Courses 21, 22, 23. Second year Spanish for the high school. This course begins with a review of the grammar, adding the more difficult constructions omitted the first year. This is followd by the reading of Spanish stories and dramas. An average of one day a week is devoted to prose composition. Texts: *Easy Spanish Plays*, Henry; *Fortuna*, Escrich; *La Familia de Alvareda Caballero*; *La Hermana San Sulpicio*, Valdis; *La Conjuracion de Venecia*, Martinez; *Zaragueta*, Carrion-Aza; *Elementary Spanish Prose Book*, Wilkins.

Courses 31, 32, 33. First-year Spanish for college students. An inductiv development of grammatical principles precedes the formal study of Spanish grammar. The reading of Spanish prose is begun in the winter term. Texts: *Poco a Poco*, Hall; *A Spanish Grammar*, De Vitis; *A Trip to Latin America*, Fuentes and Francois; *El Pajaro Verde*, Valera; *Easy Spanish Plays*. Henry.

Courses 41, 42, 43. Second-year Spanish for college students. This course includes a review of the grammar, the reading of Spanish plays, poems, short stories and novels, and prose composition dealing with correct forms for letter writing, summaries of stories read in class and original themes. A brief course in the history of Spanish literature is given in the spring term. Texts: *La Conjuracion de Venecia*, Martinez; *La Hermana San Sulpicio*, Valdes; *Amalia*, Marmol; *El Capitan Venens*, Alcaron; *Ohocura o Santidad*, Echegaray; *Dona Perfecta*, Galdos; *Manual de Correspondencia*, Fuentes and Elias.

PUBLIC SCHOOL MUSIC

Course 1. For Beginners. Songs lernd thru imitation. Text: *Elements of Music in Song*, Westhoff. Minor.

Course 2. Elements of Musical Notation. Sight-reading in unison, and two-, three- and four-part harmony. Text: *Elements of Music in Song*, Westhoff. *Songs for Sight Singing, Series One.* Minor. All terms.

Course 31. Advanst Sight Reading. A course for students who hav finisht Course 2 or its equivalent, and who intend to teach in intermediate or grammar grades. Texts: *Progressiv Music Series, Book Four.* *Songs for Sight Singing, Series Three.* Minor. All terms.

Course 32. Method in Primary Music. The complete song as a basis for the child's music education. Prerequisite: Music 2. Texts: *Progressiv Music Series, Book One and Book Two.* Minor. All terms.

Course 33. Music Method in the Grammar School. This course covers the work for grades four to eight inclusiv. Prerequisite: Course 31. Practis teaching in the Model School. Text: *Progressiv Music Series, Book Three.* Fall term.

Course 34. High-School Music. Bibliografy of high-school music. Chorus conducting. Organization of an orchestra, glee clubs. Prerequisite: Courses 2 and 31. Spring term.

Course 35. Elementary Harmony. Musical History. Music Appreciation. Form in Music. Prerequisite: Courses 2 and 31. Spring term.

The Choral Club. The Choral Club—a chorus of mixt voices—meets twice each week. Compositions of the better class and excerpts from standard cantatas, operas, and oratorios ar studied and prepared for public presentation. Five concerts ar given each year.

The Glee Clubs. Practis in part singing may be further developt in connection with the work of the Girls' and Boys' Glee Clubs, which meet twice a week for practis.

The Orchestra. Students who play upon orchestral instruments ar given an opportunity for practis in concerted playing. The orchestra holds one rehersal each week.

The Band. The Normal University owns fifteen instruments, upon which regular lessons ar given until sufficient skil is gained for concerted playing. The band and orchestra furnish music for the social functions of the school.

ARTS AND CRAFTS

There is a growing demand for teachers who can introduce elementary instruction in art into the public schools of the state. In many respects this school affords excellent facilities for the training of special teachers. The kindred arts are being rapidly developed with good equipment. The professional studies of the normal school enable the students of art to learn the proper setting of art courses in the public-school curriculum.

All students in the special program of Art Design will leave for the use of the institution at least one example of their work sketching, painting, etc., and one of their work in crafts.

REPRESENTATIVE ART

Course 1. Freehand Drawing. This course treats simply of the technique of drawing as a language. It is recommended that Courses 35 and 38 be elected to supplement this course. Minor. All terms.

Course 2. Drawing for Rural Schools. Study of objects in mass drawing that are interesting in color and shape. Minor. Fall and winter terms.

Course 31. Primary Teachers' Course. Suggestions in regard to illustrative drawing, clay modeling, elementary object and nature drawing make up the first part. The second part includes effective blackboard drawing. It is recommended that Courses 35 and 38 be elected to supplement this course. Minor. Fall and spring terms.

Course 32. Freehand Perspective. This course is introduced by a discussion of the scope, function, divisions, and kinds of drawing, which leads to the problem of convergence and foreshortening. Two hours daily. Fall term.

Course 33. Light and Shade. Minor. Winter term.

Course 34. Cast Drawing. This is advanced work in light and shade for students in the special art and design course, intended to develop the skill necessary for supervisor of drawing. Two hours daily. Prerequisite: Course 33. Major. Winter term.

Course 35. Color. This course considers the spectrum, tints, shades, tones and intensities, color characteristics and a theory of color harmony. Minor. Fall and spring terms.

Course 36. Color Practice. This is a continuation of Course 35 for students in art and design. Two hours daily. Prerequisite: Course 35. Spring term.

Course 37. Oil Painting. A study of picture-making; how to paint, what to represent, and how to organize a picture. Two hours daily. Prerequisite: Course 35. Spring term.

COURSES IN DESIGN

Course 31. Principles of Design. The aim of the course is to give the student an understanding of the fundamental basis of design with the two-fold purpose of (1) enabling him to recognize good design in commercial products and (2) stimulating his own creative imagination. Half-credit. Fall term.

Course 32. Primary Handwork. The subjects of paper construction, clay modeling, weaving, coarse needlework, stenciling and simple basketry are studied from the standpoint of their educational value. The opportunities for correlating handwork with the other subjects in the curriculum are constantly in mind. Half-credit. All terms.

Course 33. Art Metal and Jewelry. Problems involving etching, saw-piercing stippling, raising, riveting and repoussé are given during the first half of the term. The remaining time is devoted to jewelry making in silver, including the setting of stones. A series of problems is planned which may be carried out in high schools with very little equipment. Design is a pre-requisite. Two hours daily. Fall term.

Course 34. Pottery. The course in pottery includes free modeling, coil-bilding, work on the potter's wheel, the making of molds and casting. Some study is made of the composition of glazes and students learn to apply glazes and to care for and run the kiln. The history of the ceramic art is briefly considered. Two hours daily. Winter term.

Course 35. Book-binding. The course includes problems of progressive difficulty, suitable for primary, intermediate and upper grades, which may be given in the regular schoolroom without expensive equipment, such as: booklets, portfolios, notebooks, scrapbooks and pamphlets. One or more books will be bound in standard binding and some time will be devoted to the repairing of books. Two hours daily. Spring term.

Course 36. Home Planning. The course deals with the home, its location, plan and construction, and with the several phases of interior decoration. The treatment of walls and floors, the selection and arrangement of furnishings, and color are among the subjects considered. This course is planned so as to be practical in application. Two hours daily. Winter term.

Course 37. Dress Design. Design principles and color theory are here studied in terms of dress and its relation to the individual. The course includes practical problems in representation and the technical difficulties are adjusted to the ability of the student. Some work is given in modeling in paper or cloth with the object of gaining a more thorough understanding of the construction of garments and as an added means of originating designs. Two hours daily in fall term. Half credit in summer terms.

Course 38. Commercial Design. The principles of design are studied in their relation to advertising. More attention is given to the subjects of composition, lettering and color in advertising than to the development of skill in technique. However, the methods used are those of the best commercial artists and students of ability can gain valuable experience along this line. Some study is made of the various processes of reproducing drawings. Major. Spring term.

Course 38. Art Appreciation. A study of art, architecture, and sculpture including a brief outline of the history of art as presented by painters from the Renaissance period thru the modern schools. The school is well supplied with a good reference library, pictures, lantern slides, casts, and other collections. Texts: DeGarmo's *Art Appreciation*, and Van Dyke's *History of Art*. Winter term.

Course 39. Art Organization. The relative importance of different branches of public-school art, and their relation to each other. Minor. Spring term.

MANUAL TRAINING

The contribution of manual training to a complete and rounded education is now generally recognized, and the number of schools where it is given a place in the program is constantly increasing. The demand for teachers who can conduct the work continues to be far in excess of the supply.

It is the intention to place special emphasis upon those forms of manual training that are practicable under ordinary conditions in Illinois with reasonable expenditures for equipment and materials, and to give comparatively little attention to those lines of work which are impracticable by reason of the great expense involved.

Courses 1 and 2. Benchwork in Wood. The aim of these courses is to teach the important tool operations used in woodworking. No credit will be given towards graduation for less than 120 hours' work. Students taking the special manual training course must complete 240 hours' work. Texts: *Workshop Note-Book*, Greene; *Handwork in Wood*, Noyes. Two periods daily. All terms.

Course 31. Wood-Turning and Pattern-Making. The fundamental tool processes used by the wood-turner will be taught by demonstration and practice at the lathe. Prerequisite: Course 1. Text: *Pattern-Making Note Book*, Greene. Spring term.

Course 32. Furniture Construction. Using woodworking machinery. The use of woodworking machinery by advanced students in manual training tends to make the work far more vocational and gives a training on various machines that is hard to get in a commercial shop, where the workmen learn to work only one or two machines. The various methods of wood finishing receive due attention. Prerequisite: Course 1. Winter term.

Course 33. Elementary Woodwork and Carpentry. The purpose of this course is the laying out of a course of study for the fifth and sixth grades, with a group of models for each grade suitable for any school. The second half of this course is designd for preparing teachers to teach the fundamental principles of carpentry in the upper grades and high school. Spring term. One hour daily.

Course 34. Organization of Manual Training. This course is pland for persons who wish to teach manual training. Lesson plans, equipments, and courses of study ar prepared by the students. Library reading and theme writing ar required. Prerequit: Course 1. Text: Bennett's *Manual Arts*. Fall and first summer terms.

Course 35. Mechanical Drawing. This is a course for beginners and includes working drawings, lettering, geometrical drawing, problems in projection, intersections of solids, development of surfaces, tracing and blue printing, and a few drawings in isometric projection. Students may furnish their own instruments, or rent them from the department. Two hours a day for 24 weeks, 2 credits. Text: *Mechanical Drawing for High Schools*. Phillips and Orth. Bennett's Problems in Mechanical Drawing. All terms.

Course 36. Machine Drawing. The special conventions of machine drawing, sketching, detailing, assembling, etc., ar presented to the student in this course. This is an advanst course for students who wish to be prepared to teach mechanical drawing in high schools. Two hours per day. One credit. Prerequit: Mechanical Drawing. Text: *Mechanical Drawing for High Schools*, Sloan, Evens, and Zimmerman. Winter term.

Course 37. Architectural Drawing. Arthitectural letters, conventions details, sections, study of materials, specifications, and mechanical perspectiv ar taught. Two hours per day for twel weeks. One credit. Prerequit: Course 35. Text: *Mechanical Drawing for High Schools*, Sloan, Evens, and Zimmerman. Sring term.

Course 38. History of Manual Training. Minor. This course follows the efforts of educational reformers in Europe in introducing the manual arts into the schools. The history of the manual arts in the United States and the development by the various movements which hav produced educational and vocational courses wil be followd carefully. Lectures, reading and written work. Winter term.

Course 39. Furniture Designing and Construction. Manual training in its best form is now to a large extent applied design. Craftsman furniture with pleasing lines, spaces, and attractiv proportions wil be designd and some of the articles constructed and finisht in soft artistic shades. Library reading on design, cabinet construction, and tool use wil be required. Prerequit: Course 1. Spring term only.

Drawing instruments may be purchased or rented from the department. When rented a deposit is required.

HOME ECONOMICS

The work in home economics is planned to meet the requirements of the Smith-Hughes Act as interpreted by the State Board of Vocational Education. The full curriculum extends over four years and includes:

1. Practical courses in clothing, foods and household management, gardening, dormitory management, care of infants, etc.
2. Technical courses in design, chemistry, and other sciences.
3. Academic courses in English, civics, economics, etc.
4. Professional courses in education including practical teaching.

Besides this four-year curriculum known as G—H Major, there is a three-year curriculum which omits ten of the forty-eight courses, and also a two-year curriculum in domestic art and a two-year curriculum in domestic science.

A normal-school diploma will be granted to any student completing either of these two-year curricula, or two years work in home economics provided that the twenty-four major courses selected from the home-economics curricula include:

Nine practical courses.

Six professional courses including two terms of practical teaching.

Two credits in design and physical training.

Three credits in science including physiology.

Six other credits.

The last provision is to prepare teachers of home economics for elementary schools.

The degree, Bachelor of Education, is granted upon the completion of the full four-year course.

The facilities afforded in Normal for the practical study of dormitory management, the care of infants, gardening, the conduct of school lunch rooms, the care of the sick are surpass in few institutions. In few institutions is more emphasis laid upon practical courses in cooking and sewing.

An appropriation has been made for a cottage for home economics in which the advanced students are to live and secure practical experience in every phase of household management.

HOUSEHOLD ART

It is the purpose of these courses to provide for the adequate training of teachers in household art.

Materials are furnished by students for all courses except Course 41, for which a fee of three dollars is charged.

Course 21. Rural School Course. This course has for its aim the presentation of such work as can be accomplished in rural schools: crocheting, knitting, hand and machine sewing, darning and mending, and the planning, cutting, fitting, and finishing of simple garments, including a linen or gingham dress. Spring term.

Course 31. Garment Making. This course deals with the fundamental principles of construction. It gives practice in fundamental stitches, in hand-sewing, in the use of the sewing machine, in the drafting of patterns, in the use of commercial patterns, and in the planning, cutting, fitting, and finishing of simple garments; study of embroidery and laces, of the hygiene and economics of clothing, and of related textile problems. Text: *Clothing for Women*, Baldt. Major. Fall, spring, and both summer terms.

Course 32. Dressmaking. This course gives practice in drafting and modeling of patterns, in the use of commercial patterns, in the cutting, fitting, and finishing of a shirt waist, a tailored cotton skirt, and a somewhat elaborate linen or cotton dress. Prerequisite: Course 31 or its equivalent. Winter and first summer term.

Course 33. Needlework. Work in handsewing, darning, mending, crocheting, knitting, embroidery. A study of laces and ornamental stitches. Spring term.

Course 41. Millinery. This course includes the simple processes in millinery, making and trimming, renovating and remodeling hats and a study of the material used. Winter term.

Course 42. Advanced Dressmaking. This course gives extended practice in modeling and draping. It includes the making of a tailored woolen skirt and a crepe or chiffon waist and a silk gown, with special stress upon the proper handling and finishing of these different materials. Prerequisite: Course 32. Spring term.

Course 43. The Theory of Household Art. This course brings together the subject-matter in construction stitches, textiles, design, and economics, and organizes it as the basis for the selection of suitable problems to present to classes in elementary and high schools. Prerequisite: Two courses in Education, three courses in Household Art. Fall term.

Course 44. Textiles. A study of fabrics from the standpoint of the consumer. Text: Woolman's *Textiles*. Major. Fall Term.

HOUSEHOLD SCIENCE

Courses 31, 32, and 33 in Household Science are open to regular students who wish to take up the work as an elective without pursuing all the correlated studies. Classes in Household Science are limited to eighteen members.

A fee of three dollars per term is charged to cover the cost of materials consumed by the student.

Course 21. Household Science for Country Teachers. This is a special course of 120 hours in the study of foods, marketing, cooking, and serving, adapted to the needs of the country home. Winter term.

Course 31. Food Principles and Cookery. A course of cookery based on a study of food principles, designed to acquaint the student with all the fundamental processes of cookery and the most attractive methods of serving. Daily, two periods each day. Text: *Food Products* by Henry C. Sherman. Fall and summer terms.

Course 32. Advanced Cookery and Meal Planning. The second course in cookery extends the work of Course 31. More detailed study of underlying principles is given, and more elaborate dishes are prepared. Much time is also given to the selection and preparation of dishes suitable for the breakfast, lunch, or supper, and dinner, and to the planning of the daily meals of families of various types, with correct methods of service. Prerequisite: Course 31. Winter term and first summer term.

Course 33. Household Management. This course deals with the management of household operations, income and business of the household, family or group relations, and community relations. Under household operations are considered care and cleaning of the house and furnishings, heating, lighting, and ventilation, selection and arrangement of working equipment, labor-saving devices, scheduling and dispatching of duties, marketing, and laundry work. Under income and business management are considered budgets, personal and household accounts, and details of banking.

To supplement the theoretical work given in this and previous courses, students are required to live for a stated period in the practical house provided for these classes. Practical experience is given there in the operation, maintenance, and administration of the home. Prerequisites: Courses 31 and 32. Spring term.

Course 41. Cookery IV.. Institutional Cookery, Preservation of Food. The first part of this course is devoted to the canning and preserving of fruits and vegetables and the making of jellies. The institutional work carries out the planning of menus, serving of meals and the handling of large quantities of material. Prerequisites: Courses 31, 32, 33. Fall term.

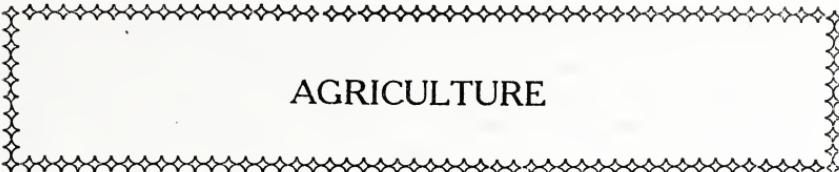
Course 42. Cookery V includes the care and feeding of infants and children, invalid cookery, and home nursing. Prerequisites: Courses 31, 32, 33. Text: *The Home Nurse's Handbook of Practical Nursing* by Charlotte A. Aikens. Winter term.

Course 43. Dietetics and Nutrition. Texts: *A Laboratory Hand-book of Dietetics* by Mary Swartz Rose, *Chemistry of Food and Nutrition* by Henry C. Sherman. Spring term.

Course 44. Organization of Household Science. A study of the meaning and history of the household science movement, equipments, courses, and methods of study, and presentation. Prerequisites: Courses 31, 32, 33. Fall term.

Course 45. Institutional Management. Lectures on the various activities of the institutional home and practical experience are correlated in this course. The practical work is done in Fell Hall. The course includes twenty hours in the care and feeding of infants in the Normal Baby Fold. This is a practical course to meet the requirements of the Smith-Hughes Act. Prerequisites: Courses 31, 32, 33, 41, 42. Spring term.

Course 46. Fancy Cookery, Experimental Cookery, and Demonstrations. In fancy cookery, dishes and menus suitable for formal and elaborate functions such as teas, dinners, and receptions are prepared. Special attention is given to first-course dishes, meats, fish, entrees, salads, desserts, cakes, and ornamental frostings. In experimental cookery students are given opportunity to study special problems in food preparation. The work in demonstrations includes an analysis of the principles of teaching groups of people by such a method, and opportunity for actual experience in demonstrations of various types. Prerequisite: Spring term.



AGRICULTURE

The two-year program in agriculture is designed for students who wish to become teachers of agriculture in township high schools, consolidated schools, village or city schools. In addition to giving the students a thorough course covering the entire field of scientific agriculture, it is well fortified with courses in physical and biological science. These courses form an excellent foundation for the study of scientific agriculture, and equip the student for teaching two or more lines closely allied with each other.

Students may take the two-year program and secure the regular Normal-School Diploma, after which they may either teach or take the remaining two years' work at the University of Illinois. Students are urged to finish the four-year program before attempting to teach because of the better training and greater possibilities which the graduate from the four-year program obtains.

The Normal University owns and operates an excellent farm of about ninety acres, lying close to the campus. The sole purpose of this farm is to demonstrate good farming methods to the students taking the courses in agriculture. Accordingly it is conducted so as to afford a good margin of profit above all expenses.

The farm is primarily a dairy farm, a feature which increases the activities of the farm and adds to the student's possibilities of practice and observation. Pure-bred horses, cattle, swine, and poultry are grown.

The farm is equipped with a modern house, barns, and other farm buildings, and sufficient modern machinery for a farm of its size.

A five-field rotation is carried on, and a careful and thorough system of farm bookkeeping is followed, recording all data of costs and receipts. These records are available to students in the course, enabling them to study scientific farming from the business point of view.

Course 21. Agriculture for Country Schools 1. This course is recommended to the students who are preparing to teach in the country schools and wish to do considerable work in agriculture. It may be taken instead of the nature study program in country school curriculums. The work will be devoted to the study of beef and dairy cattle, horses, hogs, and sheep. Problems in milk testing, management of herds, management of poultry, and the care and feeding of animals will be taken up. Major. Major credit in curriculums M and N. Text: *Essentials of Agriculture*, Waters. Winter term.

Course 22. Agriculture for Country Schools 2. This course is recommended to those students who expect to teach in country schools. It may be taken in lieu of the nature study program in the curriculums for country school teachers. The course consists of a study of farm crops with special reference to their economic importance and their relation to the soil. The formation, classification, and management of soils will also be taken up. Major. Text: *Essentials of Agriculture*, Waters. Spring term.

Course 31. Farm Animals. A study of the history, character, and form of the horse, cow, pig, and sheep; the market classes and grades of the various animals, their capacity for the production of milk, meat, wool, work, and speed. Some time is given to the identification and scoring of the various types of poultry. Texts: Day's *Productive Swine Husbandry*, Gay's *Productive Horse Husbandry*, Coffey's *Productive Sheep Husbandry*. Fall term.

Course 32. Stock Feeding. A study of the classes of food nutrients and their functions in the animal body. The extent and nature of the demands for food for maintenance, growth, fattening, milk, wool, and work. Choice of feeding stuffs and the compounding of rations. Text: Henry and Morrison's *Feeds and Feeding*. Winter term.

Course 33. Horticulture. A study of plant propagation, pruning, spraying, cultivation, and of injurious insects. Texts: Bailey's *Principles of Fruit Growing* and Bailey's *Vegetable Gardening*. Spring term.

Course 34. Crop Production. This course includes a study of the methods of planting and cultivating the various cereal and forage crops, the treatment for insect, weed, and fungous enemies of the cereals and forage plants, the conservation of the water supply for cereal and forage crops and the curing and marketing of hay. Text: Montgomery's *Productive Farm Crops*. Fall term.

Course 35. Soil Physics. A study of the formation and classification of soils; capillary, hygroscopic, and gravitational water; the effects of drainage and color of soils on soil temperature; the granulation and puddling of soils; the preparation of the seed bed and the proper tillage for the various crops. Texts: Lyon and Fippins' *Soils*, and Mosier and Gustafson's *Laboratory Manual for Soil Physics*. Winter term.

Course 36. Farm Management. A course in locating fields, lots, and buildings, farm equipment, the distribution and use of farm labor and the keeping of farm accounts. Spring and summer terms. Text: Warren's *Farm Management*.

Course 37. Dairy Husbandry. A course in the operation of the Babcock test, the testing of herds, management of herds, and the testing of milk, cream, butter, and cheese for butter-fat, acid, bacteria, and adulterants. Texts: Washburn's *Productive Dairying*, Eckles' *Dairy Cattle and Milk Production*. Fall and summer terms.

Course 38. Farm Machinery. A study of the various types of power and field machines for the farm. The major part of the course will be devoted to the gas engine and its various uses. Winter term. Text: Davidson and Chase's *Farm Machinery and Farm Motors*.

Course 39. Animal Breeding. A study of the history of the various breeds of domestic animals, and of the various herd books where the important families of each breed are traced. The methods used by breeders in establishing characteristics desired. The laws of variation, heredity, selection, atavism. Text: Davenport's *Principles of Breeding*. Spring term and summer terms.

Course 41. Vegetable and Landscape Gardening. A practical course in the use of hot bed, and cold frame, and in transplanting; in the varieties of kitchen vegetables; in planting, cultivation, harvesting, and preservation. The course deals also with the arrangement and planting of the trees, shrubs, and flowers needed for the proper decoration of home and school grounds, and for the care of these plants during winter and summer: Text: *Government and State Bulletins*. Spring term.



COMMERCE

In September, 1914, a department of Commercial Branches was established to prepare teachers in this fast-growing type of vocational education.

The program is six terms in length, covering two years' time. The following courses are offered to those who enrol in the department.

Course 11. Bookkeeping. The inductive development of the principles of double-entry bookkeeping and their practical application in as many sets as the length of the term will permit. Semi-Major. Text: *Budget 101, Commercial and Industrial Bookkeeping*, Rowe. Winter and summer terms.

Course 31. Accounting. Three terms' work in the theory and practice of accounts, beginning with the more simple transactions and records of a small retail business under a single proprietor. This small business is later enlarged to include wholesaling and the ownership is changed to a partnership. Students are carefully trained not only in the clerical work of book-keeping, upon the completion of the assigned work in wholesale partnership, the keeping but also in the analytical work of the accountant. In the spring term, upon completion of the assigned work in wholesale partnership, the type of business is again changed and the students are introduced to corporation accounting. Cost accounting as applied to the manufacture of a staple product is studied and many problems in factory accounts, office management, and production factors, are taken up. Text: *Bookkeeping and Accountancy*, H. M. Rowe Company. *Bennett's Exercises*, Am. Book Co.

Opportunity for practice teaching in bookkeeping in the University High School is given to students who have successfully completed the Normal course in Accounting.

Course 32. Accounting. The theory of accounts as developt from the standpoint of the practising accountant. Solution of accountancy problems and principles as applied to business statements, balance sheets, analysis, bankruptcy, the designing of bookkeeping systems, etc. Prerequisit: Course 31. Texts: *Elements of Accountancy*, Klein. *Sherwood's Accounting and Auditing*, So. Western Pub. Co. Summer term.

Course 33. Business Organization and Finance. A survey is made of the social and economic history and influences that hav determind present-day methods of business management. The forms of business organization and the methods of promotion and finance are studied. Projects and problems involving investigations into the field of business ar workt out, with especial attention to the corporation. Offis lay-out and management ar featured. Supplementary readings and reports are required of each student. Text: Gerstenberg's *Principles of Business*.

Course 41. Money, Banking, and Audits. The meaning of credit. The history and development of money and exchange. The business of banking as a part of the financial world. General principles of banking and bank accounting. Auditing as a function of organization and management. Pur-poses of an audit, forms and methods in use, and the underlying principles relating to audits from within the business and by outsiders. Some attention is paid to traffic management and foren trade. Text: Gerstenberg's *Principles of Business* and Montgomery's *Principles of Auditing*.

Course 31. Economics: See page 63.

Course 37. Commercial Geogafy: See page 61.

Course 45 or 46. Industrial History: See page 64.

Course 34. Commercial Law. This is one of the most important of the commercial branches and is very widely taught in the high schools. Two terms ar given to the consideration of Commercial Law. The features to which most attention is given ar Contracts, Negotiable Instruments, Sales, Agency, Insurance, Bailments, Partnership, Credits and Loans, Corporations, Real and Personal Property, and Settlement of Estates. The preparation of legal forms is included in the course. Text: *Elements of Business Law*, Hufcutt.

Course 36. Salesmanship and Advertizing. This course includes the study of the laws of appeal and response as applied to business; the adver-tizement in its composition, form and effectivness; and the principles of sales-manship (retail, wholesale, manufacturing, and personal). Text: *Art of Selling*, Sheldon. Fall term.

SHORTHAND

Courses 31, 32, 33. Shorthand (First Year). The development of phonetic writing as conceived by Gregg and worked out in his manual. The Manual is supplemented by work in shorthand penmanship, and in progressive exercises intended to increase finger dexterity and a thorough understanding and skillful application of the principles of shorthand. Text: *Manual of Shorthand*, Gregg.

Courses 34, 35, 36. Shorthand (Second Year). A careful review of the Gregg Manual, followed by progressive dictation taken from standard dictation texts and covering many types of business correspondence. The more advanced work includes consideration of English composition for business purposes. During the winter term it is expected to bring the student to a writing speed of approximately 120 words per minute, and to that end there is much dictation extending over a wide variety of material, e.g., sermons, addresses, syllabi, testimony, legal forms, etc. Teaching methods are introduced and insofar as possible students are encouraged to increase their shorthand skill to verbatim speed. The work of the spring term (Course 36) is elective to the extent that the student has the choice between continuing shorthand thru the spring term of the second year and a teaching assignment in the training school. Texts: *Gregg Speed Studies*; *Eldridge's Shorthand Dictation Exercises*; *Regnier's Dictation in Business Literature*.

TYPEWRITING

Courses 31, 32, 33. Typewriting (First Year). The touch method insisted upon. The work done in the course is based upon the subject-matter contained in a standard text, such as the Fritz-Eldridge *Expert Typewriting*. Supplementary work begins during the winter term and consists of direct dictation of plain material for speed and accuracy, plain copy at sight, and blindfold dictation. In the spring term, shorthand transcript work is begun. The formal work includes thirty-six lessons in the text as a minimum requirement for one year's credit. Thirty words, net, per minute, is the rate that pupils are expected to reach at the end of the spring term. Text: *Fritz-Eldridge, Expert Typewriting*.

Courses 34, 35, 36. Typewriting (Second Year). The second year's work begins with a thorough review of fingering, to be followed by that portion of the text not included in the outline for the first year. A portion of the time is devoted to transcript work. Tabulation, rough drafts, and special work in typing makes up the schedule for the winter term. Frequent speed tests as well as examinations for proficiency certificates, are given. In the spring term especial attention is given to Office Training, Filing, and the use of various types of office machinery. Students are expected to reach a speed of sixty words, net, per minute, on plain copy. Text: *Expert Typewriting*, Fritz-Eldridge; *Office Training for Stenographers*, Sorelle.

DEPARTMENT OF RURAL EDUCATION

An analysis of the life and social problems of the open country, rural village, and small country town, shows that they are somewhat distinct from those of the city. In the former, agriculture is the main concern. The village and town have grown out of the open country and remain linkt with it, hence are still rural. The social problems are those of people bound together as a community of small numbers with residences scattered and with less specialization of occupation than the city. The social problems of the city are those of larger masses of people, gathered closely together in the residence relation and directly concerned in the more specialized occupations of industry and trade. The small rural community is occupied with the first steps of production of crops from the soil and with the social problems of the small group. The city is occupied with the fabrication of raw materials, with their marketing and distribution, and with the social problems incidental to the large group.

It is evident that the social institutions of the two types of communities should be somewhat distinct as the social problems of each are peculiar. It follows that the schools of the small rural community should be of a type peculiarly suited to itself, and that the school adapted to the city should be somewhat different from that of an agricultural community. The material presented in the different subjects will differ to some extent just as the out-of-school experiences of the children differ. It is possible and desirable to make some difference in the method of presentation of material. Moreover, the problems of school administration of a small town or country school and of the schools of a county scattered over a wide area are different from those of the city. There are many features in common to the two types but to be efficient a degree of difference must be recognized, and there is a growing tendency to specialize in one field or the other and to stay within that field.

The field of rural education is coming to include all of the schools of the small agricultural community. The development of these schools, the advance in salaries paid by them, the growth of the social attractiveness of the small community as a place of residence, and the recognition of the fact that rural education includes positions offered by the one-room school, the consolidated school, the rural village and small country town, the small community high school with the possibility of advancing to supervisory positions such as principalships, small town superintendencies, and county superintendencies, make the field of rural education especially attractive. The ambitious young man or woman no longer is compelled to leave the small community for the city in order to secure an advance in salary or to secure promotion into supervisory work. There are many teachers in the various positions in small community schools who are receiving more salary than teachers in cities with a much higher cost of living, and there are principals of small community high schools of from fifty to a hundred and fifty pupils who are better paid than principals in high schools of a thousand pupils, better even than superintendents of city schools of over ten thousand people.

The purpose of the Rural Education Department is to prepare teachers for positions in the schools of the small rural community. Some of the courses are identical with those taken by other students, but special courses are provided dealing with the problems of instruction and management of schools of the small community. Furthermore, since the work of the school should correlate with the life of the community and prepare children to live as members of the small community, the teacher should be familiar with the life and problems of the community. The rural community has its peculiar elements of strength and its peculiar difficulties which the teacher should know in order to be an educational leader. Moreover, while the teacher's first duty and main concern is to conduct a good school, his obligation does not end with that. He is a citizen of the community and as such should be able to take part in a constructive way in movements for community welfare. For this reason work is offered dealing with the life and problems of the community as a whole.

It is the purpose to help teachers for school work in two ways:

First: To give an understanding of school subjects so organized as to fit the first-hand experiences of the children of the open country, rural village, and country town.

Second: To train teachers in the art of teaching by utilizing the home and community surroundings of the pupils as a background for the act of teaching.

To assist teachers in their relation as members of the community, courses are offered dealing with the social problems of the small agricultural community, its assets and its difficulties, and the methods followed by small communities to satisfy the normal needs and bring the normal satisfactions of human life.

Two curriculums are offered in Rural Education; a two-year Curriculum (M) for high-school graduates, and a two-year elementary Curriculum (N) for graduates of the eighth grade. Students who have had two years of high-school work may complete the elementary curriculum in one year. The completion of this curriculum counts two years toward the regular normal school diploma. Curriculum L provides the remaining courses needed for graduation. Upon finishing this elementary curriculum students are given a special certificate testifying to the accomplishment of this work.

DESCRIPTION OF SPECIAL COURSES

Course 21. Rural School Curriculum. This course deals with methods of teaching the common-school branches as outlined in the State Course of Study. A week, more or less, is devoted to methods of teaching spelling, language, arithmetic, and the other common school branches. Emphasis is laid upon giving motive to the work, methods of presentation and content of subject-matter. A part of the time is devoted to observation of work in the Training School. Texts: *Charter's Teaching the Common Branches; The State Course of Study.* Spring and first summer terms.

Course 22. Rural School Management. This course deals with problems of the school grounds, ventilation, heating, and lighting, care of equipment, the business side of school management, the making of recitation and study programs, preparations for the first day, organization of school clubs, supervision of play and playgrounds, and mechanized routine. Text: *The Rural School, Its Methods and Management*, Cutler and Stone. Winter and first summer terms.

Course 33. Rural Life Problems. This course deals with the school district, and the community of which the district is a part. Problems of helth, sanitation, recreation, sociability, the church, shifting of population, roads, why young people leave the small community, organizations for promoting sociability, Farm Bureaus, Home Bureaus, Community Councils, Boy Scouts, Camp Fire Girls, effect of means of communication such as the automobile and rural free delivery, the village and its relation to the country neighborhood, the consolidated school, and the community high school, ar studied with a view to giving the student a broader outlook of the life and problems of the community and how they affect the school and the life of the people. Texts: Cubberly's *Rural Life and Education*; *Collateral Reading*. Spring and first summer terms.

Course 24. Observation and Participation. In February and March the students who ar completing their studies in this department ar sent out for three weeks to separate country schools, to liv with the teacher, to observ, to assist in the management, care, and instruction of the school.

Course 32. Directed Observation. A course pland to follow a term's teaching in the elementary training school. Work in all grades and in all subjects wil be observd and discuss. Winter term.

Course 33. Rural Hygiene. A course dealing with the hygienic and sanitary problems of country life.

Course 34. Organization of the Country School. This course deals with rural school ideals and how to realize them thru organization and management. Text: *The Rural School, Its Methods and Management*, Culter and Stone, supplemented by Library Reading. Spring term.

Course 31A. The Teacher and The School. This course deals with factors which help to equip the teacher for his work, the teacher as an organizer, the technique of the recitation and the teacher as a trainer. Text: Colgrove's *The Teacher and The School*. Fall and first summer terms.

DESCRIPTION OF ADVANST COURSES

Those who look forward to specializing in more advanst work in the field of rural education may take a four-year curriculum leading to a degree in which ar included more advanst courses in the education and social problems of the small agricultural community. This is especially recommended for those who expect to teach in the stronger four-year community high schools or who desire to take up supervisory work in the rural field.

Course 41. Social Problems of the Small Community. This course deals with the village and country town in relation to the open country, growth, and decline, socialization of the village, helth and sanitation, village political life, the village in history, village morality, the relation of the open country to the village or country town, the land question, means of communication, movements of population, helth in the open country, farmers' economic and social organizations, and the church, with emfasis upon the methods by which the entire population of the rural community consisting of both village and open country, thru cooperation and community action, may secure better schools, better churches, better helth, and make life in the small community yield those satisfactions which normal human nature seeks when at its best. Text: Vogt's *Introduction to Rural Sociology*; *Collateral Reading*.

Course 42. Rural Economics and History of American Agriculture. General principles of rural economics, agricultural production, management, distribution of income, economic organizations, the land problem, historical development of agriculture. Texts: Carver's *Rural Economics*, Schmidt's *Economic History of Agriculture*.

Course 43. Community High School Problems. Historical study of the township and community high school movement; legal status; influence in community life, physical welfare, economic welfare, vocational welfare, leisure welfare, political welfare; factors which should determine the courses offered in its curriculums; how to direct the content of the social studies, natural science, and the other subjects to fit the needs of the community; how to utilize the activities of the home and the community as a laboratory and basis for the work of the school; "home projects"; administration and management; the school plant; the teacher; the principal; the social needs of the young people. Text: A syllabus is followed with topical readings, assigned reports, and classroom discussion.

Course 44. Rural Education. A study of the types, history, and organization of rural schools of the United States; the one-room school, the one-teacher school, the centralized school, and the community and township high school; units of organization for school purposes as the district, community, township, and county; state, and federal aid; relation of state and federal departments of education to the local schools; departments for training rural teachers in normal schools and state universities; workers and organizations cooperating with rural schools as Junior Farm Bureaus, county librarians, county Young Men's and Young Women's Christian Association secretaries, county agricultural agents and home advisers. Texts: Cubberly's *Education in the United States*, Foght's *The Rural Teacher and His Work*.

PHYSICAL EDUCATION

This department exists because the state needs as teachers men and women of sound helth who ar traind to care for the physical welfare of their pupils and set before them for imitation the example of a dignified and erect bearing.

Its aims ar threefold:

1. For the individual: to supply systematically one essential element in hygienic living, namely, muscular exercize; and to encourage as related to this, proper habits of sleep, bathing, ventilation, and diet, to correct common postural defects, and develop as accurate muscular control as may be possible in the time available.

2. For the teacher: to make clear the relation between helth and efficiency, the hygienic demand for systematic exercize in elementary and high school, and to supply a fairly comprehensiv equipment of practical work for use in such schools.

3. For the specialist: To supply adequately in the elementary, and high schools the needed forms of physical activities, and to stimulate interest in helthy and sane living.

Three terms' work in physical training is required of all students, and every effort is made to adapt work to individual needs. This work is to be taken in the first year unless there be excellent reasons for postponing it. A careful record of the helth history of each entering student is taken and a physical examination given. A special class is provided for those thus shown to be unequal to the work provided for the average beginner. In the rare cases where exercize even in this class is not suitable, individual work is prescribed and sufficient observation of class work is assignd to enable the future teacher to conduct simple exercizes in the school-rooms and make intelligent use of games in the school years.

For physical training women ar required to hav a regulation suit, which should be orderd after arrival at a cost of about \$6.50. Every woman needs also an athletic skirt for tennis, hockey, and field work in Nature-Study, Geografy, and other sciences. This may be orderd on arrival or made at home. It should be strong, wide, and of shoe-top length, preferably navy blue or black.

Men require for the gymnasium two black sateen shirts, gray trousers, and black tennis shoes. These can be obtaind after arrival at a cost of not more than \$7.00.

Illinois State Normal University

GIRLS' ATHLETIC ASSOCIATION

All girls in the school are eligible for membership in the Girls' Athletic Association. In accordance with the point system a school letter is awarded to active members who have earned one hundred and fifty points in certain specified ways. The school letter does not stand for interschool athletics, but for sportsmanship, skill, perseverance, and health. Points may be earned by qualifying in the required Physical Education courses and in any elective course.

Opportunity is given every student who is physically fit to exercise one hour a day throughout the year. Any of the seasonal sports may be elected. Sport electives meet twice a week.

SPORTS BY SEASONS

FALL

WINTER

SPRING

Tennis	Dancing	Dancing
Hockey	Basket ball	Tennis
Volley Ball	Bowling	Field and Track
Hiking		Base Ball

GENERAL COURSES FOR WOMEN

Course 1. Plays and games are taught with consideration of these distinctive effects and suitability for use in the playroom or on the playground. Weekly lectures deal with play, physical activities, and health habits. A thorough physical examination precedes this course.

Course 1 (A). Arranged for women whose health history and physical tests show them not ready for Course 1. Enrollment will be limited and special attention given to individual cases. Half credit.

Course 2. Gymnastics are introduced together with more difficult forms of games and dancing. Simple forms of work with heavy apparatus are practised. One hour a week is spent in lectures and discussions of posture. The latter part of the term one hour a week is spent in practising the teaching of games. Half credit. Text: *Posture Training of School Children*, Bancroft.

Course 2 (A). A continuation of Course 1 (A). Two hours a week is spent in observation of practical work and discussion of text. The remaining time is spent on special program of walks and prescribed exercises. Half credit.

Course 3. Gymnastics with hand apparatus, and simple forms of esthetic dancing are introduced; organized games played out of doors occupy a prominent place in this course. Weekly lectures are spent in discussion of the theory of gymnastic teaching; opportunity is given each student to teach a gymnastic lesson to a squad of normal students. Half credit.

Course 3 (A). A continuation of Course 2 (A) with discussion of methods in teaching. Half credit.

SPECIAL COURSES

Course 31. Anatomy. A detailed study of the gross structures of the body. Special study is made of provisions for movement—bones, joints, ligaments, and muscles, in preparation for Kinesiology. Major.

Course 32. Kinesiology. The mechanics of gymnastic movements, sports, and dancing are considered. Major.

Annual Catalog and Course of Study

Course 33. Physical Diagnoses. A consideration of the common defects of school children—tonsils, adenoids, faulty vision, teeth, and hearing, also a brief study of the common symptoms of communicable diseases. Practis is given in the taking of simple anthropometric mesurements. Major.

Course 34. Theory of Gymnastics. A consideration of the various types of gymnastics, the technique and method of teaching. Opportunity is given the members of the class to do practis teaching in the class.

Course 35. Growth and Development. A consideration of the characteristics of growth and development of organs and tissues with special regard to periods of acceleration and retardation of structural and functional units. Major.

Course 36. Nature and Function of Play. A study of child psychology and the relation of play to the normal development of the child. The latter part of the course is devoted to the practical conduct of play. Major.

Course 37. Correctiv Gymnastics. This course deals with the common faults of spine, thorax, shoulder girdle, pelvis, and feet, the cause and symptoms of the defects ar studied, and methods and exercises for correction ar given.

Course 38. Physical Education Administration. A continuation of physical education methods with a study of the organization of physical education in other towns and recreation centers. Major.

Course 39. Technique and Organization of Sports. Rules, organization and methods of coaching. Emfasis is placed on basket ball, hockey, tennis, and base ball. Minor.

Course 40. Physiology Advanst. A study of physical and chemical changes during metabolism with attention to the physiology of exercise and the heart beat. Major.

Physical Activities I. Practis of games and dances for the elementary school.

Physical Activities II. Free standing exercises without hand apparatus, practis on hevy apparatus, and folk dancing.

Physical Activities III. Organized games and advanst folk dancing.

Physical Activities IV. Advanst gymnastics, apparatus work, and folk dancing.

Physical Activities V. A continuation of work done in IV with the addition of work with hand apparatus.

Physical Activities VI. A continuation of V.

Dancing I. A study of dancing movements including natural dancing, and the ballet technique; with emfasis on the suitability of various types in high schools, clubs, and recreation only.

Dancing II. A continuation of VI, with emfasis placed on the acquisition of skill and interpretation.

Dancing III. A continuation of II.

Special. Students of physical education must elect a seasonal sport each term in order to secure full credit in any of the physical activity courses.

COURSES FOR MEN

All men, except those physically disabled, are required to take the first three courses during the first year of attendance, unless acceptable reasons are given for not doing so. All such men must have the work completed before graduation, unless excused at opening of the school year before graduation time.

Course 7. Base Ball, Foot Ball, Soccer, and Tennis. *Practis:* Four periods per week. Base ball, foot ball, and tennis will begin with the opening of the term. Soccer will take the place of base ball when cold weather comes. Each man must show a certain degree of skill in two of the four sports to obtain credit for the fall term. *Pedagogy:* One period per week. 1. Rules for foot ball, soccer, and tennis. 2. Lectures on personal hygiene, training and first aid. Books: *Official Foot Ball Guide, Official Soccer Guide, Official Tennis Guide, Note Book.* Minor.

Course 8. Elementary Marching, Calisthenics, Heavy Apparatus, Volley Ball, Indoor Base Ball, and Basket Ball. *Practis:* Five periods per week. Winter term. Minor.

Course 9. Base Ball, Track and Field Athletics, and Tennis. *Practis:* Four periods per week. Base ball two periods. Track work two periods. Credit will be given for tennis two periods per week, provided one period is given to baseball and one to track work. *Pedagogy:* One period per week. Rules for base ball. Rules for track and field. Training. Books: *Official Base Ball Guide, Intercollegiate Athletic Handbook, Note Book.* Spring term.

Course 32. Autumn Sports. *Practis:* With University foot ball team, or class team in base ball and soccer. *Pedagogy:* Four periods per week. 1. Rules of foot ball, soccer, and tennis from the standpoint of coaching and officiating. 2. Officiating in class games and 'Varsity practis games. 3. Training. 4. First aid to injured. Books: *Official Foot Ball Guide, Official Soccer Guide, Official Tennis Guide.* Text-books will be announced at opening of the term. Fall term. Major. Prerequisite: Course 7.

Course 33. Gymnastics for Men. *Practis:* Two periods per week in intermediate gymnastics—free handwork, light apparatus, and heavy apparatus. *Pedagogy:* Three periods per week. Practis in teaching marching and gymnastics. Place of physical training in education. Leading systems of gymnastics. Methods of teaching. Physiological effects of exercise. Books: *Teaching of Elementary School Gymnastics*, W. P. Bowen; *Manual of Marching*, Cornell and Berry; *Official Basket Ball Rules; Official Volley Ball Rules; Note Book*; extensive library work. Winter term. Major. Prerequisite: Course 8.

N. B.—Those taking this course will need to keep open either the seventh period or the eighth period two days per week to use in teaching squads in Course 8.

Course 34. Spring Athletics. *Practis:* University base ball and track team, or class base ball and track team. *Pedagogy:* Four periods per week. Base ball rules from standpoint of coaching and officiating. Track base ball rules from standpoint of coaching and officiating. Athletic administration. Management of athletic meets. Play and playgrounds. Spring term. Major. Prerequisite: Course 9.

COURSES IN LIBRARY METHOD

Course 1. Elementary Reference Work. Ten lessons for all first-year students: The practical part of the work is to be applied by each student to the work that he has on hand for the term. Wednesdays to take the place of Physical Training. An equivalent course from another educational institution may be substituted for this one, upon application to the librarian. Students who hav had no such course, but hav used a library considerably wil be given the opportunity to carry this work by examination, if they apply promptly. Required of all students.

Course 2. The Formation and Care of School Libraries. Five weekly lectures. Spring term and first summer term. Course illustrated with exhibits of books and library equipment. An hour a week outside of the lectures wil giv full time for examining the exhibits and arranging the note-books. No credit.

Course 3. Library Practis. The librarian offers a course also in library apprenticeship which includes simple details of the care, management, and use of a library, with mending books, mounting pictures, etc. From four to six students ar employd each term as library assistants; this affords further instruction and practis in library administration. Special assistance is offerd to juniors and seniors in the preparation of term papers and graduation themes. No credit.

KINDERGARTEN DEPARTMENT

This department includes a well-equipt kindergarten in charge of a director and assistant, and a second kindergarten for training at the Soldiers Orphans Home.

It offers to students an opportunity for observation and for practis in the teaching of classes. Children may enter at the age of four, and ar expected to remain two years. The kindergarten is primarily a social institution and stands for co-operativ activity. It aims to develop children physically, mentally, and morally, by directing their natural activities in an educational way. Because the kindergarten has proved a potent factor in transforming modern educational theory and practis, there has come about a demand for primary teachers who hav been traind in the principles and methods of the kindergarten.

The Kindergarten-Primary Course is offerd to meet this demand. It covers a period of two years. Students ar admitted at the opening of the fall term only. They must be graduates of an approved high school, or hav done equivalent work, and must sing and play the piano wel enuf to conduct the work.

Three terms of observation and teaching in the Kindergarten, and two terms of teaching in the primary grade ar required.

Course 31. Play Material. A brief study wil be made of the traditional gifts and occupations of the kindergarten to discover their educational value, as compared with more modern play material. Practical work wil be given in the making of toys, the use of nature materials and other materials which lend themselves to the various projects of the Kindergarten-Primary Curriculum.

Course 32. Plays and Games. In this course a study is made of the play instincts of childhood. Plays and games adapted to the age and interest of children are considered, their physical and social values noted and practices given in the playing and directing of games. A classification of plays and games for use in the kindergarten and primary grades is made including ball games, rhythmic plays, dramatic plays and traditional or folk games.

Course 33. Story-Telling. A study of different kinds of stories, their source and educational value. Principles of selection, adaptation and classification are considered, and opportunity is given to tell stories to different groups of children. Text: *For the Story Teller*, Bailey.

Courses 34 and 35. Child Study. Observation of children, with a study of their instincts, interests and activities forms the basis of this course. The periods of child development and the play activities characteristic of different periods are studied in their relation to the work of the kindergarten—modern child study literature is used for reference. Text: *The Child*, Tauner.

Course 36. Kindergarten Principles. This course includes a study of the principles and method of the kindergarten, with a survey of its history and growth. A comparative study of Froebel and Montessori, and a consideration of the work of some present day educators. Texts: *The History of the Kindergarten in American Education*, Vandewalker, *The Montessori System Examined*, Kilpatrick, *Froebel's Educational Laws for all Teachers*, Hughes.

Course 37. The Kindergarten Curriculum. In this course a study is made of the subject matter of the kindergarten, the manual activities, plays, games, language, literature, music and nature study with reference to its organization. The fundamental factors in the making of the kindergarten curriculum are discussed, also the relation of the kindergarten to the first grade. Text: *The Normal Child and Primary Education*, Gesell.

Course 38. Special Kindergarten Course. This course is planned for primary teachers who wish some knowledge of the principles and practices of the kindergarten. It is recommended to teachers who are training for primary work. All phases of kindergarten work are discussed, with daily observation of groups of children.

COURSE OF STUDY IN THE ELEMENTARY TRAINING SCHOOL

Only a brief statement of the course is given below. A detailed analysis by subjects, years, and terms will be furnished on application.

Literature.—Literary selections of recognized merit from the basis of the reading work of the grades. Mother Goose, Fairy Tales, Myths, and Legends, including such well-known selections as Robinson Crusoe, Hiawatha, and the Jungle Book; and short stories and poems provided in the Readers are employed in the first three grades. Longer selections of recognized merit form the basis of the work in the upper grades. The attention to the tools of interpretation is continued thru the upper grades, more and more stress is put upon interpretation and appreciation.

Reading.—There are three lessons in reading each day in the first and second grades and only one lesson daily in the other grades. Much attention is given to silent reading in the upper grades and consequently study-recitation exercises occur frequently.

Writing.—Exercises in writing occur daily in the lower grades and about three times each week in the upper grades.

Spelling.—Spelling is taught in connection with the other subjects in all grades. Special lessons in spelling are given daily in the lower grades and on the average of about three days each week in the upper grades.

Language.—Incidental training is given in Language thru the first six grades, and written composition is given twice a week in the seventh and eighth grades.

English Grammar.—Lessons in technical grammar are taught three days each week in grades seven and eight. The work outlined in Illinois Course of Study is followed.

Arithmetic.—The Illinois State Course of Study is followed throughout the eight years. The amount of stress given to the several topics is determined by the needs of the pupils.

Geography.—Daily lessons from the third year thru the seventh are taught in Geography. Home Geography is given in the third year; a study of the world as a whole in the fourth year; America and Europe in the sixth year; Asia, Africa, Australia, and final study of United States in seventh year.

History.—Life of the American Indians is presented in the third grade. Pioneer history stories, heroes of other times, three great seamen, and other early explorers, are treated in the fourth grade; permanent settlement and the subsequent history of the United States are taught in the other grades, including a brief sketch of their European background.

Civil Government.—Civil government is taught in the third term of the eighth year.

Nature Study.—There are daily lessons on topics related to the garden, the campus, the greenhouse, or on topics involving physical science. During the fall and spring terms, there are lessons on alternate days in the four upper grades. During the winter terms these grades give attention to hygiene, sanitation, and physiology.

Elementary Physics.—The work in Nature Study involves many problems in elementary physics.

Physiology.—During the winter term, there are daily lessons on hygiene and sanitation in grades five and six, and in physiology in grades seven and eight.

Music.—Throughout the entire school year, twenty minutes daily are given to Music in the several grades.

Art.—Daily exercises in Art occur in all grades throughout the school year.

Manual Training.—Exercises in Manual Training occur on alternate days throughout the school year in grades five to eight inclusively.

Sewing.—Sewing exercises occur on alternate days in grades five to seven inclusively.

Cooking.—The girls of the eighth grade have two hours of cooking on alternate days. During the fall and winter terms the work consists of the theory and practice of cooking. During the spring term it consists of preparing the meals for the school cafeteria.

Physical Training.—There are daily exercises in gymnastics in all grades in the elementary school.

PRACTIS TEACHING

The Training Department consists of the Elementary School, including a kindergarten and eight grades, and of the University High School. The school of the Soldiers Orphans Home, with nearly four hundred pupils, is used as a school of observation and practis. Twenty-three teachers devote their entire time to this department; several others assist in the training-school work.

The Training School is designed to give careful and extensive training in the art of teaching in all grades and in all the special subjects taught in public schools. Each student in the Normal School and Teachers College is required to teach three terms. In some cases the daily observation and criticism of a class, followed by a written or oral discussion are taken in lieu of one term in each of the three departments, Primary, Intermediate, and Grammar School. But students desiring to fit themselves for any particular grade of school work, or any special branch of study, are given an opportunity to do so. Teachers of satisfactory training and experience who wish to prepare themselves for expert work as training teachers are allowed all the advantages of the Training School.

The work of teaching is carefully supervised by the training teachers. Each student teacher is required to write out the plans of recitation one week in advance. These plans are closely examined by the training teacher and, where necessary, discussed with the student teacher and revised. The instruction itself is also observed by the training teacher, and helpful criticisms are given in private. Each practising teacher is held fully responsible for the control and management, as well as for the instruction of the class. He is expected to develop skill and power in management and instruction of a class as a whole and at the same time to study and adapt the work to the individual ability and disposition of each pupil. As far as possible during the last two terms of his instruction, the student teacher is given charge of a room; so he is supervising one class at the same time that he is teaching another.

Each week, two illustrative or "critique" lessons are given by experienced teachers. Teachers and observers are required to observe one of these lessons each week. An hour following the lesson is devoted to its careful discussion under the direction of the supervisor of the Training School. This gives each teacher an opportunity each term to see eleven such lessons carefully presented and thoroughly discussed.

In all observation of the students attention is directed—

1. To the teacher's preparation for the work thru mastery of subject-matter, lesson planning and providing external means.
2. To the teacher's skill in teaching as shown in skill in assignment, in skill in questioning, in energy, in discipline, in power of holding attention thru interest, in readiness to meet emergencies, in attention to details of form and position, in ability to discern and meet the needs of individual pupils, in the use of apparatus and other aids, in attention to the physical condition of pupils, in attention to the language of pupils.

3. To the teacher's personal fitness as revealed in his attitude towards his pupils and his work, his ability to make use of criticism, his voice, language, manner, and personal care in mechanical work.

Certain students are also appointed regularly to supervise the children at noon, recesses, and during study periods.

The training teachers present illustrative lessons, at such times as are convenient, for the benefit of the students who are preparing for work in the Training School.

REGISTER OF STUDENTS

SENIORS

TEACHERS COLLEGE

NAME	COUNTY	POSTOFFICE
Alexander, Portia	McLean	Bloomington
Harper, Anna Belle	McLean	Normal
Moore, Mrs. Blanche	McLean	Stanford
Miess, Minnie	St. Clair	Mascoutah
Sloan, Grace Veraginia	Effingham	Effingham
Adams, Walter Scott	Brown	Mt. Sterling
Bate, Langston Fairchild	Vermilion	Danville
Canopy, Williard B.	Tazewell	Hopedale
Huffman, Clifford	Shelby	Stewardson
James, Harold Francis	McLean	Normal
Lindsay, Richard Vernon	Macon	Decatur
Roberts, Charles S.	Vermilion	Danville
Russell, Henry Harrison	McLean	Normal

JUNIOR COLLEGE

NAME	COUNTY	POSTOFFICE
Bailey, Mary Margaret	Washington	Oakdale
Baird, Lilian Bernice	Clinton	Carlyle
Bloomquist, Mae Edith	McLean	Bloomington
Clendenen, Ruth G.	McLean	Normal
Connell, M. Regina	Madison	Alton
Courtright, Mrs. Ruby	LaSalle	Lostant
Crompton, Mabelle	Rock Island	Rock Island
Day, Rachel Edna	Macon	Moweaqua
Fowler, Edna Lucile	Montgomery	Irving
Goodwin, May	LaSalle	Tonica
Heinle, Edith Floreine	Macon	Maroa
Henderson, Mary Grace	McLean	Bloomington
Henninger, Louise	McLean	Bloomington
Holtschlag, Theresa	Adams	Quincy
Hopwood, Lois	Sangamon	Springfield
Knight, Julia Arminta	Vermilion	Muncie
Lusher, Jessie Settle	McLean	Normal
Mack, Helen Agnes	Madison	Alton
Mitchell, Jessie F.	Macoupin	Virden
Phillip, Alma Viola	Mason	San Jose
Pils, Meta Henrietta	McLean	Lexington
Piper, Georgine Adele	Greene	White Hall
Puterbaugh, Ruth	Carroll	Milledgeville
Runenberg, Esther	Ford	Paxton
Strothoff, Mary D.	Adams	Quincy
Sutherland, Mrs. Pearl	McLean	Normal
Swift, Bonnie Ruth	McLean	Bloomington
Thompson, Mary Henry	McLean	Bloomington
Tyson, Ethel Aileen	McLean	McLean
Warfield, Elizabeth	Piatt	Cerro Gordo
Weaver, Marion F.	LaSalle	LaSalle
White, S. Ernestine	Macon	Decatur
Yoder, Leta Ophelia	McLean	Danvers
Anderson, William Royal	Greene	Roodhouse
Cobb, John Louis	Pope	New Burnside
Jensen, Elmer A.	McLean	Heyworth
Nelson, Gilbert D.	McLean	Bloomington
Nichols, George Elzie	Piatt	Monticello
Ziebold, Eugene H.	McLean	Bloomington

NORMAL SCHOOL GRADUATES

NAME	SECTION	COUNTY	POSTOFFICE
Adams, Althea Amelia	C	Kane	Aurora
Aitken, Isabel	H	Whiteside	Fulton
Anderson, Grace Fuller	B	McLean	Normal
Arends, Luella M.	C	Ford	Melvin
Beisley, Bessie	C	Tazewell	Washington
Brandenberg, Grace	A	Vermilion	Danville
Brining, Mamie	L	McLean	LeRoy
Brock, Della Louise	A	McLean	Bloomington
Bullock, Norma	J	McLean	Normal
Collins, Phyllis	J	(Florida)	San Mateo
Custer, Bernadine	F	McLean	Normal

NAME	SECTION	COUNTY	POSTOFFICE
Daniels, Louise	G-H ²	McLean	Normal
Dearth, Mildred	A	McLean	Bloomington
Dobson, Margaret	A	Macon	Decatur
Ebert, Laura May	L	Ford	Roberts
English, Elizabeth	L	McLean	Normal
Evanoff, Atanaska	G-H ²	Madison	Collinsville
Evans, Leta Clair	B	Douglas	Arcola
Feeley, Agnes	B	Will	Joliet
Fisher, Beatrice	C	Piatt	Bement
Fledderman, Ruth	C	McLean	Bloomington
Funk, Ruth Marie	J	McLean	Normal
Gant, Helen Hope	B	Sangamon	Springfield
Hanks, Mina E.	B	Clark	Martinsville
Hansen, Mabel Arline	A	Macon	Deca
Harris, Hattie Capron	L	Cook	Maywood
Haynes, Helen Eugenia	F	McLean	Bloomington
Hennessy, Lorene	B	Will	J
Hershey, Helen	L	Christian	Stonington
Hughes, Rachel	J	Kankakee	St. J.
Hyde, Adelia Marie	B	Champaign	Champ
Jenne, Grace Mable	G-H ²	Moultrie	Sullivan
Johnson, Verna	A	Tazewell	M
Kenney, Nelle	B	Edgar	1
Lamberton, Margaret	J	Iroquois	I
Leslie, Ruby R.	B	Will	Jc
Leutwiler, Vesta	B	Madison	Highland
Logan, Rotha	D	Tazewell	Pe
Loop, Ida McKinley	A	Schuylerville	Cameron
McDaniel, Anna	A	McLean	Bloomington
McKinley, Florence	A	Macon	Decatur
McKinley, Mildred	A	Macon	Decatur
McManus, Laura	B	Will	Jo
MacMillan, Jane	A	Macon	Decatur
Magoon, Williamena	C	Champaign	Champaign
Maxey, Bessie	C	Christian	King
Meyer, Florence	C	McLean	Bloomington
Mills, Marie	B	Hancock	Warsaw
Minor, Lydia	B	Menard	Taylor
Naysmith, Vardee	A (Missouri)		St. J.
Nelle, Pauline	A	McLean	Bloomington
O'Rourke, Eugenia	C	McLean	Bloomington
Perks, Sarah Ann	J	Macoupin	Bloomington
Phillips, Aline	F	McLean	Bloomington
Putnam, Luella	J	McLean	1
Rentchler, Marjorie	G-H	St. Clair	Be
Rethorn, Eula	L	Cass	Chandler
Rethorn, Sara	B	Cass	Chandler
Rosell, Gertrude	B	Will	Jo
Springer, Bess	G	McLean	Standiford
Springer, Laura	G-H ²	McLean	Standiford
Springstun, Elizabeth	A	Christian	Pana
Sweat, Verla M.	A	Stark	LaFayette
Tate, Mrs. Lola	H	St. Clair	East St. Louis
Taylor, Elizabeth	C (Ohio)		Barnesville
Tucker, Grace	C	McLean	Normal
Van Deventer, Faye	G-H ²	McLean	LeRoy
Waterbury, Marian	G-H ²	Ogle	Polk
Welch, Florence	J	Fayette	Ramsey
Wells, Ethel Rose	J	McLean	Bloomington
Williams, Lillian	A	McLean	Normal
Williamson, Mary Louise	C	St. Clair	East St. Louis
Wilson, Florence	J	Stephenson	Freeport
Wilson, Mrs. Pearl	J	McLean	Normal
Wright, Luella	B	Knox	Galesburg
Zeller, Rose	A	Morgan	Alexander
Birkhead, Zae Paul	E	Moultrie	Bethany
Bone, Maurice O.	I	McLean	Normal
Burrus, Harold Vernon	I	Cass	Arenzville
Current, Seymour	I	Champaign	Homer
English, Robert W.	J	McLean	Bloomington
Ernest, Robert Benjamin	L	Perry	Swanwick
Hanson, Archie M.	E	McLean	Normal
Hilsabeck, Hugh R.	L	Shelby	Windsor
Langfeldt, Grover	E	Logan	Mt. Pulaski
Mccue, Thomas Edward	L	Sangamon	Williamsville
Plummer, Vernon	J	Pike	Pittsfield
Rosell, Clarence	E	Will	Joliet
Sterling, William	E	Perry	DuQuoin
Watson, Lynn	I	McLean	Normal

UNDERGRADUATE STUDENTS
TEACHERS COLLEGE AND NORMAL SCHOOL
September 8, 1919 to June 10, 1920

NAME	SECTION	COUNTY	POSTOFFICE
Abell, Nannie	M	Sangamon	Pleasant Plains
Abrahams, Louise	P	Tazewell	Pekin
Allen, Agnes Morgan	B	McLean	Normal
Armstrong, Dee	N	McLean	Bloomington
Armstrong, Ruth E.	L	McLean	Normal
Arrowsmith, Mary	D-F	McLean	Normal
Arvin, Marjorie	K	(Michigan)	Neogaunee
Arvin, Lucille	B	McLean	McLean
Arwert, Muriel	C	Fulton	Vermont
Arks, Nina Eula	N	Mason	Bath
Arvin, Thelma	M	Champaign	Rantoul
Arden, Helen Mae	J	Sangamon	Auburn
Arden, Dorothy M.	C	St. Clair	Belleville
Arley, Josephine	F	Tazewell	Washington
Arly, Lillie Pemberton	B	McLean	Saybrook
Arly, Doris Evelyn	K	Madison	East Alton
Arly, Harriet Marie	K	Mason	Mason City
Arlyburn, Edith M.	L	McLean	Normal
Arte, Mildred Marie	A	Henry	Geneseo
Arzath, Ruth Olive	L	Woodford	Carlock
Arzshaw, Genevieve	B	Livingston	Odell
Arznement, Gertrude	A	Tazewell	Hopedale
Arzerton, Irene	A	Tazewell	Pekin
Arzindle, Clara	P	(North Dakota)	Hazelton
Arzwn, Mary E.	A	Champaign	Foosland
Arzumer, Dena	P	Logan	Lincoln
Arzhanan, Kathryn	G-H	Greene	Carrollton
Arzrell, Flod E.	K	Macoupin	Hettick
Arzler, Irene	N	Tazewell	Hopedale
Arzzard, Maude	G-H	Lawrence	Summer
Arzwell, Mary L.	K	McLean	Arrowsmith
Arzon, Marie L.	B	Kankakee	Kankakee
Arze, Leila	L	McLean	Normal
Arzy, Noda	B	Mercer	New Boston
Arzd, Frances	G-H	Grundy	South Wilmington
Arzmelba E.	J	McLean	LeRoy
ArzMargaret	K	Champaign	Mahomet
Arz, Mary Gertrude	B	McLean	Bloomington
Arzwe, Catherine	D	Livingston	Odell
Arzwan, Orrabelle	J	McLean	Normal
Arzookshank, Rachel	L	McLean	Randolph
Arzrow, Mildred	D	Greene	Carrollton
Arzowell, Dana	J	Morgan	Waverly
Arzummings, Grace	B	Hancock	Warsaw
Arzcurrie, Ada Irene	K	Ford	Loda
ArzDare, Edna Frances	C	Mason	Mason City
ArzDavey, Susie Agnes	B	LaSalle	Lostant
ArzDavid, Edna Laura	J	McLean	Normal
ArzDavis, Elsie Bell	B	Champaign	Champaign
ArzDavis, Margaret	B	Fulton	Cuba
ArzDean, Elsie Lora	K	McLean	Arrowsmith
ArzDeems, Lorena	O	McLean	Bloomington
ArzDoty, Helen Letitia	D-F	McLean	Normal
ArzDrynan, Ethel L.	P	Iroquois	Danforth
ArzDuBois, Mary Stone	K	Union	Cobden
ArzDyroff, Esther A.	B	St. Clair	Dupo
ArzDyroff, Hilda C.	B	St. Clair	Dupo
ArzEmingier, Fern Ruby	B	Ford	Gibson City
ArzEmunds, Hortense	J	St. Clair	Belleville
ArzEvanoff, Viola	F	Madison	Collinsville
ArzEvans, Fern Eileen	B	Champaign	Ludlow
ArzFalkins, Ercel L.	K	Mason	San Jose
ArzFedde, Wilhelmina	J	Kankakee	Momence
ArzFellingham, Susan	B	Grundy	Mazon
ArzFile, Evelyn Myra	C	Montgomery	Irving
ArzFitch, Ella	M	Pike	Barry
ArzFlach, Opal A.	O	Iroquois	Crescent City
ArzFletcher, Ruby E.	P	Mason	Bath
ArzForce, Julia	L	Mason	Saidora
ArzFuller, Aletha Lillian	B	(Iowa)	Oelwein
ArzGarvey, Helen Lorene	K	McLean	Normal

NAME	SECTION	COUNTY	POSTOFFICE
Gascho, Lottie Esther	J	Madison	Godfrey
Gates, Mrs. Emma	B	McLean	Bloomington
Gebhart, Celia	P	Christian	Stonington
Gerber, Minnie D.	K	(Ohio)	Latty
Giddings, Helen	K	Iroquois	Gilmor
Golike, Esther	P	Madison	Alton
Gordon, Floy Etta	C	Clinton	Carlyle
Gorman, Gertrude	A	LaSalle	Mendota
Gragg, Mrs. Mary A.	K	Macon	Decatur
Gregware, Lula Fern	B	Cook	Oak Park
Greiner, Elsie Louise	A	Woodford	Metamora
Griffith, Gertrude M.	H	LaSalle	Lostant
Griggsby, Sarah Ann	L	Marion	Centralia
Grubb, Julia Margaret	J	Sangamon	Cantrall
Hagerty, Agatha L.	C	Livingston	Dwight
Hamilton, Bonnie	P	McLean	Bloomington
Hanks, Cecile Faye	N	McLean	Normal
Hanson, Dorothy	B	McLean	Normal
Harris, Blanche	G-H	Grundy	South Wilmington
Hartsock, Oma	D	DeWitt	Clinton
Hattan, Wilma Vera	B	McLean	Cooksville
Hayden, Lucy Ethel	J	Kankakee	Momence
Hayes, Lillian	N	McLean	Normal
Henderson, Mrs. Stella	A	McLean	Normal
Herman, Ethel V.	K	Montgomery	Raymond
Herscher, Florence	B	Kankakee	Herscher
Hill, Mary Oral	K ³	LaSalle	Streator
Hills, Inez Margaret	G-H	Lee	Compton
Hinshaw, Bernice	K	McLean	Anchor
Hinthorn, Blanche	K	McLean	Normal
Hinton, Louise	B	McLean	Normal
Hoffmann, Lydia L.	N	St. Clair	Millstadt
Holloway, Hazel Mae	K	Livingston	Forrest
Holtschlag, Theresa	K	Adams	Quincy
Hopkins, Lora Mabel	B	Greene	Roodhouse
Hopwood, Beatrice	K	Sangamon	Springfield
Horton, Alma Louise	J	Pike	Rockport
Howard, Charlotte	F	McLean	Bloomington
Hoyt, Irene Amanda	K	Clinton	Trenton
Hubbart, Faith Iris	B	Piatt	Monticello
Huffman, Luella	N	Logan	Mt. Pulaski
Hughes, Emma Edna	K ³	Hancock	Dallas City
Hunter, Lulu May	B	Madison	Alton
Husted, Mabel May	A	Sangamon	Williamsville
Ihfe, Frances Marie	B	Kankakee	Manteno
Irons, Elsie Emma	B	Woodford	Congerville
Jackson, Ethel Faye	P	McLean	Normal
Jackson, Marie M.	K	(Texas)	Corsicana
Jacobssen, Irene H. S.	K	McLean	Bloomington
Jarvis, Martha G.	D-F	Edgar	Christman
Jeffries, Dorothea	K	Livingston	Dwight
Jensen, Irene Marie	B	Marshall	Tolucia
Johnson, Edith W.	C	Will	Joliet
Jones, Edythe Agnes	A	Sangamon	Springfield
Judd, Alma Estella	P	McLean	Normal
Julius, Mary Emma	C	Jo Daviess	Stockton
Jurgensen, Ena May	L	Marshall	Bradford
Keene, Melba Ruth	A	Madison	Alton
Kelley, Dortha Ferdine	B	Jefferson	Opdyke
Kelly, Helen Jane	A	Marshall	Tolucia
Killough, Edna M.	K	Knox	Abingdon
Killough, Elizabeth	B	Knox	Abingdon
King, Bonnie Lee	D	Lawrence	St. Francisville
Kinsella, Angela	H	McLean	Bloomington
Knapp, Grace Violet	B	Randolph	Chester
Knapp, Lillian Marie	J	Randolph	Chester
Kreiling, Helena I.	N	Mason	Topeka
Kumler, Margaret	F	McLean	Bloomington
Kyle, Jessie Mae	J	McLean	Colfax
Kyle, Marcella	K	St. Clair	East St. Louis
Lake, Emma Myrtle	N	Logan	Emden
Langdon, Rosemary	C	Will	Joliet
Langfeldt, Mrs. Hattie	J	Logan	Mt. Pulaski
Laux, Helen Bunyan	K	St. Clair	East St. Louis
Laws, Mrs. Vivian	G	Richland	Olney
Leader, Mary E.	B	Montgomery	Litchfield
Leahy, Nellie Pearl	M	Sangamon	Pleasant Planis
Leitch, Annetta	A	McLean	Bloomington

NAME	SECTION	COUNTY	POSTOFFICE
Lindsey, Mrs. Jessie	K ³	Macon	Decatur
Little, Mrs. Dorothea	K	McLean	Normal
Lovell, Sylvia Helen	A	McLean	Bloomington
Lowe, Mrs. Jessie	A	McLean	Normal
McClure, Edna Anna	M	Tazewell	Mackinaw
McCurdy, Ada Mae	N	Stark	Bradford
McElhinney, Sara Mae	D-F	Henderson	Stronghurst
McLaughlin, Irene	K	Henry	Alpha
McQueen, Jean E.	B	Winnebago	Rockford
Maguire, Ruth Evelyn	K	Madison	East Alton
Maloney, Anna Mary	E	McLean	Bloomington
Manshardt, Vera Rose	K	McLean	Gridley
Martin, Gertrude	K	Macon	Mt. Zion
Matern, Eva Margaret	K	Livingston	Odell
Maurer, Doris Mae	J	McLean	Bloomington
Maurer, Nelle Pearle	G-H	McLean	Standford
Maxson, Louise	K	McLean	Bloomington
Maxwell, Emma M.	B	Champaign	Tolono
Maxwell, Ruth M.	L	Washington	Oakdale
Melrose, Ferne Modell	A	Logan	Atlanta
Metcalfe, Fannie R.	H	Pike	Barry
Metzger, Nellie Lucile	K	Fayette	Shobonier
Michaelsen, Charlotte	G-H	McLean	Normal
Migge, Wilhelmina	G-H	Cook	Berwyn
Miller, Dorothy	F	Lake	Zion City
Miller, Mrs. Lena R.	L	(Texas)	Carthage
Mitchell, Ethel L.	G-H	McLean	Bloomington
Mitchell, Helen Esther	K	Edgar	Paris
Moore, Eva Neola	N	Logan	Lake Fork
Munson, Dora Leota	G-H	McLean	Randolph
Nelson, Lottie Mabel	L	McLean	Bloomington
Neubauer, Clara	G-H	Madison	Highland
Neuerburg, Lelee E.	F	McLean	Bloomington
Niles, Rosannah	B	Edgar	Paris
Noble, Florence R.	B	McLean	Heyworth
Norris, Fern Marie	L	Tazewell	Deer Creek
Nottingham, Helen	B	Sangamon	Pleasant Plains
O'Beirne, Agnes Nora	B	Champaign	Tolono
Olsen, Hazel Leone	J	McLean	Normal
Oyes, Vera Ann	A	LaSalle	Streator
Palmer, Hulda	G-H	Champaign	Homer
Parks, Mabel Louisa	K	Greene	Greenfield
Penning, Margaret A.	A	Madison	Alton
Peters, Nelle Mary	J	Edwards	West Salem
Pickering, Mirlam	J	McLean	Normal
Platt, Ruth Lona	J	Morgan	Jacksonville
Poos, Roberta Lee	P	Washington	Okawville
Powell, Pauline	K	McLean	Randolph
Powers, Kathryn	J	St. Clair	Belleville
Pregaldin, Judith	F	Calhoun	Hardin
Price, Bernice Helen	G-H	Madison	Alton
Puderer, Irma L.	C	St. Clair	Belleville
Puderer, Petronilla	F	St. Clair	Belleville
Purcell, Alice Ree	N	Mason	San Jose
Ramsay, Edith Mabel	J	LaSalle	Dana
Randolph, Clara Fitz	B	Tazewell	Green Valley
Rathje, Esther	K	Will	Peotone
Rau, Della Blanche	G	Macon	Blue Mound
Rea, Bessie Pauline	G-H	Morgan	Murrayville
Reichhart, Genevieve	A	Sangamon	New Berlin
Reime, Catherine	J	Greene	Carrollton
Remmers, Inez	J	Lee	Dixon
Rentchler, Alice M.	H	St. Clair	Belleville
Reynolds, Ruby M.	K	Livingston	Fairbury
Robinson, Frances	A	Adams	Quincy
Robinson, Ruth L.	J	McLean	Normal
Rodman, Dorothy	K	McLean	Normal
Ryburn, Pearl	F	McLean	Bloomington
Saylor, Sarah Ellen	N	Gailatin	Equality
Schaad, Vivian Amber	N	Mason	Bath
Schaefer, Marie	D	St. Clair	O'Fallon
Scheets, Tressie Mae	N	McLean	Bloomington
Schilling, Elsa E.	K ³	McLean	Bloomington
Schmidt, Marguerite	J	Jersey	Jerseyville
Schoonover, Elsie	A	Mason	Mason City
Schroeder, Irma Marie	K	McLean	Normal
Seeley, Helen	K ³	McLean	Normal
Seguin, Rita	B	LaSalle	Ransom

NAME	SECTION	COUNTY	POSTOFFICE
Shaner, Mildred Irene	K	Bureau	Neponset
Sheey, Theresa	K	DeWitt	Clinton
Shuman, Helen Anna	K ²	Woodford	El Paso
Skeeters, Mabel	F	Iroquois	Milford
Skinner, Mabel Mildred	C	Kankakee	Kankakee
Skinner, Naomi E.	D	Kankakee	Herscher
Sloan, Ruby Helen	G	Scott	Manchester
Smith, Julia Helen	J	Iroquois	Onarga
Smith, Miriam C.	K	(Indiana)	Morocco
Smith, Pearl Marie	B	Macon	Maroa
Smitson, Helen Marie	F	McLean	Normal
Spenard, Elsie	G	Kankakee	St. Anne
Spencer, Deborah	G-H	Iroquois	Gilman
Spencer, Margaret	A	Morgan	Murrayville
Spiers, Effie	B	Putnam	Granville
Stein, Geneva M.	B	Will	Manhattan
Sterling, Marie	P	McLean	Normal
Stewart, Jessie	P	Peoria	Peoria
Stillman, Gertrude	G-H	Tazewell	Delavan
Stoltz, Ida Jane	J	Lawrence	Lawerenceville
Stoneham, Anna Ellen	K	Madison	Wood River
Stoutenborough, Dorothy	K	Macon	Decatur
Stroheker, Cora Jane	K	Pike	Barry
Stubblefield, Ina Lucile	F	McLean	Bloomington
Stultz, Florence Jane	N	Logan	Lake Fork
Sunnen, Zeta	A	LaSalle	Streator
Sutherland, Vireta	K	Sangamon	Illiopolis
Swain, Lucile P.	A	McLean	Bloomington
Teeples, Vivian Frances	K	Schuyler	Rushville
Theis, Vera Gwendolene	J	Peoria	Peoria
Thiel, Florence Gertrude	C	Winnebago	Pecatonica
Thomson, Charlotte	J	Will	Plainfield
Thulin, Alice Christine	K	Henry	Alpha
Tillotson, Jessie Inez	P	Vermilion	Armstrong
Todd, Florence Mayo	B	Kane	Aurora
Trovillion, Jeanne	K	Pope	Golconda
Turner, Lurel	B	Mason	Havana
Underbrink, Eula M.	G-H	(Missouri)	Archie
Van Deren, Mary Irene	B	Sangamon	Springfield
Van Ness, Chonita F.	B	McLean	McLean
Van Wey, Blanche A.	M	Lawrence	St. Francisville
Varney, Valma E.	D	Tazewell	Delavan
Vincent, Ila	B	Sangamon	Springfield
Vogt, Esther Mathilda	P	Monroe	Columbia
Vogt, Virginia Otilia	G	Monroe	Columbia
Vortman, Mable B.	J	Scott	Winchester
Walden, Pearl E.	C	DeWitt	LeRoy
Ward, Elizabeth	F	McLean	Bloomington
Watters, Elizabeth	C	Vermilion	Potomac
Watters, Louise	F	Vermilion	Potomac
Webb, Nelle	K	McLean	Bloomington
Weddle, Minnie Pauline	M	Piatt	White Heath
White, Catherine Nell	F	Champaign	Urbana
Whitlock, Opal Hill	A	Macon	Decatur
Wilcox, Bessie Myra	B	Clinton	Carlyle
Wilkey, Estella A.	H	Stephenson	Freeport
Wilson, Consuelo	A	Montgomery	Nokomis
Wilson, Dorothy H.	B	Fulton	Fairview
Wilson, Edna Lucy	A	Montgomery	Nokomis
Wilson, Ethel	L	Cumberland	Neoga
Wilson, Helen	F	Putnam	McNabb
Wilson, Mary Catherine	C	Henry	Alpha
Woodward, Madge	C	(Oklahoma)	Pryor
Wrede, Lillian E.	C	Ford	Roberts
Yates, Margaret	C	Pike	Griggsville
Yoder, Ruth Louise	F	McLean	Bloomington
Young, Vera Irene	M	Whiteside	Erie
Zink, Florence Emma	N	McLean	Danvers
Allan, Ernest Bruce	J	McLean	Normal
Arbogast, Francis Lee	J	McLean	Saybrook
Bastfield, Daniel Lee	M	Logan	Lincoln
Beckman, Harold E.	E	McLean	Bloomington
Blough, Hursel	E	McLean	Hudson
Brookshire, Atwill	K	Shelby	Moweaqua
Brown, Ray G.	K ²	(Indiana)	Kurtz
Brown, Walter Sterry	E	McLean	Bloomington
Buck, Howard	I	McLean	Normal
Burriss, Ernest Urdman	E	Bureau	Tiskilwa
Byquist, Robert Edmond	P	McLean	Bloomington

NAME	SECTION	COUNTY	POSTOFFICE
Canan, John Patrick	N	Calhoun	Batchtown
Caivins, Warren	K	McLean	Normal
Christ, Frank Charles	J	McLean	Normal
Clark, Willerd Franklin	N	Ford	Piper City
Clasen, Fred Edward	P	Iroquois	Danforth
Conklin, Charles Arthur	K	McLean	Colfax
Cornwell, Ralph Hubert	E	McLean	Gridley
Cunningham, Briggs	P	Lawrence	St. Francisville
Davis, Willis Chapin	P	McLean	Bloomington
De Moure, Delmer H.	P	Ford	Piper City
Deutsch, Harry L.	P	McLean	Bloomington
Dice, Herbert William	E	McLean	Bloomington
Dodson, Raymond	F	Ford	Roberts
Drynan, Darrell D.	P	Iroquois	Danforth
Evans, George Tryner	K ³	McLean	Bloomington
Evans, John Watkin	J	McLean	Bloomington
Fiedler, Hugh A.	P	McLean	Bloomington
Fox, Earl B.	M	Cass	Virginia
Funderburk, Harry	E	Sangamon	Glenarm
Gard, Addis	L	Wabash	Allendale
Gray, Walter Scott	P	Williamson	Goreville
Gregory, Charles Wilson	P	LaSalle	Dana
Grimm, Lester Ray	K	Montgomery	Litchfield
Harrison, Jean Paul	I	McLean	Bloomington
Hayward, Orville Byron	K ³	Cook	Chicago
Hertel, Alfred Louis	A	St. Clair	Belleville
Hertel, Louis John	O	St. Clair	Millstadt
Huffman, Millard Hector	J	McLean	Cropsey
Hyatt, Joseph Lewis	K ³	(Indiana)	Benham
Iler, Merle E.	Ford		Roberts
Jenkins, Berle	K ³	De Witt	Clinton
Johnson, Ward C.	E	McLean	Stanford
Jones, John Paul	E	McLean	Normal
Jouglaff, Christ John	P	Madison	Madison
Lawrence, Wilbur	I	McLean	Normal
Lee, Merrill William	A	Tazewell	Mackinaw
Lesseg, Walter August	L	Calhoun	Golden Eagle
Litwiller, William	J	Tazewell	Hopedale
Lynch, Jewel Franklin	J	McLean	Normal
McKim, Chester Lincoln	L	Moultrie	Bethany
Millman, Lewis	K ³	McLean	Normal
Mohr, Lyle Bricker	J	McLean	Normal
Moore, Byron Rossell	K	McLean	Normal
Munch, Nelson Harry	E	Moultrie	Livington
Nelson, Howard Cecil	E	McLean	Bloomington
Nickson, Wilbur	P	(Missouri)	Nevada
Packard, Paul Collins	K	McLean	Normal
Penniman, Leon	P	McLean	Normal
Pettit, Charles Alonzo	P	McLean	Bloomington
Phelps, Charles Fenton	I	Iroquois	Hoopeston
Rebbe, Alfred	K ³	Randolph	Chester
Reddick, Glenn Scott	K	McLean	Arrowsmith
Rhinehart, Victor	I	McLean	Normal
Rigsby, Harry Juan	P	Macon	Decatur
Rollins, Paul DeLoss	J	Shelby	Moweaqua
Scott, Emerson W.	K	McLean	Normal
See, Charles	L	Kankakee	Herscher
Steinhaber, John	I	Iroquois	Crescent City
Sterling, James R.	J	Perry	DuQuoin
Taubeneck, Ignatius	K ³	Clark	Marshall
Thompson, Charles	E	McLean	Saybrook
Tilbury, Yale	F	McLean	Bloomington
Tillotson, Hosea	P	Vermilion	Armstrong
Tobias, Howard Arthur	E	McLean	Normal
Townsend, Clarence	K	Sangamon	Springfield
Townsend, Clarence	K ³	(Missouri)	Archie
Ward, Joseph Ralph	E	McLean	Mansfield
Wente, Constantin F.	P	Will	Crete
Westhoff, Clarence	K	McLean	Normal
Wetzel, Perry Clifford	L	Richland	Calhoun
White, Homer Earl	E	Moultrie	Livington
Winegarner, Estell H.	L	Marion	Iuka
Zimmerman, Beryl	J	De Witt	De Witt
Zimmerman, Russell	K	Macoupin	Bunker Hill

STUDENTS IN MID-SPRING TERM 1920

NAME	COUNTY	POSTOFFICE
Ahrens, Susan Viola	Woodford	Cazenovia
Akin, Margaret	Franklin	Benton
Alls, Marvely E.	Christian	Mechanicsburg

NAME	COUNTY	POSTOFFICE
Altmansberger, Adele E.	Washington	Okawville
Arnett, Irene May	Sangamon	Pleasant Plains
Attebury, Lois	Logan	Atlanta
Baker, Ida	Logan	Atlanta
Barber, Florence Isora	Putnam	Granville
Barnes, Cordelia Lillian	Madison	Alhambra
Barnes, Sara Bernadean	Madison	Alhambra
Barr, Bertha	Ford	Gibson
Baugh, Frank Hazel	Macoupin	Carlinville
Behrends, Kathryn	Mason	Easton
Behrens, Mrs. Eugenie Schleider	Tazewell	Pekin
Bevier, Agatha	Vermilion	Rossville
Bishop, Daisy Marie	Tazewell	Pekin
Blackburn, Florence	McLean	Normal
Blake, Elizabeth Loyce	Jefferson	Belle Rive
Bland, Faye	Edwards	West Salem
Bonnet, Blanch	Montgomery	Farmersville
Bose, Margaret Ruth	Sangamon	Cantrall
Boudinot, Aldine F.	Jefferson	Belle Rive
Bouk, Mabel Billings	Ford	Kempton
Brada, Alberta	Madison	Collinsville
Brennen, Marie L.	Sangamon	Buffalo
Bronell, Jane	Kendall	Plano
Brown, Mrs. Rosella	Montgomery	Nokomis
Bullard, Eliza	Macoupin	Chesterfield
Bullock, Hazel V.	McLean	Normal
Bundy, Nadine	Franklin	Thompsonville
Buxton, Florence Edna	Fayette	Shobonier
Cade, Helen M.	Greene	Winchester
Campbell, Lillie Carliinn	Morgan	Waverly
Carley, Ethel	Champaign	Gifford
Colclasure, Thelma	Mercer	Aledo
Coon, Leah M.	Moultrie	Lovington
Dailey, Marie H.	Champaign	Penfield
Dailey, Nora B.	Champaign	Penfield
Davis, Martha	Pulaski	Pulaski
Deakin, Eugenia	Piatt	Cerro Gordo
Deason, Dorothy	St. Clair	East St. Louis
Deason, Mildred	St. Clair	East St. Louis
Depper, Lillian H.	Calhoun	Golden Eagle
Doty, Viva Marie	Macoupin	Brighton
Drennan, Lila	Champaign	Rantoul
Drennan, Ruth Ann	Christian	Taylorville
Drohan, Alice	Tazewell	Pekin
Duncan, Lucile Iona	Vermilion	Rankin
Earl, Martha M.	Whiteside	Tampico
Erwin, Carrie	Clay	Flora
Estes, Edith Mae	Moultrie	Lovington
Falkenstein, Beulah Pearle	Wayne	Fairfield
Fellhauer, Essie Marie	Macoupin	Carlinville
Finch, Thelma Arta	Mason	Saundra
Flynn, Teresa Ellen	Knox	Maquon
Fogel, Marie	McLean	Bloomington
Foster, Wilma Gertrude	Logan	Atlanta
Foster, Winifred	Logan	Atlanta
Fowkes, Pauline	Christian	Taylorville
Gantz, Mrs. Etta	Macon	Oreana
Gantz, Louise	Macon	Oreana
Garber, Susan Frances	Woodford	Peoria R. R.
Garrett, Dorothy M.	Montgomery	Raymond
Gascho, Josephine	Madison	Godfrey
Gerhardt, Margaret	Rock Island	Carbon Cliff
Gould, Mildred	Clay	Flora
Graham, Erma E.	Whiteside	Tampico
Gray, Mildred Marie	Sangamon	Maxwell
Green, Helen Ruth	Morgan	Jacksonville
Guingrich, Mrs. R. Lena H.	Iroquois	Cissna Park
Hanks, Cecile	McLean	Normal
Hannah, Verna	Piatt	White Heath
Harmon, Amy	Edwards	West Salem
Hart, Ada	Jersey	Grafton
Hayes, Alma	Hamilton	Dahlgren
Hayes, Lillian	McLean	Bloomington
Haymond, Opal Mae	Kankakee	Bourbonnais
Heiderscheid, Grace	Jersey	Fieldon
Hendrick, L. Lucile	DeWitt	Clinton
Higginbotham, Mrs. Grace	Christian	Assumption
Hinman, J. May	Macoupin	Scottsville
Hinthorn, Esther Flora	McLean	Normal
Hisey, Stella	(Indiana)	Corydon
Hitt, Mary	McLean	Bloomington

NAME	COUNTY	POSTOFFICE
Hodge, Marjorie Marie	Jasper	Newton
Hoffman, Lois Golden	Shelby	Moweaqua
Holliger, Matilda	Madison	Highland
Holtschlag, Theresa	Adams	Quincy
Hutchens, Beulah	Greene	Whitehall
James, Catherine Anna	Greene	
Jones, Eddith Viola	Woodford	Minonk
Jones, Nellie	Franklin	Benton
Jostes, Leona H.	Macon	Macon
Kelly, Katherine A.	Iroquois	Ashkum
Keplinger, Florence M.	Macoupin	Hornsby
Kimler, Litta Florence	McLean	Normal
Koehler, Bertha	Ford	Sibley
Krause, Nelda	Mason	Havana
Lambert, Louise	Livingston	Pontiac
Lanier, Lucille	Piatt	Monticello
Liedel, Louisa	Madison	Marine
Lindsey, Mrs. Jessie	Macon	Decatur
Litwiler, Anna	Tazewell	Hopedale
Lonergan, Paulissa	DeWitt	Clinton
Lovan, Bessie	Logan	Beason
Ludwig, Abbie	Will	Lemont
Luken, Helen	Macoupin	Hornsby
Lyons, Margaret	Woodford	El Paso
McKinney, Mae	McLean	Hudson
Marc, Susie	McLean	Bloomington
Marvel, Olo Maye	Fulton	Astoria
Mayer, Arнетta A.	Cass	Beardstown
Meils, Edith Louise	Woodford	Minonk
Mitchell, Mary Almira	Morgan	Waverly
Morrison, Hazel M.	Champaign	Homer
Morrison, Mary M.	Vermilion	Jamaica
Morrison, Viola A.	Macoupin	Plainview
Munsell, Vera	McLean	Bloomington
Munson, Ruth	McLean	Randolph
Murray, Ruth Ellen	Iroquois	Cissna Park
Mustard, Mary	DeWitt	Clinton
Newlon, Esther M.	McLean	Danvers
Nientaker, Helen Day	Macon	Boody
Opperman, Marie Frances	McLean	Bloomington
Owen, Faye Jackson	McLean	Normal
Parks, Frances L.	Greene	Greenefield
Paul, Mary E.	Sangamon	Springfield
Pickering, Florence	McLean	Normal
Powell, Mary Leora	Richland	Claremont
Prather, Beulah May	Vermilion	Rossville
Price, Garnet Katherine	Champaign	Urbana
Prickett, Hattie Calhoun	Sangamon	Lowder
Puckett, Nellie	Franklin	Benton
Ray, Nellie Marie	Champaign	Homer
Reeves, Luella	Pike	Griggsville
Reinhart, Alice Ruth	Madison	Highland
Ross, D. Muriel	Kankakee	Momence
Ruble, Mary V.	Macon	Decatur
Scheuering, Anna	Mason	Kilbourne
Schlansker, Grace	Jersey	Grafton
Schmidt, Kathern A.	Menard	Petersburg
Schmidt, Louise M.	Menard	Petersburg
Scogin, Leah	DeWitt	Clinton
Scott, Zelma E.	Mason	San Jose
Sharp, Lucinda	St. Clair	East St. Louis
Sharp, Mary H.	Madison	Worden
Shore, Grace	Montgomery	Litchfield
Smith, Veda Almira	Putnam	Granville
Snider, Mrs. H. A.	Jersey	Otterville
South, Cecile O.	Knox	Knoxville
Southwell, Bessie	Scott	Bluffs
Stevens, Ida	Christian	Kincaid
Stocker, Mathilda	Madison	Highland
Storm, Alice Carey	Will	Joliet
Stubblefield, Rebecca Jane	Greene	Whitehall
Sweeney, Helen Agnes	McLean	Normal
Swing, Martha	Mason	Mason City
Thayer, Gertrude S.	Henry	Woodhull
Thompson, Mildred	Stark	Bradford
Tomlin, Maude	Mason	Mason City
Trott, Pauline Eleanor	McLean	Stanford
Turner, Mrs. Esther	Macoupin	Palmyra
Voss, Ruth Jennie Wilhelmine	Ford	Roberts
Wait, Helen	Vermilion	Danville
Walden, Inez Anne	McLean	Bloomington

NAME	COUNTY	POSTOFFICE
Wall, Helen Isabel	Macoupin	Staunton
Waller, Mildred	Greene	Greenefield
Watkins, Ruth	McLean	Normal
Watson, Mrs. Clara	McLean	Normal
Wemken, Ethel	Greene	Whitehall
Wessler, Lena	Cass	Arenzville
Wheeler, Ruth	Marion	Patoka
Whitlock, Minerva	Macoupin	Plainview
Wilson, Mabel	Logan	Beason
Wilson, Bertha	Logan	Beason
Windmiller, Gladys Evelyn	Pike	Pittsfield
Wrisk, Lena	Champaign	Homer
Armstrong, Lewis	DeWitt	Wapella
Boyer, Homer Melvin	Macon	Argenta
Diesel, Edwin Emil	St. Clair	Millstadt
Dobbs, Thomas Wiley	Shelby	Herrick
Doty, Everett R.	Richland	Olney
Fristoe, Wallace	Fayette	St. Elmo
Herriott, Herschel	McLean	Normal
Holt, Orval	Iroquois	Milford
Johnson, Glenwood	Woodford	Low Point
McCollom, Roy M.	Montgomery	Farmersville
Phelps, William Earl	Vermilion	Muncie
Phipps, George Carl	White	Carmi
Scott, O. Raman	Edgar	Chrisman
Short, William Carl	Macon	Moweaqua
Songer, Frank	Clay	Xenia
Stoltz, Harlin J.	Wabash	Mt. Carmel
Sutton, John W.	Mason	Kilbourne
Tilbury, John Alfred	(Texas)	Beaumont
Turner, William R.	Macoupin	Palmyra
Wessel, Peter J.	St. Clair	Millstadt
Williams, Herman A.	Macoupin	Chesterfield
Williams, Rolla F.	Richland	Sumner
Woods, George S.	Greene	Berdan

HIGH SCHOOL STUDENTS

SENIORS

NAME	COUNTY	POSTOFFICE
Baker, Lucile	McLean	McLean
Barley, Maude	Logan	Hartsburg
Birky, Lorena Rosa	McLean	Hudson
Birky, Marie Clara	McLean	Hudson
Bloomer, Mabel	McLean	Normal
Boyer, Irma Helen	Livingston	Reddick
Canan, Mack	Calhoun	Batchtown
Cogdal, Harry	Tazewell	Hopedale
Crain, Lawrence	McLean	Normal
Crawford, Lawrence	Tazewell	Hopedale
Crisler, George	McLean	Normal
DeAtley, Glenn O.	DeWitt	Wapella
Dickinson, Herbert E.	McLean	Bloomington
Dooley, Dorothy Ruth	McLean	LeRoy
Earl, Verna Evelyn	LaSalle	Dana
Fehr, Marjorie	McLean	Normal
Fisk, Florence	McLean	Normal
Fleming, Joan	McLean	Bloomington
Gregory, Charles	McLean	Normal
Haering, Dorothy	McLean	Bloomington
Hall, Maurine	McLean	Normal
Hartin, Amy Angie	Clay	Xenia
Hockman, Dwight	Clay	Xenia
Hollis, Georgia	McLean	Randolph
Humphries, Fred	McLean	Hudson
Jackson, Elgin	Shelby	Findlay
Johnston, Robert	McLean	Hudson
Kimler, Mary Louise	Pike	New Canton
Kluckhohn, Caroline	Kankakee	Reddick
Kraft, Marian	McLean	Normal
Lasky, Wayne	McLean	Normal
Leach, Oliwen Maxine	McLean	McLean
Litwiller, Otto B.	Tazewell	Hopedale
Ludwick, Wilson	Livingston	Dwight
Lyon, Ruth Janice	McLean	Bloomington
McElhiney, Viola Avis	McLean	Normal
McElroy, Harold	Cass	Arenzville
Mathew, Inis	McLean	Normal
Maurer, Fern Lorine	McLean	Danvers

NAME	COUNTY	POSTOFFIS
Naffziger, Jennie	McLean	Stanford
Noggle, Carroll	McLean	Bloomington
Oglevee, Helen Delores	McLean	Bloomington
Reynolds, Gladys	McLean	Normal
Ryburn, Madeline	McLean	Bloomington
Schroeder, Otto Edmund	McLean	Normal
Scott, Emerson	McLean	Normal
Shope, Mildred Emily	McLean	Bloomington
Smith, Jay Charles	McLean	Normal
Spencer, Levi	Iroquois	Gilman
Swearingen, Lena Mae	McLean	McLean
Talbert, Harold Leo	Iroquois	Onarga
Troyer, Maurice E.	McLean	Carlcock
Walker, Alvera	Clay	Xenia
Yoder, Ruth	McLean	Normal

JUNIORS

NAME	COUNTY	POSTOFFIS
Ambrose, Lois	McLean	Normal
Baker, Aubrey	McLean	Shirley
Baker, Wayne	McLean	LeRoy
Ballard, Ruth	McLean	Normal
Baltz, Harold	St. Clair	Millstadt
Barber, Lawrence	McLean	Normal
Barlow, Gertrude	McLean	Bloomington
Baucum, Irl D.	McLean	Normal
Bayley, Bartlett I.	White	Omaha
Beckman, Wilma B.	McLean	Bloomington
Bliss, Dorothy	McLean	Cooksville
Boulware, Lyle	McLean	Bloomington
Buchanan, Alta	McLean	Normal
Burton, Roy	McLean	McLean
Cassaday, Ethel M.	McLean	Bloomington
Champion, George	McLean	Normal
Champion, Sara M.	McLean	Normal
Coppenbarger, Lester	McLean	Normal
Dennis, Lucille G.	McLean	Normal
Dodson, Mildred	McLean	Normal
Dodson, Warren R.	McLean	Normal
Ewing, Donald	McLean	McLean
Fitzgerrell	McLean	Normal
Flanagan, Francis	McLean	Normal
Flanagan, Lucile	McLean	Normal
Fry, Clyde E.	McLean	Randolph
Garvey, Richard A.	McLean	Normal
Gregory, Ernest	McLean	Normal
Gildersleeve, Marjorie	McLean	Hudson
Haker, Wilbur	McLean	Towanda
Harrison, John	Sangamon	Auburn
Hieser, Estelle	Tazewell	Minier
Judd, Janet G.	McLean	Normal
Kerrick, Elizabeth	McLean	Normal
Kerrick, Josephine	McLean	Normal
Kirkpatrick, Helen R.	McLean	Normal
Kirkpatrick, Lamon	McLean	Normal
Lawrence, John R.	McLean	Hudson
Lee, Angeline M.	McLean	Normal
Linderer, Josephine R.	Marshall	La Rose
Lloyd, Marie	McLean	Bloomington
Lloyd, Spencer	McLean	Bloomington
Milliken, Alan E.	McLean	Normal
Naffziger, Elsie	McLean	Standford
Needl, Phyllis H.	McLean	Normal
Noggle, Wave L.	McLean	Hudson
O'Brien, Maurice E.	Tazewell	Deer Creek
Olson, Selma M.	Champaign	Penfield
Owen, Virginia	McLean	Normal
Rawson, Alice	McLean	Bloomington
Reece, Hartzell	McLean	Normal
Reynolds, Louise	Iroquois	Onargo
Rhinehart, Elsie	McLean	Hudson
Rice, Lucile	McLean	Normal
Riseling, Cecil W.	McLean	Bloomington
Riseling, Manzie	McLean	Bloomington
Robinson, Lorena H.	McLean	Bloomington
Robinson, Raymond	McLean	Bloomington
Robinson, Osweld	McLean	Normal
Robinson, Reuel	McLean	Normal
Sackett, Imo E.	McLean	Normal

NAME	COUNTY	POSTOFFIS
Schroeder, James P.	McLean	Normal
Short, Cecile C.	McLean	Normal
Sholtz, Frances	McLean	Shirley
Sigmund, Nancy J.	Tazewell	Congerville
Smith, Velma	McLean	Randolph
Vandeventer, LaFay M.	Brown	Versailles
VanPetten, Louis	McLean	Normal
Victor, Raymond	Iroquois	Onarga
Vincent, Bessie P.	McLean	Cooksville
Weaver, Ruby D.	Ford	Loda
Worthington, Dale	McLean	Normal
Yates, Diehl	McLean	Normal
Yates, Jefferson O.	McLean	Normal
Zook, Fay	McLean	Normal

SOPHOMORES

NAME	COUNTY	POSTOFFIS
Ackerman, Winifred	Champaign	Rantoul
Adams, Harry L.	McLean	Normal
Bartlett, Merle C.	Jackson	Ava
Bastings, Dorothy L.	McLean	Bloomington
Basting, Dorothy L.	McLean	Bloomington
Bergstrom, Edwin	McLean	Normal
Best, Marjorie	McLean	Bloomington
Bill, Arthur C.	McLean	Normal
Bird, Helen A.	McLean	Bloomington
Boyd, Franklin B.	McLean	Bloomington
Boyer, Gaylord	McLean	Bloomington
Bozarth, Herald	McLean	Bloomington
Burkholder, Julia	McLean	Bloomington
Bushee, Mabelle	McLean	Bloomington
Cline, Fern	McLean	Normal
Creswell, George	McLean	Normal
Cribb, Vance N.	McLean	Normal
Crisler, Helen A.	McLean	Normal
Dee, Mary	McLean	Normal
Doty, Albert O.	McLean	Normal
Erickson, Harold W.	McLean	Bloomington
Flanagan, Martha	McLean	Normal
Fleming, Helen	McLean	Bloomington
Foster, Lain	McLean	Bloomington
Gapin, Eldon	McLean	Normal
Henderson, Murry W.	McLean	Bloomington
Holmes, Elizabeth	McLean	Normal
Hopkins, Minnie	Bureau	Tampico
Hoffman, Wilbur M.	De Witt	Waynesville
Ijams, Stillman	McLean	Bloomington
Johnson, Marie A.	Bureau	Tampico
Karcher, Irma	McLean	Normal
Kelley, James	McLean	Normal
Kelley, William	McLean	Bloomington
Lanthorn, Thelma	McLean	Normal
Lloyd, Henry	McLean	Bloomington
McElhiney, Dorothy G.	McLean	Normal
McHenry, Gwendolyn	McLean	Normal
Manchester, Charlotte	McLean	Normal
Manchester, Gertrude	McLean	Normal
Morell, Beatrice C.	McLean	McLean
Mortimer, Hazel	McLean	Normal
Neathery, Clyde	Fayette	Vandalia
Noggle, Maurine M.	McLean	Bloomington
Ommen, Clara	McLean	Colfax
Payne, Martha D.	McLean	Normal
Phelps, Lowell S.	Iroquois	Hooperston
Pringle, Kenneth R.	McLean	Normal
Rhea, Grace M.	McLean	Bloomington
Ropp, Peter A.	McLean	Normal
Ross, Elsie	Woodford	Deer Creek
Schenfeldt, Elizabeth	McLean	Normal
Schroeder, Karl M.	McLean	Normal
Searles, George	McLean	Lexington
Searles, Ruth A.	McLean	Lexington
Sever, Marguerite	Cass	Ashland
Smith, Cornelia	McLean	Normal
Surface, Ralph	Mason	Mason City
Turner, Hazel	McLean	Normal
Turner, Ralph	McLean	Normal
Weber, Louise	McLean	Bloomington
Weinzierl, Thea	McLean	Hayworth
Welborn, Joe R.	White	Morris City
Yoder, Dorothy	McLean	Normal

FRESHMEN

NAME	COUNTY	POSTOFFICE
Adams, Ruth	McLean	Normal
Allen, Abram	McLean	Normal
Allen, Henry	McLean	Bloomington
Allen, Ruth M.	McLean	Normal
Ambrose, Stephen	McLean	Normal
Barber, Ralph F.	McLean	Normal
Brock, Vera A.	McLean	Bloomington
Browning, Ruth A.	McLean	Bloomington
Burrows, Gladys N.	McLean	Towanda
Clay, Edith L.	Douglas	Newman
Conger, Harold	Henry	Annawan
Coolidge, John	McLean	Bloomington
Davis, Clyde F.	McLean	Normal
Denton, Emily	McLean	Normal
Devary, Theodore	McLean	Normal
Dillon, Burt	McLean	Bloomington
Entsminger, Sammie	McLean	Normal
Field, Irene	McLean	Normal
Foster, Earl	McLean	Normal
Foster, Gertrude	McLean	Shirley
Gruber, Russell	McLean	Bloomington
Hahn, Alice	McLean	Anchor
Hill, Lyle C.	McLean	Bloomington
Hinton, Eleanor	McLean	Normal
Horn, Velma M.	McLean	Normal
Hostetler, Edith	McLean	Bloomington
Jackson, Bessie	McLean	Normal
Kelley, Martin	McLean	Normal
Kendall, Zelma I.	Menard	Oakford
Kewley, Howard	Ford	Piper City
Langhoff, Frances	McLean	Normal
McCormick, Alice	McLean	Normal
McGinn, Gladys V.	McLean	Normal
McReynolds, Esther	McLean	Normal
Mantle, Charlotte L.	McLean	Bloomington
Mason, Frank	McLean	Bloomington
Maxwell, Lena	McLean	Le Roy
Mead, Murray	McLean	Normal
Mohar, Henri	McLean	Normal
Moore, Dorothy F.	McLean	Normal
Morgan, Elizabeth	McLean	Normal
Murray, Mildred	McLean	Normal
Nicholas, Alalia A.	Woodword	Goodfield
Otto, Edna M.	McLean	Normal
Patton, Leslie	McLean	Normal
Patton, Wayne	McLean	Normal
Pickering, Lee	McLean	Normal
Priester, Anna	McLean	Normal
Proctor, Raymond	Ford	Gibson City
Quinn, Dayle	McLean	Shirley
Robbins, Audrey	McLean	Normal
Robinson, Edwin	McLean	Bloomington
Ropp, Martha E.	McLean	Carlock
Salzman, Mae M.	McLean	Carlock
Scott, Dorothy	McLean	Normal
Stoops, Cliften T.	McLean	Cooksville
Strasma, Edward J.	Ford	Piper City
Thompson, LeRoy M.	McLean	Normal
Tucker, Bessie M.	McLean	Normal
Underwood, Eva	Marshall	Wenona
Ward, Lyle	McLean	Normal
White, Dorothy L.	McLean	Towanda
Wilson, Silva D.	Tazewell	Mackinaw
Womack, Louise	McLean	Towanda
Young, William	McLean	Normal

SUMMER SCHOOL ENROLMENT 1919

NAME	POSTOFFICE	NAME	POSTOFFICE
Abbott, Amy Carolyn	Mahomet	Barnes, Marie Nancie	Paxton
Abell, Della	Mason City	Barnett, Irene Nola	White Hall
Abels, Margaretha	Minonok	Barnum, Vera Maude	Dwight
Aberle, Philomene	Mt. Olive	Barr, Bertha	Gibson City
Ackerman, Winifred Frances	Rantoul	Barr, Golda	Delfield
Adams, Althea Amelia	Aurora	Barr, Grace Lucile	Bloomfield
Adams, Grace	Olney	Barr, Laurinda May	Taylorville
Adams, Jessie Loretta	Downs	Bartholomew, Hazel Marie	Farmer City
Adams, Mary Purdy	Aurora	Bartholomew, Lottie	Naples
Adams, Nelly Edith	Peotone	Bartholomew, Mary Hattie	Farmer City
Agne, Theresa Margaret	Belleville	Bartlett, Elizabeth Dolores	Gibson City
Aitken, Isabel	Fulton	Barton, Lulu Emeline	Wood River
Akin, Edna May	Blue Mound	Bartow, Mrs. Minnie H.	Eureka
Alberts, Nellie C.	Emden	Bates, Ida B.	Pekin
Albrecht, Elsie May	Tiskilwa	Battin, Ina Marian	Elgin
Albright, Nora B.	Minneapolis (Min.)	Bauer, Bertha Pauline	Mendota
Alexander, Edith	Madison	Bean, Agnes Delorace	Blue Mound
Alexander, Mary Katherine	Taylorville	Beam, Rhea Helen	Springfield
Alexander, Octavia Florence	Summit (Miss.)	Beatty, Ferne F.	Raymond
Alexander, Winnie Louise	Madison	Beaumont, Mable Susanna	Belleville
Albee, Laura Marie	Farmer City	Beck, Grace Mary	Belleville
Allen, Agnes Morgan	Normal	Beck, Margarette C.	Mt. Olive
Allen, Hazel Dorothy	Eureka	Beckwith, Lorent Gaylord	Normal
Allen, Marion Margaret	Chatham	Beebe, Ruby Nina	East St. Louis
Allison, Mrs. Arria Artimissa	Roanoke	Beem, Mrs. Mary Elizabeth	Zion
Allison, Mildred Jane	Greenview	Beery, Mrs. Manie Snow	Decatur
Allison, Oakie Mae	Potomac	Behimer, Edith Lillian	Ellis
Allott, Mildred Bernice	Wilmington	Behme, Grace Lillian	Carlinville
Alspaugh, Wilah Charity	Normal	Beinke, Ida	Staunton
Alt, Marie	Effingham	Belanger, Ounita Corrinne	Milford
Amacher, Lillie Salome	Strawn	Belcher, Oleta Evelyn	Saunemin
Amos, Mary Levania	Roodhouse	Belord, Emma Randa	Perry
Anderson, Agnes Nancy	Taylorville	Belford, Ruby Ellen	Perry
Anderson, Alice Rhodes	Oconee	Bell, Eva Mae	Villa Grove
Anderson, Anna Mae	Cameron	Bell, Genevieve Martha	Keithsburg
Anna, Eula Georgia Anna	Ashkum	Bell, Janet Florence	Keithsburg
Anderson, Helen	Owaneco	Bell, Lucille C.	Bradley
Anderson, Nellie Elizabeth	Ashkum	Bell, Verna M.	Johnston City
Andrew, Sarah	Bridgeport	Belslshaw, Mabel Lucina	Kankakee
Anglemier, Zelida	Compton	Bennet, Achsah Alberta	Minier
Anthanat, Feyette Isabel	El Paso	Bennett, Thelma Macatawa	Ellsworth
Arbuckle, Daisy Merle	Heyworth	Benscoter, Elizabeth	Mason City
Arends, Henrietta Alma	Melvin	Benson, Leona Minnie	Albion
Arends, Lillian Viola	Melvin	Bergman, Elsie Mae	Griggsville
Armstrong, Agnes R.	Normal	Bernardo, Sister	Bloomington
Armstrong, Grace Alene	Franklin	Berry, Marie Catherine	Custer
Armstrong, Ruth Baylor	Normal	Berry, Ruth Mildred	Lee Center
Armstrong, Violet Elaine	Normal	Betterton, Dessie Illa	Morrisonville
Arnold, Emma Henderson	Palmyra	Bickerdike, Nannie Elizabeth	Griggsville
Arrowsmith, Mary	Normal	Biddle, Edna May	Towanda
Askev, Myrtle May	Donovan	Biddle, Ellen	Towanda
Atteberry, Lois Pauline	Atlanta	Bierbower, Grace Evanda	Bellflower
Augustin, Blanche L.	Bloomington	Bills, Verna Frances	Fairbury
Ault, Verna	Hillsboro	Birkheimer, Mrs. Mac	Pawnee
Auth, Rosa Marie	Potomac	Bishop, Eunice Pearl	Cissna Park
Bach, Anna	Eureka	Bishop, Virginia Fern	Cissna Park
Baer, Florence Mae	Rutland	Biven, Viva Gertrude	LeRoy
Bailey, Dorothy	Pekin	Blair, Mable Isabel	Grand Ridge
Bailey, Mrs. Grace Thomas	Weldon	Blackburn, Edith May	Normal
Bailey, Mary M.	Oakdale	Blackburn, Florence Elizabeth	Normal
Baird, Lillian Bernice	Carlyle	Blackburn, Lorena Hazel	Henry
Baird, Mae Belle	Normal	Blair, Edith Letha	Colfax
Baker, Ida	Atlanta	Blair, Hazel Oneta	Normal
Baker, Nellie	Claremont	Blair, Mable Grace	Towanda
Bally, Candace Salome	Bonfield	Blair, Mae Anne Carson	Mommouth
Bally, Eva Esther	El Paso	Blake, Ursula Rozine	Pontiac
Bangert, Florence Mae	Taylorville	Bloomquist, Mae Edith	Bloomington
Bangert, Nellie Faye	Taylorville	Bluhm, Margaret Catherine B.	Springfield
Bankson, Bernice Irene	Bethany	Bochen, Goldia Marguerite	Marseilles
Banta, Zelpha Mae	Low Point	Bohlander, Esther Frediene	El Paso
Baptist, Etta Alice	Farmersville	Bohlen, Helen Evelyn	Moweaqua
Barbee, Bessie	Edgewood	Boies, Lucia A.	Bloomington
Barclay, Ann Byrnardine	Rutland	Bolds, Violet Faye	St. Elmo
Barnard, Dorothe E.	Panola	Boley, Hattie Ann	Olney
Barnes, Mrs. Erma Lee	Danville	Bolt, Veda Huss	Vandalia
Barnes, Laura Louisa	Fairbury	Bond, Nellie M.	Pekin
Barnes, Maida	Taylorville		

NAME	POSTOFFICE	NAME	POSTOFFICE
Bonnell, Sarah Frances	Owaneco	Bunting, Alice C.	Albion
Booth, Edith Emelia	Camp Point	Burdette, Myette Idele	Ellsworth
Borough, Bettie Cherry	Carlinville	Burg, Hertha	Wapella
Bortmess, Ina May	Waggoner	Burg, Vilma	Canton
Borton, Ethel Elizabeth	Golden	Burgess, Josephine	Pawnee
Boso, Thelma Hazel	Bloomington	Burgette, Nina	Danville
Boston, Grace	Chrisman	Burke, Anna Louise	Morton
Botkin, Ida May	Randolph	Burke, Catherine	St. Augustine
Boucher, M. Corinne	Mackinaw	Burke, Lou Vern	McLean
Bowen, Gertrude Louise	Jerseyville	Burke, Mary Frances	Gillespie
Bowers, Alta Mae	Lovington	Burke, Mary Theresa	Murrayville
Bowers, Florence	Mt. Zion	Burke, Rosanna Margaret	Gillespie
Boyle, Mary Josephine	Mommouth	Burnell, Hannah Lynette	Spring Valley
Bozarth, Imo Irene	Bloomington	Burnell, Isabelle	Spring Valley
Bracken, Bertha Mary	Kankakee	Burns, Joyce Faye	Fisher
Bradford, Frances	Colfax	Burns, Louise Ermine	Bend
Bradley, Ruth Amye	Bement	Burton, Lillie Rose	Muncie
Brain, Elizabeth Carrie	Muncie	Burton, Mrs. Weta Imogene	Gillespie
Branon, Edna Lucile	Waverly	Busby, Lois	Fairmount
Brass, Glenna Gail	Petersburg	Busick, Maude Belle	Newman
Bratt, Maud Marion	Dana	Busing, Hilda Henrietta	Sibley
Braun, Ida Maw	Low Point	Butler, Greta A.	Saybrook
Breese, Rachel Given	Lexington	Butzow, Frances Marie	Crescent City
Brelsfoard, Millicent Morine	Kenney	Buzzard, Maude	Sumner
Brennan, Amanda Louise	Elkhart	Byfield, Mae	Pocahontas
Brenner, Viola Edna	Cissna Park	Byram, Mildred Mae	Pekin
Brent, Carol L.	Smithshire	Caldwell, Katie Guy	Bowling Green (Mo.)
Brent, Esther	Monmouth	Calhoun, Lela Maud	Waverly
Brent, Helen	Monmouth	Call, Roma Ethel	Arthur
Brereton, Claire Sylvia	Pekin	Callahan, Noretta	Amboy
Brereton, Katherine Minnette	Pekin	Cameron, Eula Helen	Manito
Brickey, Emma Belle	Roodhouse	Cameron, Lena Mae	Owaneco
Brickey, Mary Avanel	Roodhouse	Campbell, Esther Mae	Normal
Bridson, Marilla Ann	Brimfield	Campbell, Josie Eleanor	Jerseyville
Briggs, May	Wellington	Cantrall, Lula Malinda	Petersburg
Briner, Carrie May	Seneca	Cantrill, Jeanette	Piase
Brining, Bessie Jane	Farmer City	Carlson, Elfie Pauline	Paxton
Brittan, Edith	Cissna Park	Carney, Helen Theresa	Sibley
Britton, Anna	Ashland	Carr, Lucille Susanne	Ottawa
Britton, Blanche	Anna	Carrigan, Nell M.	Minonk
Brock, Della Louise	Bloomington	Carter, Ella Fern Sylvesta	Thawville
Brockley, Lola Frances	Vermont	Carter, Helen Louise	McLean
Brockley, Valera Anne	Vermont	Carter, Leeodel Gladys	Brimfield
Brockmiller, Theodora Mary	Carlinville	Carter, Neva Gwendolyn	Georgetown
Broderick, Maymie Veronica	Verona	Carter, Ruth Ernestine	Hillview
Brolinne, Mary Marguerite	McNabb	Carveth, Lillie Elsie	Cerro Gordo
Bronell, Jane	Plano	Case, Hallie Eve	Chandlerville
Brooks, Belle L.	DePere, (Wisconsin)	Case, Virginia Cordelia	Nokomis
Brouillet, Estella Bertha	Bradley	Casey, Floy Jane	Paxton
Browman, Alice Ethel	Rockford	Castagno, Maggie	Gillespie
Brown, Alice Knox	Gillespie	Cathcart, Edith	Elmwood
Brown, Bernice Arthene	Pekin	Cathcart, Mary Leta	Elmwood
Brown, Beulah June	Roanoke	Catlin, Caryl Marie	Maroa
Brown, Elsie Wilma	Alton	Caton, Mrs. Lillian	Stanford
Brown, Iris Lucile	Downs	Caves, Lula Marie	Easton
Brown, Maude Leona	Hudson	Chalfant, Emma Blanche	Pana
Brown, Merle Edna	Westville	Chalmers, Clara Marie	Granite City
Brown, Opal Madeline	Heyworth	Changnon, Pauline Elva	St. Anne
Brown, Mrs. Rosella Casselberry	Nokomis	Chapinan, Thelma Dephane	Carolton
Browning, Mrs. Anna	Decatur	Chesterman, Maude Viola	Taylorville
Browning, Clio	Decatur	Churchill, Edith	Shelbyville
Brtva, Millie	South Wilmington	Clarida, Mabel Beatrice	Springfield
Bruce, Marion Irene	Grafton	Clark, Bessie	West Frankfort
Bruemmer, Leona Elizabeth	Carlyle	Clark, Della Leona	Piper City
Brummett, Frances Wahnetah	Danville	Clark, Essie Dale	Normal
Bruno, Cora Capitola	Tuscola	Clark, Margaret	Gillespie
Bucevich, Antoinette Kathryn	Spring Valley	Clark, Virgie Mary	Sheldon
Buchanan, Ethel May	Pekin	Clear, Eva Winifred	Springfield
Buchanan, Kathryn	Carrollton	Cleary, Marcella Elizabeth	El Paso
Buchanan, Rosalia	Carrollton	Clelland, Margaret Peart	South Wilmington
Buck, Marguerite	Wood River	Clendenen, Murel Alice	Normal
Buckstegge, Marie C.	Lincoln	Clendenen, Ruth	Normal
Buehler, Ida Ruth	Dwight	Cliffe, Angela Marjorie	Hudson
Buhrmester, Hazel Minnie	Kankakee	Cline, Jessie Mabel	Clinton
Buita, Eva Jane	Arrowsmith	Clinebell, Florence Esther	Glasford
Buis, Lodema Nadine	Stonington	Cloonen, Elizabeth Agnes	Clifton
Bullington, Kathryn Louise	Putnam	Coatney, Alta Peterson	Petersburg
Bullock, Clara Edna	Normal	Coddington, Helen Lucile	Champaign
Bumgardner, Cecelia Ann	Kankakee	Coffey, Faye	Irving

NAME	POSTOFFICE	NAME	POSTOFFICE
Coit, Gladys Cecelia	Danville	Davis, Gladys Druzilla	Bloomington
Colburn, Marjorie Augusta	Bunker Hill	Davis, Jane	White Hall
Cole, Fay	Decatur	Davis, Ruth Genevieve	Barnett
Cole, Reta	Decatur	Day, Anna Frances	Roberta
Coleman, Anna Laura	Hooperston	Day, Dorothy Cleo	Wyoming
Coleman, Harriet Corinne	Palmyra	Day, Rachel Edna	Moweaqua
Coleman, Helen	Ipava	Deakins, Laura Eugenia	Cerro Gordo
Collins, Bertha	Quincy	Dearth, Mildred Gladys	Bloomington
Collins, Ida Jane	Abilene (Texas)	DeBarr, Zula Maybelle	Owaneco
Collins, Phyllis Katherine	Decatur	Deem, Evangeline	Alton
Comment, Rosalie Constantine	Edgemont	Deflaas, Pauline Rebecca	Lincoln
Conant, Ruby Mae	Dover	DeLano, Marguerite May	Springfield
Conard, Gertrude Salina	Catlin	Dell, Pearl Eva	Pittsfield
Conger, Blanche Jane	Annawan	DeMarski, Irene Mabelle	Fairbury
Conklin, Grayce Gertrude	Kilbourne	Denning, Evadna Arlene	LeRoy
Conn, Alta Isabelle	Fairbury	Dennison, Alta Lucile	Monmouth
Connell, Lula Ellen	Arrowsmith	Densmore, Sarah Edith	Zion City
Connell, Marguerite Regina	Alton	Derrick, Gertrude Grace	Pekin
Conover, Hilda Gertrude	Monica	DeSart, Minnie Estella	Butler
Conard, Ruth Lucille	Menard	Detweiler, Mrs. S. N.	Danville
Coon, Leah Evelyn	Rantoul	Dial, Lettie May	St. Elmo
Cooper, Maude Hamilton	Oquawka	Dickey, Bessie Ellen	Oblong
Copeland, Josephine Agnes	Monmouth	Diehle, Verna Marie	Granite City
Corbett, Cleo Mary	Kappa	Diemer, Edna May	Groveland
Corbitt, Henrietta Ellen	Gridley	Dieterich, Florine Bernice	Springfield
Corbitt, Irene Anna	Gridley	Dihel, Mabel Fern	Shelbyville
Cornwell, Beulah Elizabeth	Gridley	Dishong, Lillian Gertrude	McLean
Cornwell, Emily Irno	Gridley	Dival, Grace Elizabeth	Granite City
Corriveau, Ruby Myrtle	St. Anne	Divilbiss, Edith	Farmer City
Corzine, Desire Lucile	Taylorville	Dixon, Eleanor Bell	Sheldon
Cosgrove, Mary Louise	Pittsfield	Dobson, Margaret	Milmeine
Cosgrove, Rose Anne	Pittsfield	Dobson, Marjorie K.	Moweaqua
Cottrell, Georgia Mae	Saundermin	Donelson, Nina Alvira	Hopedale
Coultas, Cecile Bernice	Alton	Doner, Alice Amanda	Bethany
Coultas, Loretta Jane	Winchester	Donohue, Pauline Kathryn	Loda
Courtright, Iva Leanore	Calhoun	Doody, Alyce Mary	Bloomington
Courtright, Mrs. Ruby	Lostant	Dooley, Helen	LeRoy
Cowan, Grace Helen	Normal	Doolin, Loretta Margaret	Ashland
Cowgur, Marceline	Jacksonville	Doran, Mabel Alice	Peoria
Cowie, Marion McAllister	Gillespie	Dorsett, Vergie Josephine	Decatur
Cowles, Catherine Louise	Bloomington	Doty, Helen Letitia	Normal
Cowles, Mabel Dyer	Ashland	Doud, Mildred Elizabeth	Atwood
Cox, Monnie	Modesto	Douglas, Mabel Irene	Rutland
Crabb, Irene	Pontiac	Douglas, Dorothy May	Fontana, (Wis.)
Craig, Ora Mae	Rantoul	Douglass, Mae Elizabeth	Franklin
Crawford, Adelia	Harvard	Dowd, Margaret Elizabeth	Delavan
Crawford, Velma Ethel	LaRose	Dowell, Kate	Carterville
Creighton, Ruth Rebecca	Potomac	Downey, Lillie Lavinia	Hooperston
Crews, Zella Venus	Effingham	Downs, Myrtle Mae	Bement
Criswell, Maud M.	Franklin	Drennan, Dorothy Darline	Taylorville
Crites, Lily	Taylorville	Drennan, Lila Marie	Rantoul
Cromer, Fern	Marissa	Drohan, Alice	Pekin
Crompton, Mabelle	Rock Island	Droll, Anita Baird	Troy
Cross, Elma Crea	Lane	Drolling, Loretta Theodosia	Danville
Crouch, Gladys Sara	Fairbury	Droste, Vernia Louise	Mt. Olive
Crum, Mary Mildred	Pontiac	Dubson, Gladys Matilda	Monticello
Cull, Zita Mary	Ottawa	Duff, Julia Edith	Normal
Cullen, Mary Margaret	Decatur	Duggan, Bridget Gertrude	Fairbury
Cumby, Neva Marie	Winchester	Dunbar, Maude Margaret	Quincy
Cunningham, Frances	Griggsville	Duncan, Florence Nancy	Rankin
Curphy, Mabel Mary	Beason	Duncan, Lottie	Martinsville
Curran, Mame Loretta	Raymond	Duncan, Lucile Iona	Rankin
Currie, Ada Irene	Loda	Duncan, Maude Grace	Potomac
Curry, Olive Fay	Dawson	Dunham, Grace Vivian	Detroit
Curtis, Pearle Irene	Champaign	Dunigan, Lucy Mary	Springfield
Curtius, Florence Marquise	Carrollton	Dunn, Mary Elizabeth	Dieterich
Custer, Bernadine	Normal	Dunne, Bess	Braidwood
Dailey, Nettie	Penfield	Duprey, Grace LaBelle	Morrison
Dale, Ella Mabel	McLeansboro	Durham, Dorothy Althea	Momence
Dale, Ferne Christine	Seymour	Durr, Margaret Louise	Pittsfield
Daley, Marcella Genevieve	Springfield	Duvall, Ethel	Newman
Dambman, Gladys Viola	Lanark	Duvall, Ruby	Newman
Daniels, Louise	Normal	Dwilla, Chloia Elizabeth	Rossville
Danielson, Olive Irene	Loda	Dwyer, Alice Mary	Mt. Pulaski
Darling, Minnie Irene	Roanoke	Dwyer, Olive Anna	Essex
Darnall, Jane Estelle	Fairbury	Dyer, Hazel Mae	Normal
David, Beatrice	Paris	Dykes, Edna Alberta	Dana
David, Edna Laura	Normal	Dyson, Gwendolyn Anita	Quincy
David, Hannah Willerton	Normal	Easley, Verna Leona	Divernon
Davis, Elsie Belle	Champaign		

NAME	POSTOFFICE	NAME	POSTOFFICE
Easton, Cecil Anna	Fairbury	Fletcher, Grace Rhea	Dalton City
Eaton, Luanna	Sumner	Fletcher, Winifred Nanson	Chesterfield
Ebert, Laura May	Roberts	Flori, Clara Florence	Carlinville
Eckhart, Ora Elizabeth	Benson	Floyd, Jessie Violet	Shirley
Eddy, Amy Elizabeth	Compton	Flynn, Marie	Lincoln
Eddy, Mrs. Lolo	Tower Hill	Follmer, Stella Elsie	Pontiac
Eddy, Mrs. Mary Robinson	Gilman	Force, Julia	Saidsor
Edenburn, Esther	Collison	Ford, Emma Boyce	Roodhouse
Edgar, Charlotte	Oakdale	Foreman, Blye Eleanor	Pearl
Edgerton, Laura Eveline	Zion	Foster, Lelia Lucille	Normal
Edwards, Essie A.	Troy	Fouts, Sylvia Josephina	Chrisman
Edwards, Mamie	Shawneetown	Fowkes, Maycie Pauline	Taylorville
Eggenberger, Bertha Lisette	Odell	Fowler, Edna Lucile	Irving
Eicher, Fannie Catherine	Tremont	Fowler, Helen Grace	Irving
Eilers, Leta	Gillespie	Fox, Bertha Rosa	Paxton
Elam, Gladys	Virginia	Fox, Clara	Shelbyville
Elder, Lottie Mae	Carterville	Fox, Mrs. Eva Gibbs	Danville
Eliason, Elvie K.	Zion	Francis, Hazel M.	Springfield
Ellenberger, Myra Pearl	Normal	Francis, Nona Maye	Martinsville
Elliott, Lola May	Pana	Frank, Bertha Catherine	Kampsville
Emerson, Edith Anne	Stonington	Frankenstein, Selma	Effingham
Emery, Elizabeth Helen	Westville	Franklin, Lucy Westfall	Rankin
Emunds, Hortense Andrea	Bellefonte	Fread, Lydia Maysel	Loington
Engle, Anna J.	Astoria	Fread, May Opal	Loington
English, Elizabeth Denman	Normal	Freeman, Lovisa Mae	Magnolia
Enlow, Gladys Marian	Bloomington	French, Vera Eleanor	Petone
Ennis, Minnie Elizabeth	Pawnee	Frette, Lula Cecile	Paxton
Ennis, Myrtle Beatrice	Pawnee	Fristoe, Eva Marie	Pontiac
Epperly, Lulu	Tallula	Fruin, Gladys Catherine	Ashkum
Ericson, Selma Josephine	Normal	Fry, Elsie R.	Chatham
Erickson, Esther Matilda	Rankin	Fuchs, Lily C.	O'Fallon
Erkmann, Emma Elizabeth	Roanoke	Fuessley, Elizabeth	Fairbury
Ernest, Alfa	Decatur	Fuessley, Jessie Marie	Fairbury
Eswein, Wilma	Shawneetown	Funk, Lela	Normal
Evans, Anne Long	Normal	Fusselman, Lela Fern	Hull
Evans, Fern Eileen	Ludlow	Gaddis, Mae Alla	Ashland
Evans, Leta Clair	Arcola	Gallagher, Mary Frances	Loami
Evans, Margaret Marie	Braceville	Galligan, Irene Monica	Coal City
Fahey, Frances Marie	Bradley	Gangwer, Jessie Marie	Monticello
Fairlie, Jennie M.	Cambridge	Gant, Helen Hope	Springfield
Falkenstein, Beulah Pearle	Fairfield	Garber, Mabel Fern	Bloomington
Farley, Pina	Waverly	Gardner, Marian	Aurora
Farrell, Edna Marian	Verona	Garver, Faithie Blanche	Mansfield
Farnell, Iren Agatha	Mansfield	Garver, Lysta	Mansfield
Farthing, Valerie	Mansfield	Garvin, Beatrice	Ransom
Farwell, Julia Elizabeth	Knoxville	Gaskill, Francis Louise	Collinsville
Faust, Mrs. Ethel Argo	Springfield	Gassensmith, Mildred Mary	Odell
Fehr, Lillian Charlotte	Normal	Gebauer, Flora Emma	Troy
Felice, Sister	Waukegan	Gebhart, Celia Christina	Stonington
Felton, Mary Estella	Princetown	Geddes, Goldie Grace	Milford
Fenity, Ida May	Kane	Geiken, Sena M.	Benson
Fenstermaker, Ruth Isabel	Jacksonville	Gensheimer, Leona Magdalene	Gibson City
Ferguson, Lillian Fern	Benld	Gent, Cleda Corinne	Alton
Ferguson, Nellie Imogene	Towanda	Gent, Evelyn May	Alton
Ferreira, Lucile Dorothy	Springfield	Genthaler, Winona Ruby	Ashland
Ferris, Faye Honora	Irwin	George, Mildred Mary	Jacksonville
Feyen, Marie Elizabeth	Gillespie	Gersman, Constance Irene	Kankakee
Fiedler, Johanna Rachel	Batchtown	Gibler, Lena Mae	White Hall
Fields, Isabella	Shawneetown	Gilber, Nelle	White Hall
Fillingham, Marie Lavina	Pontiac	Giddings, Helen Miriam	Cissna Park
Finch, Elizabeth	Pana	Giles, Annie Louise	Delavan
Finefield, Frances Ellen	Pana	Gillen, Theresa Gertrude	Springfield
Finks, Marguerite Frances	Odell	Gillespie, Myrtle	Pocahontas
Kinkey, Helen M.	Normal	Gilpin, Alice Belle	Henry
Firth, Evelyn	Cobden	Girard, Belle Irma	Clifton
Firth, Viola	Gillespie	Glace, Alice Serene	Chatsworth
Fish, Thelma Lillian	Benton	Glace, Ruth	Chatsworth
Fisher, Beatrice	Bement	Glassow, Margaret E.	Marathon (Wisconsin)
Fisher, Beulah V.	Roseville	Gliher, Electra Almeda	Chrisman
Fisk, Florence Evelyn	Normal	Glover, Elva Elizabeth	Bellefonte
Fitzpatrick, Mabel Harriet	Guthrie	Glover, Hazel Genevieve	Magnolia
Fitzpatrick, Zoo	Bluffs	Goad, Frieda Alma	Vandalia
Fitzsimmons, Pansy Marcella	Princeton	Goad, Ruby Grace	Carlinville
Fitzwater, Helen	Mansfield	Goehring, Amalia Caroyline	Stainton
Flagg, Nettie Estelle	Rantoul	Goetz, Clara Barbara	Lawrenceville
Fledderman, Ruth Louise	Bloomington	Goetz, Hazel Velma	Bethany
Fleming, Bess	Weldon	Goff, Charlotte Stella	Taylorville
Fleming, Elsie	Herscher	Goff, Emma Dorothy	Taylorville
Fleming, Ethel Cela	Herscher	Goff, Helen Margaret	Sidell
Fleming, Joan	Bloomington	Goode, Mattie M.	Modesto

NAME	SECTION	COUNTY	POSTOFFICE
Goodknecht, Esther Helen	Kankakee	Hart, Ada Virginia	Grafton
Goodwin, May	Tonica	Hart, Maud	Palmyra
Goodwin, Wilma Laura	Decatur	Hartin, Alice Evette	Xenia
Goslin, Bernice Bethel	Buckley	Hartman, Mary Racheal	Berdan
Gould, Edna Lorena	Camargo	Hartson, Louise E.	Bloomington
Govan, Mae Geraldine	Mt. Olive	Harvey, Lucy Louvena	Mt. Auburn
Graham, Erma E.	Tampico	Harwood, Gertrude Eva	Watseka
Graham, Mary Araminta	Heyworth	Harwood, Mabel Grace	Watseka
Graham, Pauline Powell	Paw Paw	Haskett, Zelma Annice	Neoga
Grandy, Ruth Elizabeth	Pontiac	Hatting, Agnes	Dwight
Graves, Esther Virginia	Blomington	Haub, Nellie Marie	Argenta
Gray, Wilma Irla	Maxwell	Haushalter, Gertrude Margaret	Fieldon
Greely, Jessie Loretta	Kankakee	Havens, Edna Ferne	Thawville
Greely, Mayme	Kankakee	Hawkes, Margaret Eliza	Rosemond
Green, Anne Haslinda	Danville	Hawkins, Ethel Leona	Bement
Green, Geneva Colly	East St. Louis	Hawkins, Flossie May	Ocöne
Green, Juanita Ellis	Panola	Hayden, Leta Mae	Kasbeer
Green, Mildred Amelia	Nokomis	Hayes, Lenor	Ogden
Green, Mildred Elizabeth	Panola	Hayes, Grace Irene	Ogden
Green, Rachel	Bloomington	Haines, Helen Eugenia	Bloomington
Greenwalt, Eleanor Mae	Manchester	Hayward, Sylva Juanita	Perrysville
Greenwalt, Hazel Dell	Manchester	Hazen, Rose	Bondville
Greenwalt, Margaret Eleanor	Glenarm	Heer, Catherine	Mascoutah
Gregory, Deborah Marie	Moweaqua	Heer, Christina	Mascoutah
Griffin, Ella Catherine	Towanda	Heerd, Golda Marie	Atwood
Griffin, Gertrude Elizabeth	Springfield	Heil, Mary A.	Maroa
Griffin, Margaret Lucy	Towanda	Heinle, Edith Floreine	Maroa
Griffith, Joeretta Kathryn	Normal	Heflin, Grace Gertrude	Argenta
Grimm, Bertha L.	Galena	Helfenstein, Louise Henrietta	Pekin
Griswold, Dorothy	Bluffs	Heimbold, Amanda Carolina Ida	Mt. Olive
Grob, Emma Elizabeth	Manito	Hemmer, Georgia Ida	Belleville
Grombach, Leota E.	Belleville	Henderson, Mary Grace	Bloomington
Grossweiler, Delta	Pekin	Henderson, Stella VanPetten	Normal
Grove, Madge J.	Pontiac	Hendrick, L. Lucile	Clinton
Gruber, Ruth	Olney	Hendron, Catherine Loretta	Ashkum
Guild, Mary Florene	Bloomington	Henneberry, Ursula	Wilmington
Gustafson, Astrid W.	Rockford	Hennessey, Lorene Evelyn	Joliet
Guttery, Ruth Irene	Lincoln	Henninger, Julia Kimlin	Bloomington
Haas, Grace	Belleville	Henninger, G. Louise	Bloomington
Haas, Lena Rose	Washington	Henry, Alice	Trenton
Hackley, Bernice	Carrollton	Henry, Gladys Eva	Pana
Hackman, Elizabeth Myer	Jacksonville	Henry, Lucile	Woodson
Haddow, Jean	Gillespie	Henseler, Margot Elizabeth	Chandlerville
Hadsell, Margaret Marie	Petersburg	Herbert, Dell F.	Pontiac
Haeuber, Anna Louise	Belleville	Herm, Bertha C. S.	Washington
Haggard, Ruth I.	Farmer City	Herman, Grace Eugenia	Bloomington
Hahn, Pauline E.	Anchor	Hershey, Helen Marion	Stonington
Hale, Hazel Shirley	Waynesville	Hershey, Stella S.	Decatur
Hall, Irene Pearl	Middletown	Hester, Mrs. Anna M.	Peoria
Hall, Ruth Irene	Springfield	Hetzler, Edna Mary	LaMoille
Halpin, Mary Helen	Manito	Heylin, Beatrice Elizabeth	Saunemin
Hamilton, Helen	Troy	Hiatt, Ferne Lee	Magnolia
Hamman, Carrie B.	Bement	Hibarger, Bessie Irene	Sibley
Hammel, Lottie Mae	Anawan	Hibbard, Eva Clare	Mason City
Hampton, Aleen	Marion	Hickman, Hazel Elizabeth	Homer
Hanauer, Mary Nelle	Taylorville	Hicks, Cora Belle	Foosland
Hancy, Dorla Mildred	Vermont	Hicks, Vivian E.	Columbia (Missouri)
Hanks, Blanche	Lexington	Hidden, Jessie Christina	Bunker Hill
Hanks, Mina Elizabeth	Martinsville	Hieronymus, Florence	Fairbury
Hannah, Frances	White Heath	Hieronymus, Ida Vern	Atlanta
Hannant, Olive M.	Perry	Hieronymus, Mary Catherine	Sidell
Hanner, Lola Irene	Francy Prairie	Hieronymus, Olga Marie	Winchester
Hanscom, Ethel Gladys	Braceville	Higgins, Nora Rachel	Carlyle
Hansen, Mabel Arline	Gardner	Hill, Jessie Woods	New London
Hanson, Capitola	Momence	Hill, Martha Edith	Hindsboro
Hanson, Rachel Naomi	Normal	Hill, Ruth Eliza	St. Louis (Missouri)
Happold, Matilda Dorothy	Granville	Hill, Vera	Newman
Hare, Mary Alice	Odell	Hille, Elizabeth Helena	LaMoille
Harkrider, Jessie Reolla	Flannagan	Hillig, Ernestine M.	Virginia
Harlow, Iva Mae	Merna	Hilts, Laura	Bloomington
Harmon, Cecil	Arthur	Himmel, Minerva S.	Buckley
Harmon, Ruby Olive	Taylorville	Hinton, Louise W.	Normal
Harms, Margaret Frances	Peotone	Hixon, Adele	Danville
Harness, Dorothy Hazel	Chrisman	Hoag, Myrtle Rose	Seneca
Harper, Anna Belle	Normal	Hoarty, Zelma Mary	Streator
Harper, Mildred Delight	Decatur	Hobson, Ollie Azara	Lovejoy
Harris, Blanche	South Wilmington	Hodges, Luna Lucile	Flora
Harris, Jessie Ann	Princeton	Hoehn, Ora	Gillespie
Harris, Mary Eveline	Troy	Hoffman, Elfrieda Merle	Maroa
Harrison, Lucile Janet	Normal		
Harrold, Helen Vickers	DeWitt		

NAME	SECTION	COUNTY	POSTOFFICE
Hoffman, Golden Lois	Moweaqua	Jolley, Vivian	Roodhouse
Hofman, Helen	Danville	Jones, Bernadine	Mt. Pulaski
Hoggatt, Agnes Alve	Gillespie	Jones, Edith Viola	Minonk
Hoggatt, Georgia	Gillespie	Jones, Exie D.	Mason City
Holaday, Josephine Elliott	Xenia	Jones, Fern Esther	Minonk
Holcombe, Maud	Zion	Jones, Frances Amy	Normal
Holiday, Frances Ellen	Streator	Jones, Henrietta	Wilmington
Holliger, Florence Barbara	Highland	Jones, Mrs. Jennie Mitchell	Marion
Hollis, Myra	Randolph	Jones, Lucy May	Alton
Holloway, Hazel Mae	Forrest	Jones, Margaret Ophelia	Toledo
Holmes, Elizabeth	Normal	Jones, Vera Emyle	Carlinville
Holt, Alta Marie	Panola	Jordan, Mary Ellen	Pontiac
Honor, Mrs. Lillian Phillips	Downs	Jorstad, Ruth	Morris
Horan, Celia Helen	Chebanse	Jurgenson, Ema May	Bradford
Horton, Alma Louise	Rockport	Kaeser, Helen	New Salem
Hosford, Lillian Susan	Lexington	Kaeser, Louise	New Salem
Hotaling, Leola Augusta	Fairbury	Kaiser, Catherine Louise	Carrollton
Howard, Geraldine S.	LaMoille	Kamm, Estelle Iola	Highland
Howard, Lola Ellen	Arcola	Kasten, Emma Margaret	Carlinville
Howard, Mary Catherine	LaMoille	Kauffman, Della Sylvia	Stanford
Howard, Mary Cecelia Indianola (Mississippi)	Staunton	Kaufman, Glanco	Maroa
Hoy, Frances Marie	Mansfield	Kavanaugh, Genevieve Veronica	Minooka
Hubbard, Ella Frances	Mansfield	Kays, Gladys Bernice	McNabb
Huffington, Ruth M.	Normal	Kazar, Eleanor Ruth	Downs
Huffman, Clella Stokes	Taylorville	Kearney, Mary Catherine	Gridley
Huflin, Viola Elizabeth	Washington	Kearney, Mary Frances	Lincoln
Huizinga, Nellie	Danforth	Keen, Inez Mildred	Mason City
Hulett, Helen	Divernon	Kekl, Lula McAdams	White Hall
Hull, Sophia Eppenberger	Alton	Keim, Alice Laura	Mt. Carroll
Hulse, Florence Elizabeth	Villa Grove	Keller, Eleanor Margaret	Edwardsville
Humphrey, Lilly May	LeRoy	Kelley, Esther Lydia	Ottawa
Hunt, Adeline Charlotte	Brighton	Kelley, Gladys Mar	Saunder
Hurley, Letha Mildred	Mason City	Kelley, Julia Agnes	Bloomington
Huskey, Dorothy Ethel G.	Taylorville	Kelly, Ara Beatrice	Vermont
Husmann, Eleanor	Tallula	Kelly, Mary Rose	Troy
Hutchens, Beulah Almria	White Hall	Kennedy, L. Blanche	Normal
Huchthens, Florence Ethel	White Hall	Kennerly, Ellen Russell	Taylorville
Hyde, Adelia Marie	Champaign	Keogh, Nora Mary	Bloomington
Hyre, Ruth	Saybrook	Kerby, Gladys Dorothy	Cuba
Imhoff, Mamie Irene	Washburn	Kern, Stella	Chandlerville
Ingersoll, Sarah	Delavan	Kerr, Ada Vera	Forrest
Ingham, Carrie Lucretia	Brighton	Kettelkamp, Goldie Kathryn	Odell
Ingram, Pauline Marie	Morrison	Kettelkamp, Hazel May	Odell
Ireland, Esther Velma Calet	Pana	Keyser, Ethel Mae	Mackinaw
Jackson, Ethel Faye	Normal	Killian, Irene Catherine	Lexington
Jackson, Gladys	Windsor	Killough, Gladys Winne	Abingdon
Jackson, Leila Elvina	Rutland	Kimble, Zella Edith	Sparland
Jackson, Mabel	Divernon	Kincaid, Bethel Roberta	Auburn
Jackson, Marie M.	Corsicana (Texas)	Kinder, Emily	Normal
Jackson, Mary Elizabeth	Divernon	King, Bessie	East St. Louis
Jacob, Johanna Rosetta	Carlyle	King, Doris Mae	Roodhouse
Jacobashy, Anna Genevieve	Benld	King, Eleanor	Quincy
Jacobs, Esther Marie	Metamora	King, Myrtle	St. Francisville
Jacobs, Hedwig Agnes	Pekin	King, Olive S.	Lincoln
Jacobs, Lydia Elizabeth	San Jose	Kinney, Elizabeth Agnes	Morrisonville
James, Iva Bessie	Mahomet	Kinsella, Mary Josephine	Bloomington
James, Sister Mary	Bloomington	Kinser, Floy Mae	Virden
Jamison, Estelle Elizabeth	Pontiac	Kirby, Marcella	Steward
Janssen, Olga Fredericka	Peoria	Kirby, Mildred Elizabeth	ElPaso
Jarrett, Helen	Quincy	Kirkland, Helen Elizabeth	Virden
Jenkins, Berle	Clinton	Kirkland, Therese Elizabeth	Cambridge
Jenne, Grace Mabel	Sullivan	Kiser, Jessie Mildred	Springfield
Jennings, Grace E.	Murrayville	Kianska, Josephine	Bourbonnais
Jensen, Margaret Christena	Clifton	Klemm, Hilda Minnie	Waynesville
Jester, Fannie	Urbana	Klopp, Marie Catherine	Emden
Jett, Neva A.	Kenney	Knapp, Rachel Christine	LaRose
Johnson, Ada Geraldine	Minier	Knapp, Ruth Kathryn	LaRose
Johnson, Esther Louisa	Normal	Knecht, Katherine Irene	Lincoln
Johnson, Florence Katharine	Bloomington	Knight, Julia Arminta	Muncie
Johnson, Grace Margaret	Mapleton	Knoblauch, Isabel Amalda	Metamora
Johnson, Grace Pearl	Standford	Knox, Ada Pauline	Pearl
Johnson, Hattie	Buckley	Koehler, Alberta Alma	Cropsey
Johnson, Ivadelle Beatrice	Danforth	Koehler, Bertha Viola	Sibley
Johnson, Jessie Beatrice	Pontiac	Koehne, Lydia	Beardstown
Johnson, Lucile	Bellflower	Koke, Maggie May	Springfield
Johnston, Alice Marie	McLean	Korty, Hester Lillian	Bluffs
Johnston, Emi Martha	Illiopolis	Kraft, Anna Lorraine	Bloomington
Johnston, Julia Frances	McLean	Kraft, Roza Elizabeth	Gilman
Johnston, Mildred Elizabeth	Bloomington	Krause, Mrs. Hattie	Bloomington
Johnston, Naomi Marie	Elmwood	Krause, Nelda Louisa	Havana
Joiner, Oella	Hettick	Kreider, L. Ada	Wenona

NAME	SECTION	COUNTY	POSTOFFICE
Kritzberger, Mary Elizabeth	Emden	Lyon, Ruth Janice	Bloomington
Krominga, Mildred Evelyn	Hartzburg	Lyons, Mary Anna	El Paso
Krughoff, Mildred Pauline	San Jose	McCarthy, Cleo	Pana
Kuch, Beatrice Vernele	Farmer City	McCaslin, Mable Anna	Nokomis
Kuehn, Else Christine	Belleville	McClesney, Hazel Dell	Lincoln
Kuenneth, Hilda Lydia	Mt. Olive	McCleary, Helena Mabel	Greenview
Kyle, Marguerite E.	Waldo (Ohio)	McCord, Frances Mary	Danville
LaFollette, Stella May	Peoria	McDaniel, Anna Christine	Boomington
Lager, Doris Walfrieda	Annawan	McDavitt, Pearle Combes	Seymour
Lake, Dorothy Yates	Clinton	McDermott, Lillian Ruth	Metamora
Lake, Jessie	Clinton	McDonald, Bessie Marie	Bloomington
Lambdin, Elsie Elizabeth	Danvers	McDonald, Ethel Mae	Essex
Lamberton, Gladys Adelaide	Mendota	McDonald, Hattie Gladys	Casner
Lamberton, Mary	Loda	McDonald, Rosella	Bloomington
Lane, Dema	Bloomington	McDugle, Daisy Esther	Reddick
Lang, Helen Laura	Joliet	McElwain, Amelia May	Normal
Langdon, Ethel Irene	Holder	McGaffigan, Enma Mary	Carlyle
Lanthorn, Thelma	Normal	McGahan, Jennie Grace	Taylorville
Lapham, Audrey Estella	Springfield	McGrath, Mamie Teresa	Normal
Larkin, Anna Venantia	Towanda	McGrath, Mary Patricia	Syerton
Lerrick, Caroline	Bloomington	McGrath, Nellie	Stomington
Latham, Winona	Pekin	McGraw, Cecil	Bloomington
Launer, Lylah Kuhnen	Highland	McGreevy, Anne Veronica	Pontiac
Lawhun, Jeannette Pearl	Normal	McGreevy, Beatrice Margaret	Pontiac
Lawhun, Nellie Edith	Normal	McIntyre, Freda Lorelei	Bellflower
Lawrence, Bessie	Pawnee	McKelvey, Mildred Bernice	Mommouth
Lawrence, Frances Ellen Miller	Elkhart	McKinley, Bernice Estella	Tampico
Lawrence, Mary Ellen	Pontiac	McKinley, Edna	Oreana
Laws, Vivian	Olney	McKinley, Florence Emma	Decatur
Lawson, Bertha Leona	Hull	McKinley, Mildred Katherine	Decatur
Lawson, Euphemia	Mt. Olive	McKinney, Orpha Ethel	Divernon
Lawson, Helen Josephine	Pekin	McKnight, Ruth Marie	Barry
Lawson, Maude May	Pekin	McKnight, Dorothy Virginia	Collinsville
Leach, Maudie Mac	Carlinville	McKnight, Mrs. Elfriede	Collinsville
Leasman, Fern Louisa	Arrowsmith	McLaughlin, Ella	Winchester
Leavens, Elfreda	Atlanta	McLaughlin, Madge Arleta	Bethany
Lee, LaVera Marie	Pontiac	McMahan, Ethel Lena	Waverly
LeGault, Marcelle	Pekin	MacMillan, Sarah Jane	Decatur
LeGier, Ethel Marie	Mt. Carmel	McOmber, Miriam Annette	Cambridge
Leibrock, Christine	Stuttgart, (Ark.)	McWilliams, Essie LoDema	Liberty
Leigh, Agnes	Aurora	Mack, Helen Agnes	Alton
Leigh, Bessie Octavia	Taylorville	Mackinson, Esther Lillian	Pontiac
Leigh, Viola Emma	Hanson	Madison, Ann Etta	Grand Ridge
Leitch, Annetta Eleanor	Bloomington	Magoon, Williamena	LaSalle
Lentz, Ruth Lucile	Normal	Mahan, Eva	Carlinville
Leonard, Erma	Niantic	Maher, Lucy Veronica	Godfrey
LeSourd, Gladys Marie	Topeka	Maher, Marie Johanna	Elmwood
Leutwiler, Flora Emilie	Highland	Mahlandt, Elvera Minnie	Breece
Leutwiler, Vesta Margaret	Highland	Mahler, Amalia	Highland
Levi, Genevieve Elizabeth	Carrollton	Mahoney, Beulah Belle	Washington
Lewis, Hazel Christina	Quincy	Malerich, Ellen Agnes	Lincoln
Lewis, Ilah Mae	Rodhouse	Malone, Gladys Fern	Metamora
Liebig, Irene Anna	Mascoutah	Malone, Vivian	Wyoming
Liebler, Clara Karline	St. Jacob	Manchester, Margaret Ada	Normal
Lindsay, Nina	Tilden	Mandler, Bertha Clara	Bloomington
Lindsey, Clara Pearl	Madison	Mann, Nora Belinda	Jacksonville
Lindsey, Talitha May	Petersburg	Mansfield, Louise	Jacksonville
Lindsey, Nellie Blanche	Atlanta	Mansfield, Opal Lida	Alvin
Lintner, Clara Delila	Petersburg	March, Mina Lois	McLean
Lipcaman, Edna Fern	Perry	Markland, Nelle Aileen	Mansfield
Little, Kitty Aina	Hillview	Marr, Iva	Atwood
Litwiller, Anna Elizabeth	Hopedaile	Marsh, Minnie Maude	Weldon
Livesay, Gail Joyce	East St. Louis	Marshall, Leska Ruth	Vermont
Livesay, Leonore	East St. Louis	Marshall, Lucy	Cuba
Locey, Edna Marie	Carlyle	Marshall, Marie Elsie	Minier
Lochridge, Helen Irene	Auburn	Martin, Henrietta Clara	Normal
Loges, Flora Louise	Carlinville	Martin, Mabel Eden	Sullivan
Long, Cecile Marie	DeLand	Martin, Mamie Katherine	Buckley
Long, Dorothy Elizabeth	Springfield	Matheny, Mabel	Decatur
Long, Hazel	Danville	Matthews, Esther Beatrice	Midland
Long, Mary Ellen	Edwardsville	Mattocks, Amy Emily	Momence
Longman, Mildred Mary	Putnam	Mattocks, Katherine Idella	Momence
Loretteine, Sister Mary	Bloomington	Maurer, Doris Mae	Bloomington
Louden, Addie L.	Trenton	Maxeiner, Henrietta Lucinda	Brighton
Loughlin, Myra Dorothy Hall	Geneseo	Mayfield, Evelyn Lorene	Lawndale
Lovekamp, Elnor Marie	Arenzville	Mayfield, Mary	LeRoy
Lubus, Mary	Belleville	Mear, Delia Cordelia	Ashkum
Lucas, Louise Pauline	Pekin	Meatyard, Apphia Grace	Bloomington
Lundstrom, Effie	Momence	Meek, Marguerite E.	Marissa
Lusk, Myrtle	Oisman	Meers, Helen Rose	Pekin
Lyon, Miriam	Normal	Meils, Edith Louise	Minonk

NAME	SECTION	COUNTY	POSTOFFICE
Meils, Mona Gertrude	Flanagan	Murphy, Nell Marie	Pekin
Meinecke, Aleda Ellen	Taylorville	Murray, Dorothy Genevieve	Normal
Meinecke, Hazel Fern	Taylorville	Murray, Gladys Adelle	Clinton
Meiner, LaVerna	Arrowsmith	Murray, Margaret Bertha	Cissna Park
Melcer, Bessie Mildred	Peoria	Murray, Muriel Alice	Knoxville
Meleta, Sister M.	Waukegan	Murray, Ruth Ellen	Cissna Park
Mendenhall, Violet Mae	Brimfield	Musgrove, Cecil C.	Hartsburg
Merchant, Cora Adella	Normal	Myers, Madaline	Saybrook
Merritt, Mary Gertrude	Taylorville	Myers, Vesta Irene	Gibson City
Merritt, Nora Ethel	Taylorville	Nafziger, Pearl Ina	Danvers
Messer, Ethel Gertrude	Lexington	Nave, Jessie May	Bayle City
Mette, Florence Elizabeth	Eureka	Naysmith, Vardie	St. Louis (Missouri)
Metz, Iva Irene	Fairbury	Neeld, Phyllis Hull	Normal
Metzer, Blanche Elizabeth	East St. Louis	Neher, Galene	Chenoa
Meyer, Armella Marie	Lincoln	Nelle, Pauline	Bloomington
Meyer, Flora	Beckemeyer	Nelson, Beth	Oneida
Meyer, Florence	Bloomington	Nelson, Inez Judith	Rutland
Meyer, Maymie Marie	Carlyle	Nelson, Irma Idella	Petersburg
Michaelsen, Charlotte	Bloomington	Nelson, Lottie Mabel	Bloomington
Michalov, Mary Majel	Standard	Neubauer, Clara Bertha	Highland
Michel, Annabel	Roodhouse	Nevin, Lottie Pearl	Marissa
Middleton, Lujeania Bryan	Nokomis	Nevins Florence Helen	Bloomington
Mieher, Selma Louise	Carlerville	Newell, Calista Catherine	Ashland
Mielkey, Marie	Bradford	Newell, Helen Juanita	Cissna Park
Mikel, Rachel Louise	Downs	Newlan, Marion Louise	Lincoln
Miller, Alethia B.	East St. Louis	Newlon, Esther Mildred	McLean
Miller, Bessie Carolyn	Odell	Newman, Nelle Gertrude	Crescent City
Miller, Edith Ellen	Springfield	Newsum, Noble	Mt. Carmel
Miller, Elva	Granite City	Nicholson, Elizabeth Jean	Keweeanah
Miller, Essie Irene	Girard	Nickey, Olive Jane	Decatur
Miller, Ethel Lillian	Gibson City	Nicol, Mae	Covell
Miller, Irma Bertha	Papineau	Nicolet, Emily Adele	Alton
Miller, Kathryne Mearl	St. Elmo	Nientker, Helen Day	Boody
Miller, Marion Janette	Jacksonville	Niess, Minnie	Belleview
Miller, Maude Elaine	Elmwood	Noble, Mary E.	Chambersburg
Miller, Minnie Caroline	Kenney	Nolan, Gladys Winifred	Palmer
Miller, Ona May	Taylorville	Noret, Nancy Leta	Sparland
Miller, Pearl	St. Elmo	Norris, Fern Marie	Deer Creek
Miller, Ruth Frances	Milford	Northrup, Ruth	Glasford
Mills, Clara Marie	Warsaw	Nutty, Lucy Angeline	Lincoln
Minard, Helen	Crete	Oakman, Josephine Naomi	Clinton
Minor, Lydia Morton	Tallula	O'Beirne, Agnes Nora	Tolona
Mitchell, Ethel Lillian	Bloomington	O'Brien, Anastasia	Emington
Mitchell, Frances	Lincoln	O'Brien, Bessie Irene	Elwood
Mitchell, Helen Mildred	Bloomington	O'Brien, Evelyn Alice	Putnam
Mitchell, Nada Ora	Loda	O'Brien, Ruth Agnes	Putnam
Mize, Nellie Rose	Bunker Hill	O'Donnell, Margaret Mercedes	Grafton
Moews, Kathryn	McNabb	Oesch, Marie	Norden
Moffett, Avis Jeanette	Paxton	Ogle, Alma Ferne	Lovington
Monnette, Lillie Matilda	Manteno	Oldaker, Ethel May	Atlanta
Moore, Mrs. Blanche Sutton	Stanford	Oldaker, Jessie Irene	Atlanta
Moore, Inez	St. Louis (Missouri)	Oldham, Dorothy Irene	Heyworth
Moore, Lela Myrtle	Lake Fork	Oliver, Lucile Irene	Normal
Moore, Ruth	Wyoming	Olson, Ellen Elvera	Broadwell
Moore, Viola Mae	Milford	O'Neal, Lela May	Tallula
Moran, Irene	Reddick	O'Neal, Sarah Cornelia	Tallula
Moran, Margaret Agnes	Reddick	O'Neal, Vida Ruth	Staunton
Morgan, Edith Katherine	Sheldon	Orendorff, Zena LaJean	Randolph
Morgan, Frances Eleanor	Greenview	Ortman, Pearl Myrtle	Martinton
Morgan, Lillian Eberly	Lostant	Osenton, Edna Ferne	Buffalo
Morris, Alta Marie	Tonica	Owens, Susie Marie	Greenfield
Morris, Bertha May	Normal	Owings, Barbara Helen	Winchester
Morris, Myrtle Elizabeth	Carmi	Owings, Mary Haigh	Winchester
Morris, Thelma Pauline	Colfax	Oxford, F. Frances	Martinton
Morrison, Alice	Hanson	Palecek, Helen	Collinsville
Morrison, Viola Agnes	Plainview	Palmer, Dorothy Mae	Dixon
Morris, Viola Marie	Troy	Paluska, Mary Louise	Roanoke
Mosgrove, Pearl	Monticello	Park, Retta Alline	Moweaqua
Moss, Elsie Mae	Braceville	Parker, Zereda Mary	Catlin
Moss, Rosella Fern	Marseilles	Parkinson, Eloise	Centralia
Moulton, Ethel Vivian	Cazenovia	Parks, Frances Lillian	Greenfield
Moulton, Ruby May	Cazenovia	Parrish, Lura Merle	Danville
Mount, Georgia Elizabeth	Gillespie	Patterson, Mrs. Florence Anne	Oquawka
Mount, Maud Waldon	Lincoln	Patton, Oka Marie	Medora
Mourning, Leola Imogene	Kane	Patton, Pearl	Chester
Moutray, Irene	Sullivan	Paul, Etta Lousinda	Springfield
Muller, Vita	Bluffs	Paul, Mary Elizabeth	Springfield
Muns, Mary Elizabeth	Pesotum	Payne, Martha Delle	Normal
Murphy, Ethel Helen	Carlerville	Payne, Ruth Helen	Lexington
Murphy, Marguerite	Lovington	Peabody, Irene Lucy	Washburn
Murphy, Nancy Ethel	LeRoy	Peak, Alma Ruth	Jacksonville

NAME	SECTION	COUNTY	POSTOFFICE
Pearson, Annice Vivian	Gillespie	Rebbe, Anna Marie	Bluffs
Peck, Spray	Raymond	Reber, Cora May	Fremont (Michigan)
Peek, Leona Josephine	Taylorville	Reber, Mrs. Estelle Blake	Assumption
Pennepacker, Hazel Margaret	Nokomis	Redfield, Esith Bell	Kankakee
Pergram, Etta Leigh	Lawnee	Reece, Helen Anna	Potomac
Perham, Zella May	Ottawa	Reed, Mary Barbara	Mansfield
Perks, Sarah Ann	Virden	Reeder, Mayme	Normal
Perrill, Lucille	Pekin	Rehbein, Nellie Frances	Kinsman
Perry, Eugenia	Carrollton	Reimund, Dorothy Rebecca	Mt. Carmel
Peterson, Blanche Josephine	Princeton	Reinbold, Mary Louise	Pittsfield
Peterson, Frances Margaret	Rantoul	Renshaw, Elizabeth	Normal
Peterson, Mable Rebecca	Jacksonville	Rentchler, Frances Adams	Belleview
Petreson, Violet Luella	Cambridge	Rethorn, Eula Louise	Chandlerville
Petra, Sister Mary	Bloomington	Rethorn, Sara Minnie	Chandlerville
Petty, Mary Janet	Sumner	Reynolds, Jessie Louise	Wenona
Phillipp, Alma Viola	San Jose	Reynolds, Lulu Belle	Carrollton
Pierce, Fannie Given	Chatsworth	Reynolds, Margaret Louise	Hennepin
Pierson, Bertha Sigrid	Putnam	Rhodes, Milbra Rebecca	Bethany
Pierson, Irene Dorothy	Argenta	Richards, Charlotte Hazel	Zion
Pifer, Kathleen Elizabeth	Eureka	Richardson, Edith Lewriene	Neoga
Pike, Agnes	Arrowsmith	Richardson, Elizabeth Anna	Neoga
Pike, Minnie Dewey	Mahomet	Richardson, Ruth Elizabeth	Forreston
Pils, Meta Henrietta	Lexington	Richey, Mabel	Rutland
Pinkstaff, Katherine	Mulberry Grove	Richey, Marion Margaret	Kankakee
Piper, Emma Melton	Tallula	Rickelman, Celeste	Effingham
Piper, Georgine Adele	White Hall	Rickards, Geraldine Elanor	Broadwell
Pires, Amy Mirth	Jacksonville	Rider, Harriette	Oquawka
Plante, Irene Edna	Manteno	Ridgley, Lola Leona	Sumner
Plato, Anna	Granite City	Ridgley, Winifred Rosamond	Normal
Pleines, Truda Josephina	Minier	Riechman, Bernice Dorothy	Petersburg
Plummer, Lois Naydean	Pittsfield	Rieh, Norma Louise	Godfrey
Poggenpohl, Luella Elizabeth	Raymond	Rigby, Bernice	Virden
Poland, Ruby Agatha	Joy	Rigg, Mabel	Hamilton
Pollitt, Angie	Peoria	Rives, Emily Caroline	Normal
Pond, Faytima A.	Springfield	Roady, Bertha May	Kane
Ponko, Nellie Marguerite	Granville	Robb, Gertrude Esther	Barry
Pontero, Jessie Evelyn	Kampsville	Robb, Helen Marie	Clinton
Poole, Edna	Olney	Robbins, Harriet Pearl	Washburn
Pope, Gladys Marie	Watseka	Roberts, Beulah Beatrice	Urbana
Pope, Helen Bonnie	Vandalia	Roberts, Rose Enola	Normal
Pope, Lela Marie	Forrest City	Robins, Martha	Danville
Poree, Vivien Agnes	St. Louis (Missouri)	Robinson, Frances Buckner	Quincy
Porter, Gladys Isabel	Peotone	Robinson, Laura	Ipava
Porter, Mrs. May	Clinton	Robinson, Lilian	Garrett
Porterfield, Madge E.	Taylorville	Robinson, Miriam Elva	Danvers
Potts, Gladys Fern	Keyesport	Robinson, Ruth L.	Normal
Powers, Gertrude Anna	Pekin	Rockwell, Ethel Bernice	Decatur
Powers, Grace Elizabeth	LeRoy	Rodgers, Mildred Catherine	Mt. Carmel
Prater, Frances Elizabeth	Edinburg	Rodman, Dorothy E.	Normal
Prather, Charlotte Arminda	Custer	Roeder, Martha Anne	Dwight
Pratt, Nina DeEtte	Tampico	Roesch, June Elizabeth	Georgetown
Pressler, Susie Marie	Carlinville	Rogers, Eleanor Margaret	Towanda
Preston, Marguerite	Carlinville	Rogers, Velma Elroy	Saybrook
Preston, Mary Florence	Carlinville	Rohweder, Helen	Tuscola
Preston, Zelma Catherine	Gibson City	Rolly, Bessie Evelyn	Magnolia
Price, Lenora Willia	Oconee	Rorer, Clara Bell	Gilman
Prickett, Hattie Calhoun	Lowder	Rosell, Gertrude Mathilda	Joliet
Pringle, Helen	Normal	Rosendahl, Selma Louise	Petersburg
Pritchard, Dorothy Agnes	Washburn	Rosenow, Anna Marie	Princeton
Pritchett, Elsie F.	Decatur	Ross, Jessie Ann	McLean
Pruitt, Gladys Ada	Hillview	Ross, Pearl Anna	Princetonville
Prutsman, Hazel	Milford	Rotramel, Daisy	West Frankfort
Pugh, Emma	Jamestown (N. Dakota)	Rotramel, Prudence Elizabeth	Faxton
Puterbaugh, Ruth	Milledgeville	Rotramel, Sarah	Latham
Putnam, Luella Edgerton	Normal	Roush, Florence Ruby	Bloomington
Pyatt, Elie Kreigh	Jacksonville	Rowatt, Ruth Alberta	Carterville
Quinn, Daisy Deane	Armitage	Rowley, Maude Dell	Normal
Quinn, Doris Veronica	Streator	Ruck, Helene Johanna	East St. Louis
Quinn, Mildred Thelma	Danville	Rushworth, Blanche Alice	Aurora (Ind.)
Radford, Reta Caroline	Divernon	Russell, Ethel	Peotone
Ragan, Kathleen	Morris	Rutledge, Eunice A.	Bellflower
Ralston, Oma	St. Elmo	Ryan, Marie Ramona	Minonk
Ramsey, Flossie Priscilla	Fairbury	Ryman, Christine	Mt. Pulaski
Randall, Lena Mae	Atwood	Ryman, Cora Belle	Mt. Pulaski
Randolph, Blanche Katherine	Peoria	Sackeld, Imo Edith	Normal
Range, Minnie Isabelle	Raymond	Sadler, Celia Lewis	Normal
Raycraft, Phyllis	Bloomington	Saidla, Hazel Beryl	Momence
Rayhill, Edythe Harriet	Pana	Salkeld, Pearl	Iroquois
Rayl, Lillie Mae	Broadlands	Sampley, Effie Muriel	Bethany
Raymond, Jeanette Irene	Manteno	Sanders, Duegusta	Jonesboro
Raymund, Sister	Chicago	Santelman, Esther Berniece	Blackstone

NAME	POSTOFFICE	NAME	POSTOFFICE
Sara, Sister	Chicago	Skinner, Bessie Helen	Kankakee
Sarbaugh, Elva Ruth	Colfax	Skinner, Edna Ferne	Bloomington
Carver, Alice Leonie	Ramsey	Skinner, Ethel Vivian	Trenton
Carver, Bertha May	Ramsey	Skinner, Irene Whalen	Girard
Carver, Faye	Kenney	Slaten, Pluma Edith	Grafton
Sawyer, Maude Lucille	Roodhouse	Sloan, Grace V.	Effingham
Saylor, Elvyn	Athens	Sloan, Ruby Helen	Manchester
Saylor, Sarah Ellen	Equality	Smedley, Mrs. Abbie May	Petersburg
Scannell, Viola	Nauvoo	Smellie, Jessie Elizabeth	Eureka
Scarcliffe, Oma R.	Glasford	Smick, Catie Lorena	Bardolph
Schade, Marie Emelia	Belleview	Smith, Mrs. Adelaide Edith	Bloomington
Schadow, Hallie Elizabeth	Bement	Smith, Anne Ethel	Geneseo
Schafer, Claudina	Lincoln	Smith, Bernice	Maroa
Schemmer, Julia Louise	Belleview	Smith, Cecile Marie	Buffalo
Schertz, M. Catherine	Tiskilwa	Smith, Christine Julia	Libertyville
Schertz, Mary Eleanor	Tiskilwa	Smith, Dorothy Lucille	Tonica
Schlalbach, Mildred	Normal	Smith, Edna Daisy	Tremont
Schlarmar, Clara Charlotte	Carlyle	Smith, Ella Ray	Greenfield
Schlinkmann, Adele Marie	Columbia	Smith, Ethel G.	Clinton
Schloz, Elsie	Pana	Smith, Etta Eileen	Edinburg
Schloz, Emma Helyn	Pana	Smith, Freedie Olive	Gibson City
Schlueter, Anita Cordelia	Collinsville	Smith, Luella	St. Jacob
Schmeizer, Bertha	Bloomington	Smith, Luverne Rena	McNabb
Schmidt, Kathern Anna	Normal	Smith, Margaret Helen	Elmwood
Schmidt, Louise Marie	Athens	Smith, Marie Elizabeth	Geneseo
Schmidt, Olivia M.	Millstadt	Smith, Mary Ethel	Georgetown
Schneckenburger, Marjorie	Normal	Smith, Mildred Colby	Clifton
Schneider, Lillie Marie	Godfrey	Smith, Veta Marie	Brownstown
Schofield, Mrs. Roy	Bellflower	Smith, Viva I.	Tampico
Schroeder, Irma Marie	Normal	Smithson, Isabel	Winchester
Schulz, Marie W.	Danvers	Smuitson, Helen Marie	Normal
Schulze, Lillian Kathrine	South Wilmington	Smull, Gladys Ruth	Moweaqua
Schwering, Catharine Anna	Bath	Snyder, Mona Edythe	Elmwood
Schwering, Emma A. F.	Bath	Sokatch, Emanuela	Benld
Schwestig, Emma Bertha	Belleview	Soldwedel, Mary Frances	Pekin
Scott, Atha Pauline	Scottville	Solliday, Deborah Wilda	Stonington
Scott, Della Irene	Chrisman	Solterman, Mayme	Hopedale
Scott, Dorothea Aliene	Franklin	Sorrell, Helen Alice	Adams
Scranton, Clara	Decatur	Sorrell, Lois Esther	Adams
Searle, Agnes	Geneseo	Soucie, Della Marie	Danforth
Searle, Ella	Geneseo	South, Cecile	Knoxville
See, Dora Elizabeth	Herscher	South, Sara Laurene	Knoxville
Senesac, Cecile Marie	Bourbonnais	Sowers, Helen Iris	Tallula
Sexton, Anna Izeta	Arthur	Sowers, Nettie Elizabeth	Tallula
Seymour, Bertha Henrietta Malving	Franklin	Spake, Nora	Dover
Seymour, Mary Minerva	Franklin	Spencer, Deborah	Gilman
Seymour, Vera Louise	Pleasant Hill	Spencer, Harriett	Gilman
Shaddock, Lillian	Macon	Sperry, Alice Ruth	Allentown
Shade, Frances Joanna	Lexington	Spicer, Ima Pearl	Waggoner
Shadie, Lucile LaVern	Olney	Spicer, Velma Verna	Waggoner
Shafer, Mabel Blanche	Lawrenceville	Spindell, Georgana Raye	Edinburg
Shanahan, Maud Elizabeth	Gillespie	Spooner, Velma Pauline	Witt
Sharp, Fannie Elizabeth	Martinsville	Springer, Bess	Stanford
Sharp, Florence Victoria	Thomasboro	Springer, Laura Margaret	Stanford
Sharples, Dakota	Lombard	Springstun, Elizabeth	Pana
Shearburn, Clara Viola	Carlinville	Spudich, Katherine Ruth	Benld
Sheedy, Anna Veronica	Seneca	Squier, Letha Marie	Hamburg
Sheets, Mrs. Florence Moore	Georgetown	Stacy, Dessie Maria	Shirley
Shell, Fanny Marie	Seneca	Stanger, Lois Reeves	Normal
Sherman, Jean	Mahomet	Starck, Adella	Benld
Shields, Hazel L.	Sandoval	Stark, Annas Maude	Atwood
Shiftlet, Alta	Mt. Vernon	Stateeler, Dora	Martinsville
Shinker, Hattie Ruth	Atlanta	Staubus, Pearl Matilda	Cissna Park
Shinker, Margaret Rose	Ludlow	Stauffer, Pearl Inis	Metamora
Skiviley, Hattie	Ludlow	Stauffer, Nellie Isabel	Mansfield
Shockley, Maude Elizabeth	Cerro Gordo	Steele, Anna Elizabeth	East St. Louis
Shols, Eunice Florence	Forrest	Steele, Mae Knight	Bloomington
Shreve, Marjorie Elizabeth	Chatsworth	Stegner, Theima Irene	Tremont
Shuey, Zera Frances	ElPaso	Steiner, Sophia Dewey	Alton
Shultz, Esther	Argenta	Stevens, Catherine Theresa	Elmwood
Sibley, Elba	Shirley	Stevens, Lucy Alice	Cuba
Simms, Alice Louise	Kampsville	Stevens, Rosanna Frances	Elmwood
Simon, Anna Rachel	East St. Louis	Steward, Zella Henrietta	Williamsville
Simpkin, Alice	Batchtown	Stewart, Jessie Mabel	Peoria
Simpson, Golda May	Griggsville	Stewart, May	Morris
Simpkins, Alta Elvira	Taylorville	Stierwalt, Gladys	Omaha
Simpson, Elsie	Rutland	Stillman, Gertrude Bernadine	Delavan
Simpson, Gladys Enola	Pana	Stilz, Bessie Ellen	Mason City
Sims, Mary Etta	Taylorville	Stine, Helen Gladys	Morris
Skeeters, Hattie	Waverly	Stockhaus, Bernice	McNabb
Skeeters, Mabel	Milford	Stockhaus, Judith Marie	McNabb

NAME	POSTOFFICE	NAME	POSTOFFICE
Stodgel, Elsie B.	Williamsfield	Tucker, Grace	Martinsville
Stodgel, Ica Frances	Potomac	Tuggle, Stella May	Clinton
Stogdell, Maggie	Roby	durner, Jane Flora	Zion
Stokes, Margaret Veronica	Carlyle	Turner, Lois Mary	Fairview
Stolte, Norma Louise	Troy	Turner, Lula	Normal
Stoltz, Edna Pearl	St. Francisville	Turner, Nora Oliva	Zion
Stoltz, Ida Janette	Lawrenceville	Turner, Stella Emeline	Wenona
Story, Lorena May	Alvin	Twomey, Margie	Bloomington
Stoutenburg, Nellie Russell	Flora	Tyson, Ethel Aileen	McLean
Straube, Frieda Hilda	Brighton	Ueber, Ella Esther	Washburn
Strider, Amy	Alton	Ulmer, Verna Birdella	Colfax
Strong, Ethel Violet	Taylorville	Underwood, Beulah Marie	Saybrook
Strong, Gladys Clara	Fithian	Underwood, Clelia Agnes	Farmer City
Strohoff, Mary Dorothy	Quincy	Valbert, Holly Jane	Flora
Stroud, Mary Ella	Armington	Valentine, Kathryn Luella	Monticello
Stuart, Winifred Mable	Kempton	Van Camp, Mary Elizabeth	Stockland
Stults, Geraldine	Palmyra	Vancil, Cordelia Pearl	Edinburg
Stults, Martha Elizabeth	Palmyra	Van Deventer, Faye Hester	LeRoy
Sturdevant, Lucile Ann	Milford	Van Etten, Inez	Easton
Sullivan, Mary Margaret	Freeport	Van Etten, Velma Fay	Cissna Park
Sullivan, Nell Cecilia	Bloomington	Van Geison, Florence Minta	Pawnee
Sullivan, Nora Margaret	Stonington	Van Hess, Thelma Jane	McLean
Susdorf, Bessie Iris	Rantoul	Van Petten, Dorothy Elizabeth	Normal
Sutherland, Mrs. Pearl	Normal	Varnum, Gladys	Granite City
Sutherland, Rosamond	Lawrenceville	Vaughn, Doris Eudora	Peoria
Sutherland, Trissie Anne	Lawrenceville	Verbeck, Ida Amelia	Annawan
Sutton, Charlotte Marie	Newman	Verkler, Lillian Belle	Cissna Park
Sutton, Florence Mary	El Paso	Verry, Lillian Ferne	Pontiac
Swaar, Mildred Leota	Mason City	Vigles, Maude Elizabeth	Decatur
Swaim, Ada Clare	Saybrook	Viles, Cecil Marie	Clinton
Swanson, Amy Florence	Ludlow	Vincent, Grace Edith	Mendota
Swanson, Ebba M.	Wenona	Vincent, Ila	Springfield
Swanson, Edna Theresa	Paxton	Vogel, Edith Tolitha	Lincoln
Swarm, Fern	Fairbury	Voight, Della Catherine	Crescent City
Swarm, Hattie May	Fairbury	Von Tobel, Emma Bertha	Pekin
Swearingen, Edna Maye	McLean	Vortman, Freda	Winchester
Sweat, Verla Maude	La Fayette	Vortman, Mable B.	Winchester
Swift, Bonnie Ruth	Bloomington	Votsmier, Edith Cecelia	Ashland
Swing, Lucy Pettus	Mason City	Votsmier, Ruth Marie	Ashland
Swing, Martha Louise	Macona City	Wabbena, Pearl Bessie	Danforth
Swope, Lois Lillian	Buckingham	Waddell, Irene Gazelle	Bath
Szabo, Mary Ellen	Streator	Waddle, Velma	Taylorville
Tappe, Agnes Theresa	Freeport	Wade, Louise Blanche	Griggsville
Tappe, Mary Alberta	Freeport	Wagner, Laura	Bonfield
Tappe, Nina Marie	Bloomington	Waibel, Naomi De Vere	Elmwood
Tash, Alice Ida	Bluffs	Walden, Flossie	Girard
Tate, Lola	East St. Louis	Waldron, Ethel Vivian	Green Valley
Tatman, Frances Irene	Normal	Walker, Leah Gaynell	Mt. Zion
Tatman, Irene	Normal	Walker, Maude	Carterville
Taubeneck, Irene M.	Marshall	Wall, Belle Mae	Divernon
Taylor, Gladys Martha	Zion City	Wallace, Frances Mary	Gibson City
Tee, Vivienne	Bloomington	Wallace, Harriett Marie	Holder
Teeple, Mildred Margaret	Zion City	Walley, Lois Loretta	Stonington
Temple, Evelyn Elizabeth	Buckley	Walsh, Margaret Cecelia	Ashkum
Teninty, Harriet Ann	Fossland	Walter, Eva Mae	New Berlin
Tesdall, Alma Luretta	Newark	Walter, Jessie Lea	New Berlin
Theis, Mildred Margarite	Kankakee	Walters, Thelma Ruth	Mt. Auburn
Thomas, Fannie Rebecca	Mason City	Walton, Clara Grace	Nokomis
Thomas, Lynas Margaret	Decatur	Walton, Mrs. Harriet Lawrence	Elmwood
Thomas, Velma Mae	Urbana	Ward, Isabelle Mar	Tokyo (Japan)
Thompson, Gladys Bernice	Normal	Ward, Jessie E.	Gilman
Thompson, Jessie	Arthur	Ward, Kate	Glasgow
Thompson, Mary Etta	Sidell	Warfield, Elizabeth Lorene	Cerro Gordo
Thompson, Maude	Taylorville	Warfield, Marie Elaine	Cerro Gordo
Thompson, Pauline Elberta	Saybrook	Warren, Dorothy	Oglesby
Thompson, Sue Adalina	Saybrook	Washington, Carrie H.	Jackson (Miss.)
Thornley, Edna Etta	Beason	Waters, Ferne DeEtte	Urbana
Tindall, Faye Ordean	Glasford	Waters, Jessie Elizabeth	Urbana
Tobias, Grace May	Normal	Watkins, Bessie Desire	Taylorville
Tobias, Lela	Normal	Watkins, Ruth Elizabeth	Normal
Tobin, Nora Elizabeth	Farmer City	Watt, Helen Oscarine	Atlanta
Toland, Una Eve	Havana	Watt, Ruth Maurine	Atlanta
Tolley, Cornelia	London Mills	Watters, Katherine Elizabeth	Potomac
Tope, Lucy Elizabeth	Farmer City	Watts, Paphna	Centerville
Toy, Ellen Lillian	Normal	Watts, Edith Reba	Saunemin
Travers, Anna Gertrude	Lexington	Watts, Rebecca	Peru
Travis, Pearl Erma	Decatur	Weaver, Frances Marion	LaSalle
Travis, Gladys Elizabeth	Fairbury	Weaver, Laura Frances	Decatur
Tredennick, Florence Ada	Strawn	Weaver, Mildred	Pana
Triplett, Ruth Irene	Chrisman	Weaver, Rose May	Oakford
Trovillion, Jeane	Golconda	Webb, Christine	EwinG

NAME	POSTOFFICE	NAME	POSTOFFICE
Webb, Jennie Elizabeth	Mason City	Woodruff, Edna Madaline	McLeansboro
Webb, Christine	Ewing	Woodruff, Leila Fern	McLeansboro
Webb, Ruth Leona	Wood River	Woods, Helen	Staunton
Webber, Mary	Ludlow	Woods, Morine Leota	Edwardsville
Webber, Muriel Nettie	Ludlow	Wooldridge, Myrtle Shuey Dunham	Latham
Weber, Daisy Gail	Low Point	Woolston, Mary Alice	Crete
Weborg, Vida Pauline	Chicago	Worth, Essie	Lincoln
Weeden, Nellie A.	Wenona	Wray, Arminta	Seaton
Weeks, Mrs. Lillian Marie	Arenzville	Wray, Elizabeth	Seaton
Weeks, Marie Margaret	LaMoille	Wrey, Mabel Jeannette	Saunemin
Wehrli, Edna Charlotte	Arcola	Wright, Jessie Marie	Hume
Weimer, Amelia Pauline	Pekin	Wright, Leota Harriet	Lincoln
Weisenborn, Birdella Mary	Quincy	Wright, Lois Ruth	Buckley
Welch, Florence	Ramsey	Wright, Luella Mary	Galesburg
Welge, Mae Pearl	Blackstone	Wright, Olive Beth	Cabery
Weller, Eva Myrtle	Kane	Wyatt, Lydia	St. Anne
Weller, Mae Flora	Buckley	Wynd, Florence	Mt. Pulaski
Wells, Ethel Rose	Bloomington	Yardley, Lelah Gladys	Mason City
Wells, Eva Lorene	Newman	Yates, Jessie Marie	Belle Rive
Wells, Lyndoll Elizabeth	Kincaid	Yazel, Emma	Ellsworth
Wells, Mary Louise	Pittsfield	Yoder, Ella Mae	Meadows
Welman, Edna Agnes	Lovington	Yoder, Leta O.	Danvers
Wenger, Lillian	Highland	Yoder, Ruth Louise	Normal
Wessler, Lena Johanna	Arenzville	Young, Lucy Belle	Robinson
West, Susie Effie	Cambridge	Young, Marjorie Hortense	Gilson
Weyen, Alma Cordum	Gillespie	Young, Mildred Eugenia	Knoxville
Whalen, Gladys Marie	Granite City	Zaugg, Rosalie Alicia	Alton
Wharton, Mary Jane	Aledo	Zboyovskiy, Mary Margaret	Benld
Wheeler, Kathleen Nina	Streator	Zellars, Frances Mae	Sumner
Wheeler, Ruth Harriet	Patoka	Ziemis, Marcia Grey	Normal
Wheeler, Urania	Putnam	Zimmerman, Evalena	Pontiac
Whitaker, Mae	Cissna Park	Zumwalt, Frieda Jean	Sheldon
Whitaker, Nelda	Forest City	Adams, Walter Scott	Antioch
White, Beulah	Melvin	Althaus, Carl	Mendota
White, Catherine Nell	Urbana	Anderson, William Royal	Roodhouse
White, Frances	New Berlin	Attebury, Lawrence J.	Armington
White, Mae Eleanor	Ottawa	Bainum, Donald St. Clair	Paxton
White, Margaret Zeta	Utica	Barber, Lawrence Foster	Normal
White, Mary Ellen	Washburn	Barnhart, Harold David	Atwood
White, Orpha Lucile	Toledo	Bate, Langston Fairchild	Danville
White, Roseanna	New Berlin	Bechtold, Ray Harold	Girard
Whitesel, Gladys	Cissna Park	Beecher, Leon Fredric	Washburn
Whiting, Gladys Irene	Momence	Bensema, Clarence	Danforth
Whitwood, May	Bloomington	Bergstrom, Edwin	Normal
Whitworth, Flora Marie	Gillespie	Birkhead, Zae Paul	Bethany
Whorten, Bernice Gertrude	White Hall	Boian, Roy	Armstrong
Wilber, Mrs. Amy Logsdon	Vincennes (Ind.)	Bradley, Ransom Lee	Davis
Wilber, Edith	Vincennes (Ind.)	Bridgman, Glenn Edward	Jacksonville
Wilkinson, Gretchen	Gibson City	Brown, George William	Roodhouse
Willard, Hazel Gertrude	Urbana	Brown, Walter Sterry	Bloomington
Williams, S. Metella	Mt. Auburn	Bullman, Stephen Earl	Bunker Hill
Williamson, Mary Ann	Milford	Burns, Robert Emerson	Maxwell
Williamson, Mary Louise	East St. Louis	Burrus, Harold Vernon	Arenzville
Willson, Mary Louise	Clinton	Butler, Levi Martin	Wyanet
Wilpert, Ruth Marie	Atlanta	Byerly, Oliver Clarence	Elkhart
Wilson, Anna Ellen	Davenport	Calhoun, Harold Verne	Wenona
Wilson, Ellen Jane	Seaton	Carey, Charles Albert	Pittsfield
Wilson, Florence Lucille	Rockford	Carlson, Carl Frederick	Gifford
Wilson, Frances Iva	Mansfield	Changnon, Leo Eugene	Gilman
Wilson, Helen Josephine	St. Francisville	Clinebell, George Logan	Glasford
Wilson, Ilva Imogene	Taylorville	Cloat, Harry Alfred	Forrest
Wilson, Ivah Holmes	Muskogee, (Oklahoma)	Close, Roy	Palmyra
Wilson, Katie	Tovey	Coatney, Elmer Clarence	Bunker Hill
Wilson, Lena Velma	Jacksonville	Confrey, Gus	LaSalle
Wilson, Mary D.	Alton	Copper, Raymond Luther	Mason City
Wilson, Pearl B.	Normal	Creswell, George William	Normal
Wilson, Viola Grace	Taylorville	Cribb, Vance N.	Normal
Winning, Mary Vivian	Carterville	Deal, John Wesley	Henry
Winslow, Vera Marcella	Fairbury	Dey, F. Hugh	Carlinville
Winter, Ruby Rae	Pittsfield	Drury, Lawrence Virgil	Jerseyville
Wirth, Catherine Rose	Tampico	Dwyer, Edwin William	Lake City
Wise, Pauline Hazel	Monmouth	Eckert, William Alfred	Millsstadt
Wiseman, Laura	Willow	Edwards, Charles William	Otterville
Wisthuff, Edith Elizabeth	Sibley	Eiker, Curtis Claude	Knoxville
Wolcott, Bess Ada	Gardner	Ernest, Robert Benjamin	Decatur
Wolf, Alice Nora	Odell	Evans, George Tryner	Bloomington
Wolfe, Goldie Viola	Payson	Farley, John Edgar	Springfield
Wood, Julia Corinne	Blue Mound	Farnam, Herbert Lee	Manito
Wood, Stella Marie	Sidell	Feller, Albert Sam	Kimnund
Woodall, Jennie Hildred	Taylorville	Fiedler, George Louis	Freeburg
Woodruff, Blanche Lenore	Onarga		

NAME	POSTOFFICE	NAME	POSTOFFICE
Fisher, Omer Mack	Claremont	Murphy, William Daniel	Eldara
Flachhart, Martin G.	Bloomington	Murray, Halsted J.	Knoxville
Foster, Clarence Marion	Eureka	Muskopf, LeRoy Henry	Millstadt
Freehill, Claude P.	Strawn	Nichols, George Elzie	Monticello
Gard, Addis	Allendale	O'Brien, James Franklin	Roanoke
Gaumer, Everett Hale	Alvin	Packard, Russell Lowell	Normal
Gillespie, Charles Edward	Winterrowd	Peters, Isaac Lee	Streator
Glenn, Robert Irving	Athens	Pfiffner, Floyd Marten	Normal
Graham, John William	Paw Paw	Phelps, William Earl	Muncie
Gray, Orley E.	Fairview	Phillips, Roy Nelson	Trenton
Greene, Chester	Bloomington	Phipps, George Carl	Carmi
Grimm, Lester Ray	Litchfield	Plummer, Vernon LeRoy	Pittsfield
Grodeon, Elmer A.	Lebanon	Price, Alva Cosetta	Shattuck
Hammerlund, Chester Malcolm	Paxton	Price, John Knox	Omaha
Hanon, John Joseph	Farmersville	Pringle, Kenneth Ralph	Normal
Hays, Arthur Timothy	Barry	Ransom, Guy Clifford	Henry
Heck, Charles	Low Point	Rayl, Harry Edward	Peoria
Hedrick, Leonard C.	Parkersburg	Rebbe, Alfred	Chester
Held, LeRoy Myers	Washburn	Reinders, Henry Johnson	Athens
Hileman, John Vivian	Bloomington	Roberts, Charles Sylvester	Danville
Hilsabeck, Hugh Rudolph	Windsor	Roberts, Glenn LaVern	Argenta
Holt, Isaac Ray	Piper City	Robinson, Frank Albert	Jacksonville
Hooker, Leroy	Brownfield	Robinson, Joseph Hugh	Waynesville
Hostettler, Tony Clovous	Calhoun	Roman, Hugo	Benld
Hovenden, Glenn Edwin	Trivoli	Rose, Bryan	Kampsville
Howard, Claud Earl	Taylorville	Rose, Earl Churchman	Kampsville
Huffington, Paul	Normal	Rosell, Clarence Arthur	Joliet
Huffman, Clifford William	Stewardson	Schofield, Roy	Waverly
Humble, Eugenia	Decatur	Schroeder, James Price	Normal
Iler, Merle	Roberts	Schurg, Henry William	Potomac
Ireland, Guy W.	Bridgeport	Seifert, Victor Julius Henry	Yorkville
Jack, Clarence	Mendota	Shrontz, James Joseph	St. Anne
Jennings, Reaugh	Murrayville	Skinner, Gershman James	Oconee
Johnson, John H.	Mapleton	Sleator, Jesse Joseph	Henry
Kerns, George L.	Taylorville	Small, William	Petersburg
Kerrick, Carleton Everly	Bloomington	Smith, Clifford Golden	Mansfield
Kinman, William Theodore	Normal	Smith, Louis Francis	Henry
Koch, Merle Stanley	Liberty	Smith, Richard Vincent	Alton
Lair, Elbert Arthur	Jacksonville	Spaugh, Ray Lowell	Allenville
Landis, Hubert Ferris	Wilmington	Staats, Riley	Sumner
Langfeldt, Grover Henry	Mt. Pulaski	Stacy, Walter Matthew	Shirley
Lee, Elvet Schumard	Trenton	Stephen, Merrill Raymer	Pekin
Lindsey, Richard Vernon	Decatur	Stock, Arthur Louis	Smithton
Little, John	Streator	Stultz, Harold Strate	Palmyra
Loudon, William Neil Jr.	Long Point	Toplin, Kenneth Frederick	Zion
McCartney, Asa Cecil	Rockport	Terry, William	Lovejoy
McColley, Walter Scott	Saybrook	Thompson, Lee E.	Saybrook
McCollom, Roy Milton	Hettick	Tippit, Lee Fulton	Dundas
McCue, Thomas Edward	Williamsville	Tobin, Benjamin Martin	Sheffield
McDougal, Harry Hubbard	Peoria	Unverzagt, Gilbert	Henderson
McKean, George Smith	Perry	Vance, Clarence Emory	Danville
McKean, Shirley Neal	Perry	Walden, Bernard Owen	Girard
McKim, Chester Lincoln	Bethany	Walker, Isaiah Boone	Winchester
McMahon, Edward Lawrence	Lacon	Ward, John Purcell	Glasgow
Mahan, Stabley Ralph	Palmyra	Watson, Lynn R.	Normal
Main, George Owen	Milton	Weil, Theodore Austin	Chatham
Mapes, Paul Edwin	Annawan	Wente, Constantine Fred	Crete
Marshall, Fred Lewis	Saunemin	Wessel, Peter John	Millstadt
Marston, Oliver Talmage	Bunker Hill	Wetzel, Perry Clifford	Calhoun
Marvin, Lawrence DeWitte	Kewanee	Wheeler, Bruce Elijah	Scottville
Mason, Noah M.	Oglesby	Whiffin, John	Calhoun
Meece, Loren Everest	Atwood	Whitby, Harry	Bradford
Meyer, Harold Frederick	Lexington	Wiggle, Gilbert Evan	Normal
Meyers, Joseph Ormond	Henry	Wilber, Karl Allison	Vincennes (Ind.)
Miller, Perl Hobart	Potomac	Wilson, Fred A.	Williamson
Millman, Lewis	Normal	Workman, Paul R.	Brownston
Mills, Tella Brewer	Granville	Wrench, Noble George	Mansfield
Moore, Clifford Walter	Stanford	Wright, Harry Smith	Mahomet
Morris, Edwin Bleakley	Davis	Ziebold, Eugene Henry	Bloomington
Mowry, George Lewis	Fairbury		

SUMMARY OF ATTENDANCE

TWELV MONTHS ENDING JUNE 11, 1920

Senior-College Graduates -----	13
Junior-College Graduates -----	39
	52
Teachers-College Undergraduates (Section K)-----	79
	131
Normal-School Graduates -----	90

UNDERGRADUATES

Section A -----	27
B -----	52
C -----	18
D -----	8
E -----	15
F -----	21
G—H -----	27
I -----	6
J -----	41
L -----	19
M -----	10
N -----	19
O -----	3
P -----	33
	299
	389
Mid-Spring Term -----	199
New for the year -----	196
Summer Term 1919, First Term -----	1,743
Summer Term 1919, Second Term -----	523
	2,266
Different summer students -----	2,071
Total attending only in summer -----	1,889
Total different students in Normal School and Teachers College-----	2,605
High-school students, graduates -----	54
Third year -----	75
Second year -----	64
First year -----	65
	258
Elementary pupils (12 months) -----	531
Kindergarten pupils -----	92
	=====
Total of resident students and pupils -----	3,486
Non-resident students in Extension Courses -----	70
Non-resident students in Correspondence Courses -----	150
	=====
Grand total, resident and non-resident -----	3,706
In addition to these 343 children of school age at the Soldiers' Orphans' receive their instruction from the Normal University.	

NORMAL DEPARTMENT AND TEACHERS COLLEGE

Adams -----	17	JoDaviess -----	2	Sangamon -----	78
Bond -----	3	Kane -----	5	Schuylerville -----	4
Bureau -----	21	Kankakee -----	54	Scott -----	24
Calhoun -----	12	Kendall -----	4	Shelby -----	20
Carroll -----	3	Knox -----	16	Stark -----	8
Cass -----	22	Lake -----	16	St. Clair -----	64
Champaign -----	57	LaSalle -----	55	Stephenson -----	7
Christian -----	84	Lawrence -----	22	Tazewell -----	71
Clark -----	8	Lee -----	10	Union -----	5
Clay -----	8	Livingston -----	83	Vermilion -----	67
Clinton -----	21	Logan -----	68	Wabash -----	6
Coles -----	1	Macon -----	65	Warren -----	11
Cook -----	7	Macoupin -----	111	Washington -----	5
Crawford -----	4	Madison -----	82	Wayne -----	1
Cumberland -----	6	Marion -----	8	White -----	3
DeWitt -----	44	Marshall -----	26	Whiteside -----	10
Douglas -----	16	Mason -----	48	Will -----	29
DuPage -----	1	McDonough -----	2	Williamson -----	9
Edgar -----	14	McLean -----	408	Winnebago -----	5
Edwards -----	6	Menard -----	27	Woodford -----	61
Effingham -----	8	Mercer -----	9	Arkansas -----	1
Fayette -----	19	Monroe -----	3	Indiana -----	5
Ford -----	47	Montgomery -----	33	Iowa -----	1
Franklin -----	9	Morgan -----	39	Japan -----	1
Fulton -----	17	Moultrie -----	27	Kentucky -----	1
Gallatin -----	6	Ogle -----	2	Michigan -----	2
Greene -----	51	Peoria -----	37	Minnesota -----	1
Grundy -----	21	Perry -----	2	Mississippi -----	3
Hamilton -----	5	Piatt -----	40	Missouri -----	10
Hancock -----	6	Pike -----	44	Nebraska -----	1
Henderson -----	4	Pope -----	3	North Dakota -----	2
Henry -----	22	Pulaski -----	1	Ohio -----	3
Iroquois -----	88	Putnam -----	23	Oklahoma -----	2
Jasper -----	2	Randolph -----	6	Texas -----	4
Jefferson -----	5	Richland -----	15	Wisconsin -----	3
Jersey -----	14	Rock Island -----	2		
				Total -----	2605

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